



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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NORTH ROCK CREEK ELEMENTARY (EC-8)

NORTH ROCK CREEK PUBLIC SCHOOLS

42400 GARRETT'S LAKE RD, SHAWNEE, OK 74804-9301

Telephone (405) 275-3473

63-C010-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 57% | 57% | 58% |
| Black | 1% | 1% | 11% |
| Asian | 1% | 1% | 2% |
| Hispanic | 4% | 4% | 10% |
| Native American | 37% | 37% | 19% |
| Average Property Valuation per Student (12/2008) | | \$68,331 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 55% | 55% | 56% |

2000 Census Data

| | | | |
|--|--|----------|----------|
| District Population | | 2,575 | 6,402 |
| Poverty Rate | | 12% | 15% |
| Unemployment Rate | | 7% | 5% |
| Average Household Income | | \$52,622 | \$44,370 |
| Single-Parent Families | | 19% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 26% | 26% |
| H.S. Diploma w/o College Degree | | 57% | 55% |
| Less than 12th Grade Education | | 18% | 19% |

Preparation, Motivation & Parental Support

| | | | |
|--|-------|-------|-------|
| 1st-3rd graders receiving reading remediation | 0% | 0% | 36% |
| Average Number of Days Absent per Student | 8.8 | 8.8 | 10.4 |
| Mobility Rate (Incoming Students) | 1% | 1% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 7.8 | 7.8 | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | 107.8 | 107.8 | 134.3 |
| Parents Attending Parent/Teacher Conference | 90% | 90% | 73% |
| Patrons' Volunteer Hours per Student | 2.3 | 2.3 | 2.6 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|--|--|---------------|------|
| One out of every ___ students was charged. | | None Reported | 71.0 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.1 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 539 | 539 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 33.0 | 33.1 | 20.6 |
| Average Salary (w/ Fringe) | \$44,328 | \$44,284 | \$42,944 |
| Teachers with Advanced Degree(s) | 36.4% | 36.5% | 24.5% |
| Average Years of Experience | 14.1 | 14.0 | 12.6 |
| Students in Special Education | 11.7% | 11.8% | 14.6% |
| Special Education Teachers (FTE) | 3.0 | 3.0 | 2.2 |
| Counselors (FTE) | 1.5 | 1.5 | 0.7 |
| Other Certified Professional Staff (FTE) | 2.0 | 2.0 | 1.4 |
| Administrators (FTE) | 2.0 | 2.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable



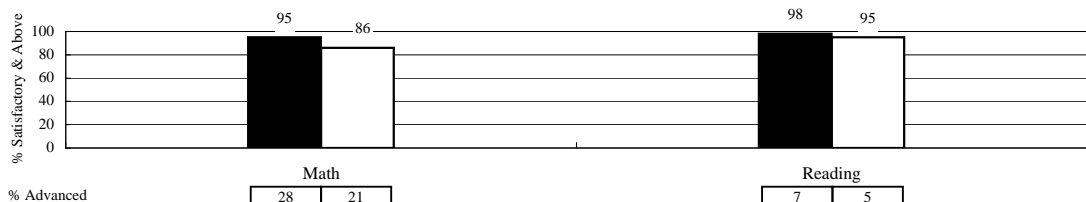

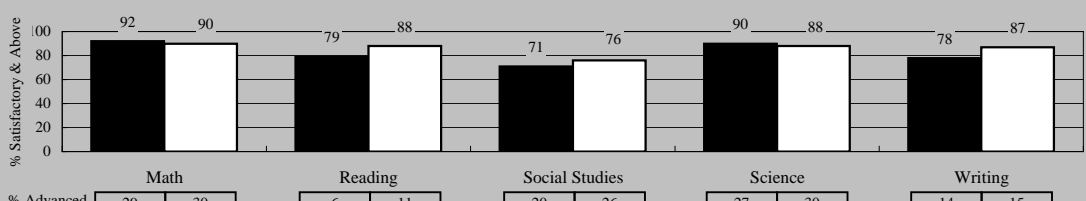

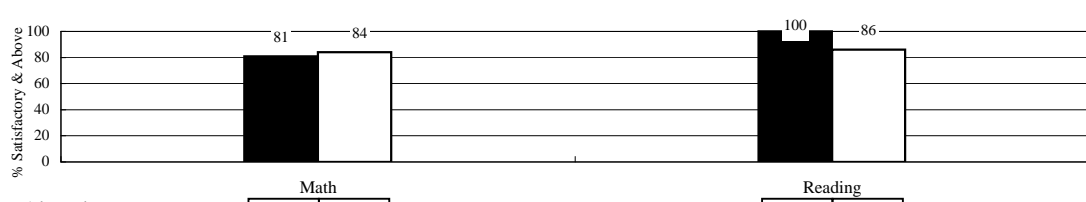

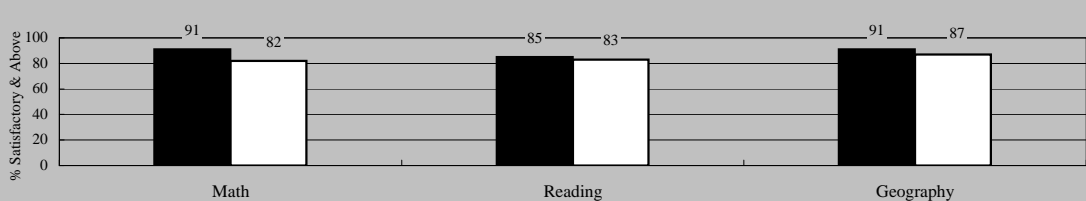

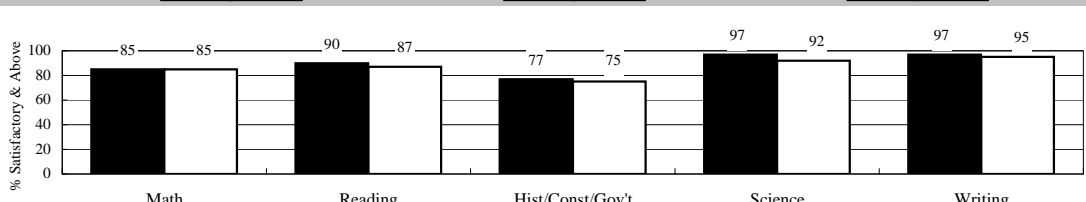

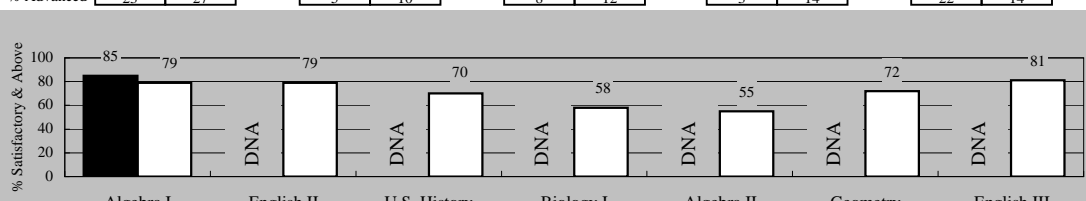
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* |
|---|---|---|
| 3 | <div style="text-align: right; margin-bottom: 5px;"> This School State Average </div>  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| EOI <small>(End-of-Instruction)</small> |  | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.