



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### PARKER ELEMENTARY (EC-5)

#### OKLAHOMA CITY PUBLIC SCHOOLS

12700 NE 42ND ST, SPENCER, OK 73084-9049

Telephone (405) 769-3170

55-1089-351

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 4%     | 23%      | 58%           |
| Black  | 87%    | 31%      | 11%           |
| Asian  | 0%     | 3%       | 2%            |
| Hispanic   | 5%     | 38%      | 10%           |
| Native American                                  | 4%     | 5%       | 19%           |
| Average Property Valuation per Student (12/2008) |        | \$45,641 | \$37,366      |
| Students Eligible for Free/Reduced Lunch         | 83%    | 84%      | 56%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 278,610  | 6,402         |
| Poverty Rate                                 |        | 22%      | 15%           |
| Unemployment Rate                            |        | 7%       | 5%            |
| Average Household Income                     |        | \$40,051 | \$44,370      |
| Single-Parent Families                       |        | 44%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 24%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 51%      | 55%           |
| Less than 12th Grade Education               |        | 25%      | 19%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        | 84%    | 55%      | 36%           |
| Average Number of Days Absent per Student                            | 9.5    | 13.7     | 10.4          |
| Mobility Rate (Incoming Students)                                    | 20%    | 15%      | 10%           |
| Suspension to Student Ratio:   |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 18.3   | 4.2      | 11.5          |
| There was 1 suspension (of more than 10 days) for every ___ students | None   | 164.3    | 134.3         |
| Parents Attending Parent/Teacher Conference                          | 55%    | 76%      | 73%           |
| Patrons' Volunteer Hours per Student                                 | 0.2    | 2.7      | 2.6           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 64.2     | 71.0          |
| Of those charged, each averaged ___ offense(s).  |        | 2.6      | 2.1           |
| Of those charged, ___ were alleged gang members. |        | 99       | 0.8           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment                          | 110      | 40,985                          | 359                           |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                               |
| Number of Teachers                       | 7.7      | 2,206.3                         | 20.6                          |
| Average Salary (w/ Fringe)               | \$49,479 | \$45,745                        | \$42,944                      |
| Teachers with Advanced Degree(s)         | 49.7%    | 32.1%                           | 24.5%                         |
| Average Years of Experience              | 18.0     | 12.4                            | 12.6                          |
| Students in Special Education            | 10.0%    | 13.0%                           | 14.6%                         |
| Special Education Teachers (FTE)         | 1.0      | 331.7                           | 2.2                           |
| Counselors (FTE)                         | 0.2      | 76.7                            | 0.7                           |
| Other Certified Professional Staff (FTE) | 0.9      | 186.5                           | 1.4                           |
| Administrators (FTE)                     | 1.0      | 208.9                           | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

| Grade                              | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>  | <b>Benchmark Met*</b> |                     |                     |                     |                     |                     |                     |   |                     |                     |  |
|------------------------------------|--|-----------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---|---------------------|---------------------|--|
| <b>3</b>                           | <div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <table border="1" style="width: 100%; margin-top: 5px; font-size: small;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">% Advanced: 0   17</td> <td style="text-align: center;">% Advanced: 0   5</td> </tr> </table> | Math                  | Reading             | % Advanced: 0   17  | % Advanced: 0   5   |                     |                     |                     |   |                     |                     |  |
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| <b>EOI</b><br>(End-of-Instruction) | <p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 5px; font-size: small;"> <tr> <td style="text-align: center;">Algebra I</td> <td style="text-align: center;">English II</td> <td style="text-align: center;">U.S. History</td> <td style="text-align: center;">Biology I</td> <td style="text-align: center;">Algebra II</td> <td style="text-align: center;">Geometry</td> <td style="text-align: center;">English III</td> </tr> </table>   | Algebra I             | English II          | U.S. History        | Biology I           | Algebra II          | Geometry            | English III         | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |                     |                     |  |
| Algebra I                          | English II   | U.S. History          | Biology I           | Algebra II          | Geometry            | English III         |                     |                     |   |                     |                     |  |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.