Education Oversight Board / Office of Accountability
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SEQUOYAH UPPER ELEMENTARY (4-6)

SEQUOYAH PUBLIC SCHOOLS

16441 S 4180 RD, CLAREMORE, OK 74017-2316 Telephone (918) 343-8106

66-I006-110

Web: http://www.SchoolReportCard.org

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>Benoor</u>	District	State Hverage
Caucasian	60%	63%	58%
Black	0%	0%	11%
Asian	1% 2%	1% 1%	2% 10%
Hispanic			
Native American	37%	35%	19%
Average Property Valuation per Student (12/2008)	2.,,	\$19,385	\$37,366
Students Eligible for Free/Reduced Lunch	42%	37%	56%
2000 Census Data	1270	3770	3070
2000 Census Duiu			
District Population		5,440	6,402
Poverty Rate		8%	15%
Unemployment Rate		5%	5%
Average Household Income		\$50,253	\$44,370
Single-Parent Families		12%	29%
Highest Educational Level for Adults Age 25+			
College Degree		24%	26%
H.S. Diploma w/o College Degree		59%	55%
Less than 12th Grade Education		18%	19%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		43%	36%
Average Number of Days Absent per Student	7.0	8.8	10.4
Mobility Rate (Incoming Students)	5%	5%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	61.4	43.1	11.5
There was 1 suspension (of more than 10 days) for every students	None	196.9	134.3
Parents Attending Parent/Teacher Conference	90%	61%	73%
Patrons' Volunteer Hours per Student	0.7	0.4	2.6
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		81.1	71.0
Of those charged, each averaged offense(s).		1.9	2.1
Of those charged, were alleged gang members.		0	0.8

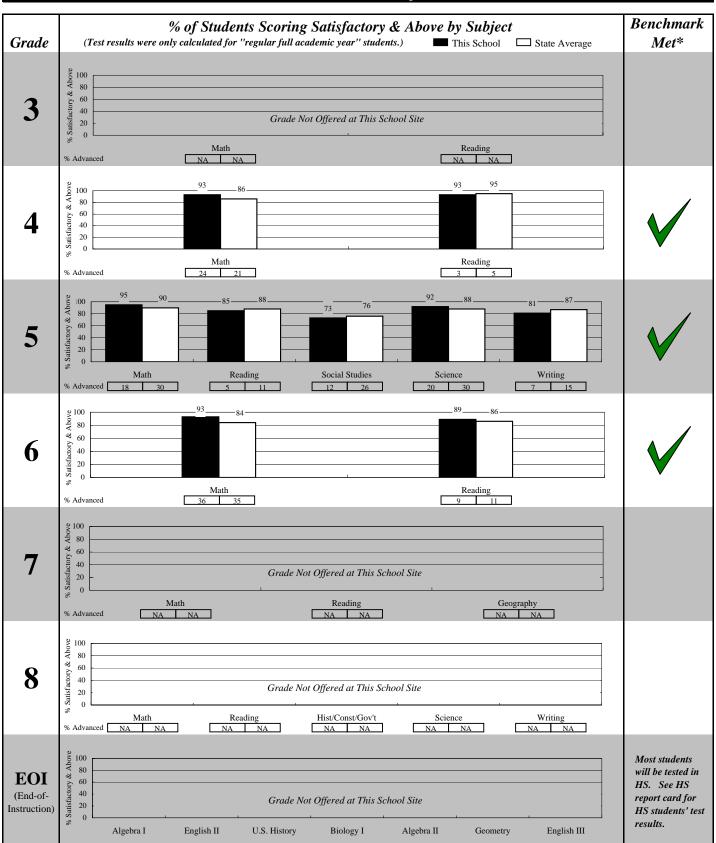
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics	0.1 1	District Total	Elem. School
	School	(All Schools)	State Average
Fall Enrollment	307	1,378	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.7	79.9	20.6
Average Salary (w/ Fringe)	\$39,843	\$40,724	\$42,944
Teachers with Advanced Degree(s)	14.5%	19.3%	24.5%
Average Years of Experience	9.2	11.9	12.6
Students in Special Education	16.3%	14.5%	14.6%
Special Education Teachers (FTE)	1.1	5.0	2.2
Counselors (FTE)	0.4	3.0	0.7
Other Certified Professional Staff (FTE)	1.4	6.0	1.4
Administrators (FTE)	1.0	6.3	1.2

		Symbola Used on this Deport	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodolog	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mer	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance



^{✓ =} at least 70% scoring "Satisfactory & Above" in all subjects at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.