



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WILSON ELEMENTARY (EC-3)

SEMINOLE PUBLIC SCHOOLS

PO BOX 1031, SEMINOLE, OK 74818-1031

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67-1001-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	61%	58%
Black	5%	6%	11%
Asian	1%	0%	2%
Hispanic	4%	3%	10%
Native American	26%	30%	19%
Average Property Valuation per Student (12/2008)		\$16,638	\$37,366
Students Eligible for Free/Reduced Lunch	69%	61%	56%

### 2000 Census Data

	School	District	State Average
District Population		7,240	6,402
Poverty Rate		20%	15%
Unemployment Rate		8%	5%
Average Household Income		\$34,659	\$44,370
Single-Parent Families		37%	29%
Highest Educational Level for Adults Age 25+			
College Degree		20%	26%
H.S. Diploma w/o College Degree		54%	55%
Less than 12th Grade Education		26%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	30%	30%	36%
Average Number of Days Absent per Student	12.3	13.8	10.4
Mobility Rate (Incoming Students)	8%	7%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	85.1	18.0	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	None	134.3
Parents Attending Parent/Teacher Conference	85%	66%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		80.7	71.0
Of those charged, each averaged ___ offense(s).		2.8	2.1
Of those charged, ___ were alleged gang members.		2	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	596	1,694	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.5	94.7	20.6
Average Salary (w/ Fringe)	\$39,934	\$41,476	\$42,944
Teachers with Advanced Degree(s)	15.4%	20.1%	24.5%
Average Years of Experience	9.5	12.5	12.6
Students in Special Education	12.8%	13.5%	14.6%
Special Education Teachers (FTE)	1.0	6.3	2.2
Counselors (FTE)	1.5	5.5	0.7
Other Certified Professional Staff (FTE)	1.0	4.3	1.4
Administrators (FTE)	2.0	9.4	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
3	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="width: 40%; text-align: center;"> <p>Math: This School 51%, State Average 81%</p> </div> <div style="width: 40%; text-align: center;"> <p>Reading: This School 65%, State Average 90%</p> </div> </div> <div style="margin-top: 10px;"> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%;">Reading</td> </tr> <tr> <td>4    17</td> <td>1    5</td> </tr> </table> </div>	Math	Reading	4    17	1    5											
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4    17	1    5															
4	<p style="font-size: 1.2em;">Grade Not Offered at This School Site</p> <div style="margin-top: 10px;"> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%;">Reading</td> </tr> <tr> <td>NA    NA</td> <td>NA    NA</td> </tr> </table> </div>	Math	Reading	NA    NA	NA    NA											
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EOI <small>(End-of-Instruction)</small>	<p style="font-size: 1.2em;">Grade Not Offered at This School Site</p> <div style="margin-top: 10px;"> <p><b>% Advanced</b></p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 14%;">Algebra I</td> <td style="width: 14%;">English II</td> <td style="width: 14%;">U.S. History</td> <td style="width: 14%;">Biology I</td> <td style="width: 14%;">Algebra II</td> <td style="width: 14%;">Geometry</td> <td style="width: 14%;">English III</td> </tr> <tr> <td>NA</td><td>NA</td><td>NA</td><td>NA</td><td>NA</td><td>NA</td><td>NA</td> </tr> </table> </div>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	NA	NA	NA	NA	NA	NA	NA	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III										
NA	NA	NA	NA	NA	NA	NA										

✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.