## GRANDVIE W ELEMENTARY (EC-8)

GRANDVIEW PUBLIC SCHOOLS
RR 1 BOX 105, COMANCHE, OK 73529-9729

## Community Characteristics

| Socioeconomic Data | School | District | State Average |
| :---: | :---: | :---: | :---: |
| Ethnic Makeup Based upon Fall Enrollment: |  |  |  |
| Caucasian | 100\% | 100\% | 58\% |
| Black | 0\% | 0\% | 11\% |
| Asian | 0\% | 0\% | 2\% |
| Hispanic | 0\% | 0\% | 10\% |
| Native American | 0\% | 0\% | 19\% |
| Average Property Valuation per Student (12/2008) |  | \$21,130 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 76\% | 73\% | 56\% |
| 2000 Census Data |  |  |  |
| District Population |  | 1,055 | 6,402 |
| Poverty Rate |  | 17\% | 15\% |
| Unemployment Rate |  | 8\% | 5\% |
| Average Household Income |  | \$47,434 | \$44,370 |
| Single-Parent Families |  | 20\% | 29\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| College Degree |  | 12\% | 26\% |
| H.S. Diploma w/o College Degree |  | 62\% | 55\% |
| Less than 12th Grade Education |  | 26\% | 19\% |
| Preparation, Motivation \& Parental Support |  |  |  |
| 1st-3rd graders receiving reading remediation | 0\% | 0\% | 36\% |
| Average Number of Days Absent per Student | 11.2 | 11.2 | 10.4 |
| Mobility Rate (Incoming Students) | FTR | FTR | 10\% |
| Suspension to Student Ratio: |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students | FTR | FTR | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | FTR | FTR | 134.3 |
| Parents Attending Parent/Teacher Conference | FTR | FTR | 73\% |
| Patrons' Volunteer Hours per Student | FTR | FTR | 2.6 |
| Juvenile Offenders \& Offenses (Office of Juvenile Affairs)* |  |  |  |
| One out of every ___ students was charged. |  | None Reported | 71.0 |
| Of those charged, each averaged ___ offense(s). |  | 0.0 | 2.1 |
| Of those charged, __ were alleged gang members. |  | 0 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

| Classroom \& Admini | haracteristics | School | District Total (All Schools) | Elem. School <br> State Average |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 162 | 162 | 359 |
| Non-Special Ed. Teachers (FTE): |  |  |  |  |
| Number of Teachers |  | 9.6 | 9.6 | 20.6 |
| Average Salary (w/Fringe) |  | \$39,465 | \$39,465 | \$42,944 |
| Teachers with Advanced Degree(s) |  | 5.2\% | 5.2\% | 24.5\% |
| Average Years of Experience |  | 8.6 | 8.6 | 12.6 |
| Students in Special Education |  | 17.3\% | 16.5\% | 14.6\% |
| Special Education Teachers (FTE) |  | 0.7 | 0.7 | 2.2 |
| Counselors (FTE) |  | 0.0 | 0.0 | 0.7 |
| Other Certified Professional Staff (FTE) |  | 0.0 | 0.0 | 1.4 |
| Administrators (FTE) |  | 0.5 | 0.5 | 1.2 |
| DNA = Data Not Available | RM $=$ Revised Methodology $\quad$ FTE $=$ Full Time Equivalent |  | ** = Data Pro | vacy Laws |
| NA = Not Applicable | ADM = Average Daily Membership (Average Enrollment) F |  | FTR = School/District Failed to Respond with Useable Data |  |

## 2007-2008 Student Performance


= at least 70\% scoring "Satisfactory \& Above" in all subjects
$\boldsymbol{z}^{\mathbf{N}}=$ at least 70\% scoring "Satisfactory \& Above" and at least 25\% "Advanced" in all subjects
*In order to meet the benchmarks, there must be results available for every subject.

