



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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GORE ELEMENTARY (KG-5)

GORE PUBLIC SCHOOLS

PO BOX 580, GORE, OK 74435-0580

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68-1006-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	32%	31%	58%
Black	1%	1%	11%
Asian	0%	0%	2%
Hispanic	0%	1%	10%
Native American	66%	67%	19%
Average Property Valuation per Student (12/2008)		\$25,827	\$37,366
Students Eligible for Free/Reduced Lunch	72%	66%	56%

2000 Census Data

	School	District	State Average
District Population		3,275	6,402
Poverty Rate		17%	15%
Unemployment Rate		5%	5%
Average Household Income		\$39,199	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		21%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		28%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	17%	17%	36%
Average Number of Days Absent per Student	9.1	8.9	10.4
Mobility Rate (Incoming Students)	0%	6%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	111.5	8.0	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	None	134.3
Parents Attending Parent/Teacher Conference	40%	38%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		183.0	71.0
Of those charged, each averaged ___ offense(s).		1.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	223	549	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.0	41.9	20.6
Average Salary (w/ Fringe)	\$42,092	\$40,549	\$42,944
Teachers with Advanced Degree(s)	20.0%	19.1%	24.5%
Average Years of Experience	15.5	11.3	12.6
Students in Special Education	20.2%	21.2%	14.6%
Special Education Teachers (FTE)	1.0	3.0	2.2
Counselors (FTE)	0.0	1.0	0.7
Other Certified Professional Staff (FTE)	2.0	4.0	1.4
Administrators (FTE)	1.0	6.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average	Benchmark Met*
3	<p>Math Reading</p> <p>% Advanced: Math: 10 17 Reading: 0 5</p>	
4	<p>Math Reading</p> <p>% Advanced: Math: 22 21 Reading: 4 5</p>	
5	<p>Math Reading Social Studies Science Writing</p> <p>% Advanced: Math: 25 30 Reading: 0 11 Social Studies: 14 26 Science: 11 30 Writing: 18 15</p>	
6	<p><i>Grade Not Offered at This School Site</i></p> <p>Math Reading</p> <p>% Advanced: Math: NA NA Reading: NA NA</p>	
7	<p><i>Grade Not Offered at This School Site</i></p> <p>Math Reading Geography</p> <p>% Advanced: Math: NA NA Reading: NA NA Geography: NA NA</p>	
8	<p><i>Grade Not Offered at This School Site</i></p> <p>Math Reading Hist/Const/Gov't Science Writing</p> <p>% Advanced: Math: NA NA Reading: NA NA Hist/Const/Gov't: NA NA Science: NA NA Writing: NA NA</p>	
EOI (End-of-Instruction)	<p><i>Grade Not Offered at This School Site</i></p> <p>Algebra I English II U.S. History Biology I Algebra II Geometry English III</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.