

# 2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## MAUD HIGH SCHOOL (9-12)

MAUD PUBLIC SCHOOLS

PO BOX 130, MAUD, OK 74854-0130 Telephone (405) 374-2425

63-1117-705

#### **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	72%	58%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	3%	3%	10%
Native American	23%	24%	19%
Average Property Valuation per Student (12/2008)		\$15,185	\$37,366
Students Eligible for Free/Reduced Lunch	74%	79%	56%
00 Census Data			
District Population		1,985	6,402
Poverty Rate		17%	159
Unemployment Rate		7%	59
Average Household Income		\$38,516	\$44,37
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		13%	269
H.S. Diploma w/o College Degree		58%	55%
Less than 12th Grade Education		29%	19%
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		37%	36%
Average Number of Days Absent per Student	13.8	12.5	10.
Mobility Rate (Incoming Students)	8%	6%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	8.6	13.9	11.
There was 1 suspension (of more than 10 days) for every students	None	None	134.
Parents Attending Parent/Teacher Conference	25%	68%	739
Patrons' Volunteer Hours per Student	0.5	0.2	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		167.0	71.
Of those charged, each averaged offense(s).		1.0	2.

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

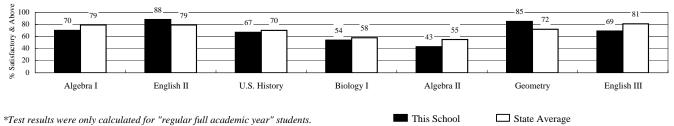
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2007-2008 School Educational Process					
Classroom & Administration Characteristics		District Total	High School		
Fall Enrollment	School 95	(All Schools) 334	State Average 359		
Non-Special Ed. Teachers (FTE):	35	554	559		
Number of Teachers	7.3	23.4	21.4		
Average Salary (w/ Fringe)	\$39,777	\$39,047	\$43,890		
Teachers with Advanced Degree(s)	54.4%	31.9%	30.4%		
Average Years of Experience	10.6	7.4	13.1		
Students in Special Education	20.0%	15.0%	15.1%		
Special Education Teachers (FTE)	1.0	2.0	2.6		
Counselors (FTE)	0.0	2.0 0.5	2.0		
Other Certified Professional Staff (FTE)	0.0	0.3	0.9		
	0.4	3.0	1.7		
Administrators (FTE) High School Curriculum (Units Offered in Selected Subject A		5.0	1.7		
Language Arts	8.5		9.5		
Science	5.0		6.9		
Math	7.0		7.0		
Social Studies	4.0		6.2		
Fine Arts	3.0		6.8		
Languages (non-English)	2.0		3.0		
Total	29.5		39.5		

### 2007-2008 Student Performance

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2008 Seniors)	100.0%	100.0%	97.3%
4-Year Dropout Rate (Class of 2008)	4.0%	4.0%	13.2%
Average GPA of HS Seniors (2008 Seniors)	3.5	3.5	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05~'07)	25.9%	25.9%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05~'07)	86.7%	86.7%	80.6%
Average ACT Score (Class of 2008)	17.5	17.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum	54.2%	54.2%	81.8%
Out-of-State College-Going Rate	0.0%	0.0%	7.0%
Oklahoma College-Going Rate ('05~'07)	38.7%	38.7%	52.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('05~'07)	63.6%	63.6%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05~'07)	70.8%	70.8%	70.4%
Oklahoma College Completion Rate (1999~2001)	29.6%	29.6%	44.1%