



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BELLE ISLE ENTERPRISE SCHOOL (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS
5904 N VILLA AVE, OKLAHOMA CITY, OK 73112-7157
Telephone (405) 843-0888

55-1089-503

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	23%	58%
Black	22%	31%	11%
Asian	7%	3%	2%
Hispanic	16%	38%	10%
Native American	3%	5%	19%
Average Property Valuation per Student (12/2008)		\$45,641	\$37,366
Students Eligible for Free/Reduced Lunch	56%	84%	56%

2000 Census Data

	School	District	State Average
District Population		278,610	6,402
Poverty Rate		22%	15%
Unemployment Rate		7%	5%
Average Household Income		\$40,051	\$44,370
Single-Parent Families		44%	29%
Highest Educational Level for Adults Age 25+			
College Degree		24%	26%
H.S. Diploma w/o College Degree		51%	55%
Less than 12th Grade Education		25%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		55%	36%
Average Number of Days Absent per Student	9.2	13.7	10.4
Mobility Rate (Incoming Students)	1%	15%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	5.6	4.2	11.5
There was 1 suspension (of more than 10 days) for every ___ students	408.0	164.3	134.3
Parents Attending Parent/Teacher Conference	31%	76%	73%
Patrons' Volunteer Hours per Student	4.3	2.7	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		64.2	71.0
Of those charged, each averaged ___ offense(s).		2.6	2.1
Of those charged, ___ were alleged gang members.		99	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	408	40,985	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	2,206.3	20.6
Average Salary (w/ Fringe)	\$41,738	\$45,745	\$42,944
Teachers with Advanced Degree(s)	39.1%	32.1%	24.5%
Average Years of Experience	7.5	12.4	12.6
Students in Special Education	2.5%	13.0%	14.6%
Special Education Teachers (FTE)	0.0	331.7	2.2
Counselors (FTE)	1.0	76.7	0.7
Other Certified Professional Staff (FTE)	2.2	186.5	1.4
Administrators (FTE)	2.0	208.9	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

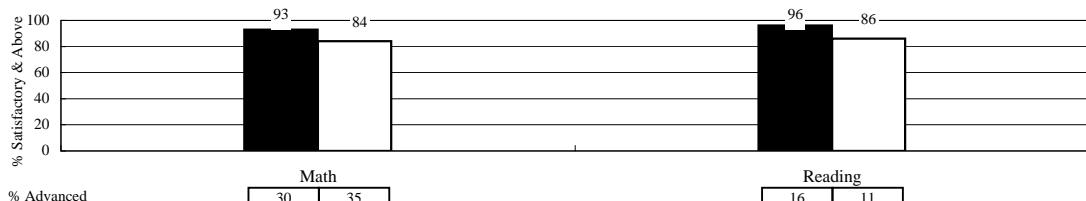

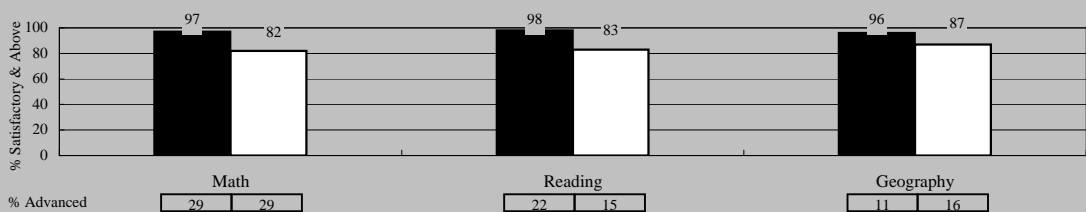

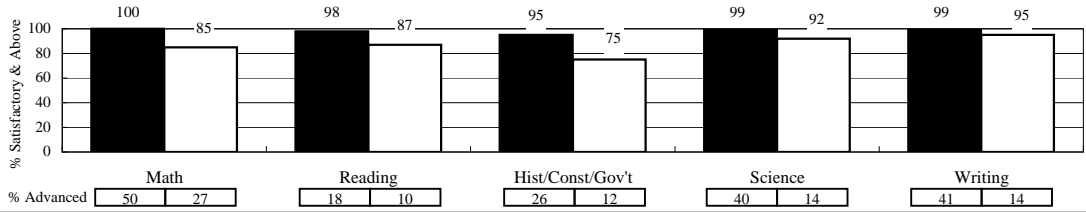

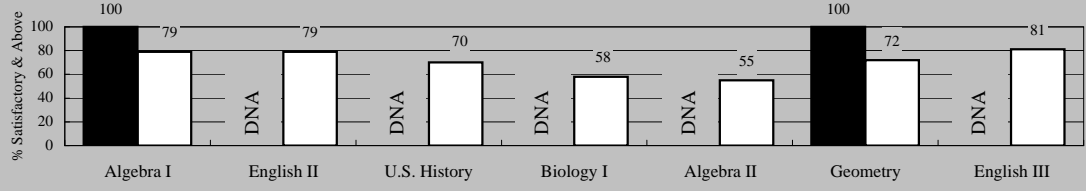
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*
3	<p>Grade Not Offered at This School Site</p> <p>Math: NA, NA Reading: NA, NA</p>	
4	<p>Grade Not Offered at This School Site</p> <p>Math: NA, NA Reading: NA, NA</p>	
5	<p>Grade Not Offered at This School Site</p> <p>Math: NA, NA Reading: NA, NA Social Studies: NA, NA Science: NA, NA Writing: NA, NA</p>	
6	 <p>Math: 93, 84 Reading: 96, 86</p> <p>% Advanced: Math (30, 35) Reading (16, 11)</p>	
7	 <p>Math: 97, 82 Reading: 98, 83 Geography: 96, 87</p> <p>% Advanced: Math (29, 29) Reading (22, 15) Geography (11, 16)</p>	
8	 <p>Math: 100, 85 Reading: 98, 87 Hist/Const/Gov't: 95, 75 Science: 99, 92 Writing: 99, 95</p> <p>% Advanced: Math (50, 27) Reading (18, 10) Hist/Const/Gov't (26, 12) Science (40, 14) Writing (41, 14)</p>	
EOI (End-of-Instruction)	 <p>Algebra I: 100, 79 English II: DNA, 79 U.S. History: DNA, 70 Biology I: DNA, 58 Algebra II: DNA, 55 Geometry: 100, 72 English III: DNA, 81</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.