

# 2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## QUAPAW HIGH SCHOOL (9-12)

QUAPAW PUBLIC SCHOOLS

305 W 1ST ST, QUAPAW, OK 74363-2869 Telephone (918) 674-2474

58-I014-705

### **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	55%	58%
Black	0%	1%	11%
Asian	1%	1%	2%
Hispanic	1%	1%	10%
Native American	40%	42%	19%
Average Property Valuation per Student (12/2008)		\$14,566	\$37,366
Students Eligible for Free/Reduced Lunch	63%	74%	56%
00 Census Data			
District Population		2,820	6,402
Poverty Rate		16%	15%
Unemployment Rate		5%	5%
Average Household Income		\$32,503	\$44,370
Single-Parent Families		26%	29%
Highest Educational Level for Adults Age 25+			
College Degree		15%	26%
H.S. Diploma w/o College Degree		59%	55%
Less than 12th Grade Education		27%	19%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		25%	36%
Average Number of Days Absent per Student	10.3	9.4	10.4
Mobility Rate (Incoming Students)	2%	2%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	None	67.4	11.5
There was 1 suspension (of more than 10 days) for every students	None	None	134.3
Parents Attending Parent/Teacher Conference	30%	57%	73%
	0.0	0.1	2.6
Patrons' Volunteer Hours per Student			
venile Offenders & Offenses (Office of Juvenile Affairs)*			
wenile Offenders & Offenses (Office of Juvenile Affairs)*		67.4	71.0
		67.4 2.9	71.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

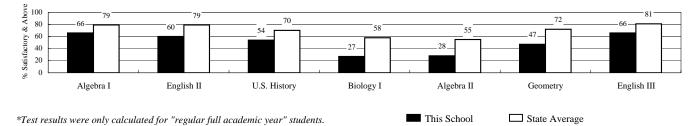
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	· 1	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2007-2008 School Educational Process					
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average		
Fall Enrollment	224	<u>(7411 Sentoo13)</u> 674	<u>359</u>		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	12.2	38.6	21.4		
Average Salary (w/ Fringe)	\$42,951	\$43,202	\$43,890		
Teachers with Advanced Degree(s)	17.5%	17.0%	30.4%		
Average Years of Experience	11.7	13.6	13.1		
Students in Special Education	16.5%	17.8%	15.1%		
Special Education Teachers (FTE)	1.9	5.8	2.6		
Counselors (FTE)	0.6	2.0	1.1		
Other Certified Professional Staff (FTE)	0.0	5.8	0.9		
Administrators (FTE)	1.0	6.0	1.7		
High School Curriculum (Units Offered in Selected Subject And	reas)				
Language Arts	4.0		9.5		
Science	7.0		6.9		
Math	5.0		7.0		
Social Studies	8.0		6.2		
Fine Arts	7.0		6.8		
Languages (non-English)	2.0		3.0		
Total	33.0		39.5		

## 2007-2008 Student Performance

High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2008 Seniors)	100.0%	100.0%	97.3%
4-Year Dropout Rate (Class of 2008)	4.8%	4.8%	13.2%
Average GPA of HS Seniors (2008 Seniors)	2.4	2.4	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05~'07)	35.1%	35.1%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05~'07)	50.0%	50.0%	80.6%
Average ACT Score (Class of 2008)	17.7	17.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	81.8%
Out-of-State College-Going Rate	12.5%	12.5%	7.0%
Oklahoma College-Going Rate ('05~'07)	40.2%	40.2%	52.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('05~'07)	66.7%	66.7%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05~'07)	74.4%	74.4%	70.4%
Oklahoma College Completion Rate (1999~2001)	46.9%	46.9%	44.1%