



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### GATEWOOD ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS  
1821 NW 21ST ST, OKLAHOMA CITY, OK 73106-3809  
Telephone (405) 524-4008

55-1089-240

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	29%	23%	58%
Black	21%	31%	11%
Asian	17%	3%	2%
Hispanic	28%	38%	10%
Native American	5%	5%	19%
Average Property Valuation per Student (12/2008)		\$45,641	\$37,366
Students Eligible for Free/Reduced Lunch	74%	84%	56%

### 2000 Census Data

	School	District	State Average
District Population		278,610	6,402
Poverty Rate		22%	15%
Unemployment Rate		7%	5%
Average Household Income		\$40,051	\$44,370
Single-Parent Families		44%	29%
Highest Educational Level for Adults Age 25+			
College Degree		24%	26%
H.S. Diploma w/o College Degree		51%	55%
Less than 12th Grade Education		25%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	47%	55%	36%
Average Number of Days Absent per Student	10.4	13.7	10.4
Mobility Rate (Incoming Students)	15%	15%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	15.2	4.2	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	164.3	134.3
Parents Attending Parent/Teacher Conference	100%	76%	73%
Patrons' Volunteer Hours per Student	1.9	2.7	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		64.2	71.0
Of those charged, each averaged ___ offense(s).		2.6	2.1
Of those charged, ___ were alleged gang members.		99	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	259	40,985	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.1	2,206.3	20.6
Average Salary (w/ Fringe)	\$49,702	\$45,745	\$42,944
Teachers with Advanced Degree(s)	50.7%	32.1%	24.5%
Average Years of Experience	18.0	12.4	12.6
Students in Special Education	6.2%	13.0%	14.6%
Special Education Teachers (FTE)	1.0	331.7	2.2
Counselors (FTE)	0.3	76.7	0.7
Other Certified Professional Staff (FTE)	0.9	186.5	1.4
Administrators (FTE)	1.0	208.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>										
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>8</td><td>17</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>0</td><td>5</td></tr> </table> </div> </div>	8	17	0	5							
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<b>8</b>	<p>Grade Not Offered at This School Site</p>											
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>										

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.