

## 2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

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## **CENTRAL UPPER ELEMENTARY (5-6)**

CLAREMORE PUBLIC SCHOOLS

101 W 11TH ST, CLAREMORE, OK 74017-5821 Telephone (918) 341-7744

66-1001-120

## **Community Characteristics**

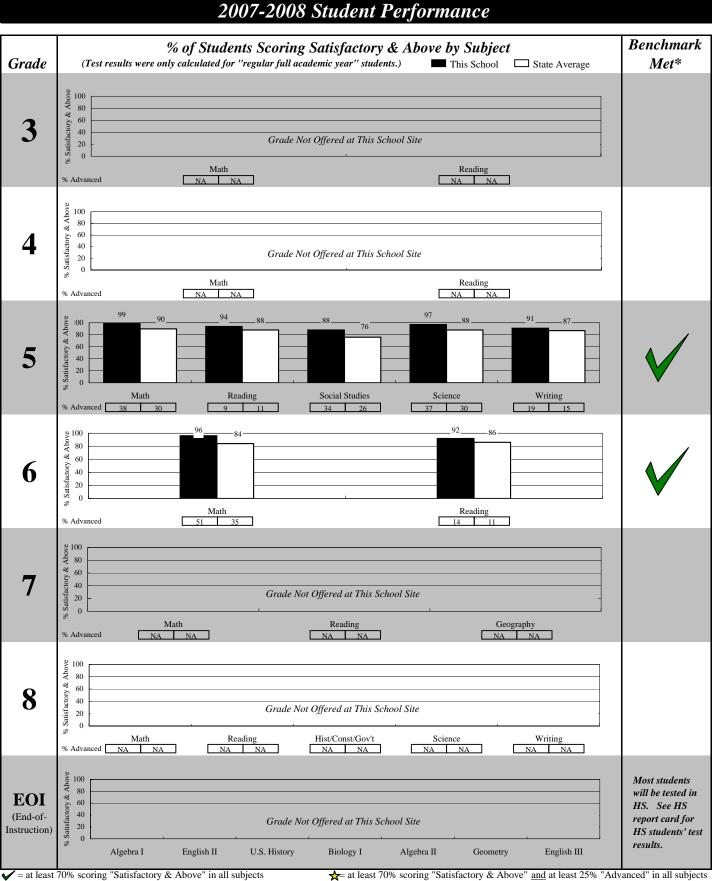
| ocioeconomic Data                                                | School  | District        | State Averag       |
|------------------------------------------------------------------|---------|-----------------|--------------------|
| Ethnic Makeup Based upon Fall Enrollment:                        | 5011001 | <u>10100100</u> | <u>blate menug</u> |
| Caucasian                                                        | 58%     | 60%             | 589                |
| Black                                                            | 2%      | 2%              | 119                |
| Asian                                                            | 1%      | 1%              | 29                 |
| Hispanic                                                         | 7%      | 6%              | 109                |
| Native American                                                  | 32%     | 32%             | 199                |
| Average Property Valuation per Student (12/2008)                 |         | \$29,481        | \$37,36            |
| Students Eligible for Free/Reduced Lunch                         | 50%     | 45%             | 569                |
| 00 Census Data                                                   |         |                 |                    |
| District Population                                              |         | 19,305          | 6,40               |
| Poverty Rate                                                     |         | 11%             | 159                |
| Unemployment Rate                                                |         | 4%              | 59                 |
| Average Household Income                                         |         | \$46,705        | \$44,37            |
| Single-Parent Families                                           |         | 29%             | 299                |
| Highest Educational Level for Adults Age 25+                     |         |                 |                    |
| College Degree                                                   |         | 25%             | 269                |
| H.S. Diploma w/o College Degree                                  |         | 56%             | 559                |
| Less than 12th Grade Education                                   |         | 19%             | 199                |
| eparation, Motivation & Parental Support                         |         |                 |                    |
| 1st-3rd graders receiving reading remediation                    |         | 29%             | 36                 |
| Average Number of Days Absent per Student                        | 10.2    | 12.4            | 10                 |
| Mobility Rate (Incoming Students)                                | 6%      | 7%              | 10                 |
| Suspension to Student Ratio:                                     |         |                 |                    |
| There was 1 suspension (of 10 days or less) for every students   | 61.6    | 13.5            | 11                 |
| There was 1 suspension (of more than 10 days) for every students | 554.0   | 137.5           | 134                |
| Parents Attending Parent/Teacher Conference                      | 80%     | 81%             | 73                 |
| Patrons' Volunteer Hours per Student                             | 1.8     | 2.5             | 2                  |
| venile Offenders & Offenses (Office of Juvenile Affairs)*        |         |                 |                    |
| One out of every students was charged.                           |         | 60.7            | 71.                |
| Of those charged, each averaged offense(s).                      |         | 2.1             | 2.                 |
| Of those charged, were alleged gang members.                     |         | 0               | 0.                 |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

| Classroom & Administration               | ion Characteristics       | School                      | District Total<br>(All Schools)                                                | Elem. School<br>State Average |  |
|------------------------------------------|---------------------------|-----------------------------|--------------------------------------------------------------------------------|-------------------------------|--|
| Fall Enrollment                          |                           | 554                         | 4,125                                                                          | 359                           |  |
| Non-Special Ed. Tead                     | chers (FTE):              |                             |                                                                                |                               |  |
| Number of Teachers                       |                           | 29.0                        | 225.1                                                                          | 20.6                          |  |
| Average Salary (w/ Fringe)               |                           | \$39,518                    | \$40,676                                                                       | \$42,944                      |  |
| Teachers with Ac                         | dvanced Degree(s)         | 10.3%                       | 15.9%                                                                          | 24.5%                         |  |
| Average Years of                         | f Experience              | 12.0                        | 12.1                                                                           | 12.6                          |  |
| Students in Special E                    | ducation                  | 23.3%                       | 20.1%                                                                          | 14.6%                         |  |
| Special Education Te                     | eachers (FTE)             | 11.0                        | 56.0                                                                           | 2.2                           |  |
| Counselors (FTE)                         |                           | 1.0                         | 9.5                                                                            | 0.7                           |  |
| Other Certified Professional Staff (FTE) |                           | 3.0                         | 40.1                                                                           | 1.4                           |  |
| Administrators (FTE)                     |                           | 1.9                         | 17.8                                                                           | 1.2                           |  |
|                                          |                           | Symbols Used on this Report |                                                                                |                               |  |
| DNA = Data Not Available                 | RM = Revised Methodology  | FTE = Full Time Equivalent  | t ** = Data Protected by Privacy Laws                                          |                               |  |
| NA = Not Applicable                      | ADM = Average Daily Membe | ership (Average Enrollment) | (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                               |  |





 $\checkmark$  = at least 70% scoring "Satisfactory & Above" in all subjects  $\bigstar$  = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.