



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### QUINTON ELEMENTARY (EC-8)

QUINTON PUBLIC SCHOOLS

PO BOX 670, QUINTON, OK 74561-0670

Telephone (918) 469-3313

61-1017-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	57%	58%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	2%	2%	10%
Native American	38%	40%	19%
Average Property Valuation per Student (12/2008)		\$19,947	\$37,366
Students Eligible for Free/Reduced Lunch	79%	76%	56%

### 2000 Census Data

District Population		2,255	6,402
Poverty Rate		22%	15%
Unemployment Rate		7%	5%
Average Household Income		\$33,451	\$44,370
Single-Parent Families		26%	29%
Highest Educational Level for Adults Age 25+			
College Degree		16%	26%
H.S. Diploma w/o College Degree		52%	55%
Less than 12th Grade Education		33%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	43%	43%	36%
Average Number of Days Absent per Student	7.1	7.2	10.4
Mobility Rate (Incoming Students)	5%	6%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	53.0	56.1	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	168.3	134.3
Parents Attending Parent/Teacher Conference	78%	70%	73%
Patrons' Volunteer Hours per Student	0.0	0.5	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged.		126.3	71.0
Of those charged, each averaged ___ offense(s).		1.5	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	371	505	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.7	34.5	20.6
Average Salary (w/ Fringe)	\$40,036	\$40,972	\$42,944
Teachers with Advanced Degree(s)	17.8%	14.5%	24.5%
Average Years of Experience	11.3	11.6	12.6
Students in Special Education	23.2%	24.4%	14.6%
Special Education Teachers (FTE)	2.0	4.0	2.2
Counselors (FTE)	0.0	1.0	0.7
Other Certified Professional Staff (FTE)	1.0	1.0	1.4
Administrators (FTE)	1.0	3.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>										
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; border: 1px solid black;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; background-color: white;"></span> State Average											
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<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>										

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.