



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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NEW JOHN MARSHALL HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

12201 N PORTLAND AVE, OKLAHOMA CITY, OK 73120-4647

Telephone (405) 587-7200

55-1089-726

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	20%	23%	58%
Black	64%	31%	11%
Asian	4%	3%	2%
Hispanic	7%	38%	10%
Native American	5%	5%	19%
Average Property Valuation per Student (12/2008)		\$45,641	\$37,366
Students Eligible for Free/Reduced Lunch	73%	84%	56%

2000 Census Data

District Population		278,610	6,402
Poverty Rate		22%	15%
Unemployment Rate		7%	5%
Average Household Income		\$40,051	\$44,370
Single-Parent Families		44%	29%
Highest Educational Level for Adults Age 25+			
College Degree		24%	26%
H.S. Diploma w/o College Degree		51%	55%
Less than 12th Grade Education		25%	19%

Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		55%	36%
Average Number of Days Absent per Student	25.8	13.7	10.4
Mobility Rate (Incoming Students)	FTR	15%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	4.2	11.5
There was 1 suspension (of more than 10 days) for every ___ students	FTR	164.3	134.3
Parents Attending Parent/Teacher Conference		76%	73%
Patrons' Volunteer Hours per Student	FTR	2.7	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		64.2	71.0
Of those charged, each averaged ___ offense(s).		2.6	2.1
Of those charged, ___ were alleged gang members.		99	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2007-2008 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	389	40,985	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	36.6	2,206.3	21.4
Average Salary (w/ Fringe)	\$47,401	\$45,745	\$43,890
Teachers with Advanced Degree(s)	35.5%	32.1%	30.4%
Average Years of Experience	11.7	12.4	13.1
Students in Special Education	21.1%	13.0%	15.1%
Special Education Teachers (FTE)	6.0	331.7	2.6
Counselors (FTE)	1.9	76.7	1.1
Other Certified Professional Staff (FTE)	2.4	186.5	0.9
Administrators (FTE)	3.0	208.9	1.7

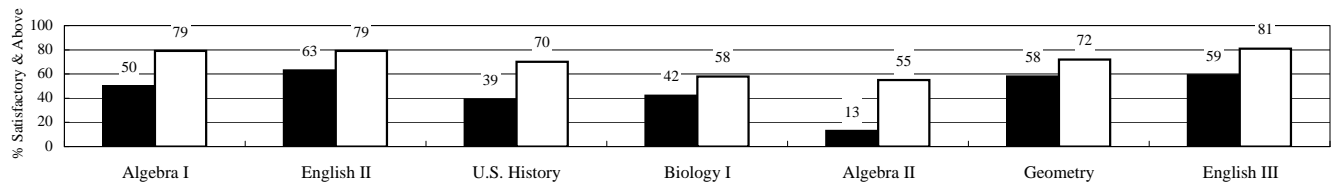
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	9.5
Science	11.0	6.9
Math	6.5	7.0
Social Studies	6.0	6.2
Fine Arts	11.0	6.8
Languages (non-English)	4.0	3.0
Total	49.5	39.5

2007-2008 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

■ This School □ State Average

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2008 Seniors)	98.6%	97.2%	97.3%
4-Year Dropout Rate (Class of 2008)	1.4%	21.2%	13.2%
Average GPA of HS Seniors (2008 Seniors)	FTR	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05-'07)	0.0%	58.2%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05-'07)	0.0%	78.5%	80.6%
Average ACT Score (Class of 2008)	DNA	19.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum	FTR	89.9%	81.8%
Out-of-State College-Going Rate	FTR	8.2%	7.0%
Oklahoma College-Going Rate ('05-'07)	DNA	53.8%	52.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('05-'07)	DNA	57.9%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05-'07)	DNA	54.3%	70.4%
Oklahoma College Completion Rate (1999-2001)	DNA	27.7%	44.1%