



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### KONAWA MIDDLE SCHOOL (6-8)

#### KONAWA PUBLIC SCHOOLS

RR 1 BOX 3, KONAWA, OK 74849-9602

Telephone (580) 925-3221

67-1004-510

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	51%	58%
Black	0%	1%	11%
Asian	2%	1%	2%
Hispanic	0%	2%	10%
Native American	45%	45%	19%
Average Property Valuation per Student (12/2008)		\$52,752	\$37,366
Students Eligible for Free/Reduced Lunch	90%	75%	56%

### 2000 Census Data

	School	District	State Average
District Population		3,660	6,402
Poverty Rate		25%	15%
Unemployment Rate		11%	5%
Average Household Income		\$30,810	\$44,370
Single-Parent Families		33%	29%
Highest Educational Level for Adults Age 25+			
College Degree		18%	26%
H.S. Diploma w/o College Degree		56%	55%
Less than 12th Grade Education		25%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		87%	36%
Average Number of Days Absent per Student	8.7	8.8	10.4
Mobility Rate (Incoming Students)	10%	6%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	2.8	3.8	11.5
There was 1 suspension (of more than 10 days) for every ___ students	43.3	116.0	134.3
Parents Attending Parent/Teacher Conference	61%	55%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		41.8	71.0
Of those charged, each averaged ___ offense(s).		1.6	2.1
Of those charged, ___ were alleged gang members.		1	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	130	711	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.9	50.6	20.6
Average Salary (w/ Fringe)	\$41,656	\$41,253	\$42,944
Teachers with Advanced Degree(s)	49.1%	29.7%	24.5%
Average Years of Experience	11.9	12.8	12.6
Students in Special Education	14.6%	13.1%	14.6%
Special Education Teachers (FTE)	1.0	5.6	2.2
Counselors (FTE)	0.0	2.0	0.7
Other Certified Professional Staff (FTE)	0.0	3.0	1.4
Administrators (FTE)	1.0	5.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School    □ State Average	<b>Benchmark Met*</b>																														
<b>3</b>	<p>Grade Not Offered at This School Site</p>																															
<b>4</b>	<p>Grade Not Offered at This School Site</p>																															
<b>5</b>	<p>Grade Not Offered at This School Site</p>																															
<b>6</b>	<table border="1" style="margin-top: 10px; width: 100%;"> <tr> <td>Math</td> <td>75</td> <td>84</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>86</td> </tr> <tr> <td>% Advanced</td> <td>19</td> <td>35</td> </tr> <tr> <td></td> <td>6</td> <td>11</td> </tr> </table>	Math	75	84	Reading	75	86	% Advanced	19	35		6	11																			
Math	75	84																														
Reading	75	86																														
% Advanced	19	35																														
	6	11																														
<b>7</b>	<table border="1" style="margin-top: 10px; width: 100%;"> <tr> <td>Math</td> <td>63</td> <td>82</td> </tr> <tr> <td>Reading</td> <td>82</td> <td>83</td> </tr> <tr> <td>Geography</td> <td>84</td> <td>87</td> </tr> <tr> <td>% Advanced</td> <td>16</td> <td>29</td> </tr> <tr> <td></td> <td>13</td> <td>15</td> </tr> <tr> <td></td> <td>8</td> <td>16</td> </tr> </table>	Math	63	82	Reading	82	83	Geography	84	87	% Advanced	16	29		13	15		8	16													
Math	63	82																														
Reading	82	83																														
Geography	84	87																														
% Advanced	16	29																														
	13	15																														
	8	16																														
<b>8</b>	<table border="1" style="margin-top: 10px; width: 100%;"> <tr> <td>Math</td> <td>72</td> <td>85</td> </tr> <tr> <td>Reading</td> <td>69</td> <td>87</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>38</td> <td>75</td> </tr> <tr> <td>Science</td> <td>83</td> <td>92</td> </tr> <tr> <td>Writing</td> <td>100</td> <td>95</td> </tr> <tr> <td>% Advanced</td> <td>10</td> <td>27</td> </tr> <tr> <td></td> <td>0</td> <td>10</td> </tr> <tr> <td></td> <td>3</td> <td>12</td> </tr> <tr> <td></td> <td>10</td> <td>14</td> </tr> <tr> <td></td> <td>3</td> <td>14</td> </tr> </table>	Math	72	85	Reading	69	87	Hist/Const/Gov't	38	75	Science	83	92	Writing	100	95	% Advanced	10	27		0	10		3	12		10	14		3	14	
Math	72	85																														
Reading	69	87																														
Hist/Const/Gov't	38	75																														
Science	83	92																														
Writing	100	95																														
% Advanced	10	27																														
	0	10																														
	3	12																														
	10	14																														
	3	14																														
<b>EOI</b> (End-of-Instruction)	<table border="1" style="margin-top: 10px; width: 100%;"> <tr> <td>Algebra I</td> <td>79</td> <td>79</td> </tr> <tr> <td>English II</td> <td>79</td> <td>79</td> </tr> <tr> <td>U.S. History</td> <td>70</td> <td>70</td> </tr> <tr> <td>Biology I</td> <td>58</td> <td>58</td> </tr> <tr> <td>Algebra II</td> <td>55</td> <td>55</td> </tr> <tr> <td>Geometry</td> <td>72</td> <td>72</td> </tr> <tr> <td>English III</td> <td>81</td> <td>81</td> </tr> </table>	Algebra I	79	79	English II	79	79	U.S. History	70	70	Biology I	58	58	Algebra II	55	55	Geometry	72	72	English III	81	81	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>									
Algebra I	79	79																														
English II	79	79																														
U.S. History	70	70																														
Biology I	58	58																														
Algebra II	55	55																														
Geometry	72	72																														
English III	81	81																														

✓ = at least 70% scoring "Satisfactory & Above" in all subjects      ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.