



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### SCHWARTZ ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

12001 SE 104TH ST, OKLAHOMA CITY, OK 73165-9108

Telephone (405) 794-4703

55-1052-190

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	50%	58%
Black	3%	30%	11%
Asian	1%	2%	2%
Hispanic	5%	5%	10%
Native American	21%	12%	19%
Average Property Valuation per Student (12/2008)		\$30,249	\$37,366
Students Eligible for Free/Reduced Lunch	31%	57%	56%

### 2000 Census Data

	School	District	State Average
District Population		74,220	6,402
Poverty Rate		11%	15%
Unemployment Rate		5%	5%
Average Household Income		\$42,610	\$44,370
Single-Parent Families		35%	29%
Highest Educational Level for Adults Age 25+			
College Degree		24%	26%
H.S. Diploma w/o College Degree		61%	55%
Less than 12th Grade Education		15%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	40%	49%	36%
Average Number of Days Absent per Student	7.2	10.7	10.4
Mobility Rate (Incoming Students)	5%	17%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	138.0	6.9	11.5
There was 1 suspension (of more than 10 days) for every ___ students	276.0	112.0	134.3
Parents Attending Parent/Teacher Conference	100%	78%	73%
Patrons' Volunteer Hours per Student	3.9	1.4	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		101.9	71.0
Of those charged, each averaged ___ offense(s).		2.5	2.1
Of those charged, ___ were alleged gang members.		13	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	276	14,680	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.0	819.8	20.6
Average Salary (w/ Fringe)	\$42,991	\$45,103	\$42,944
Teachers with Advanced Degree(s)	25.0%	31.7%	24.5%
Average Years of Experience	11.1	12.7	12.6
Students in Special Education	5.1%	14.0%	14.6%
Special Education Teachers (FTE)	1.0	116.0	2.2
Counselors (FTE)	1.0	43.0	0.7
Other Certified Professional Staff (FTE)	1.0	84.8	1.4
Administrators (FTE)	1.0	89.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>																														
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Satisfactory &amp; Above</td> <td>100</td> <td>81</td> <td>90</td> </tr> <tr> <td>% Advanced</td> <td>67</td> <td>17</td> <td>5</td> </tr> </table>	Math		Reading		% Satisfactory & Above	100	81	90	% Advanced	67	17	5																			
Math		Reading																														
% Satisfactory & Above	100	81	90																													
% Advanced	67	17	5																													
<b>4</b>	<table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Satisfactory &amp; Above</td> <td>100</td> <td>86</td> <td>95</td> </tr> <tr> <td>% Advanced</td> <td>10</td> <td>21</td> <td>5</td> </tr> </table>	Math		Reading		% Satisfactory & Above	100	86	95	% Advanced	10	21	5																			
Math		Reading																														
% Satisfactory & Above	100	86	95																													
% Advanced	10	21	5																													
<b>5</b>	<table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Social Studies</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Satisfactory &amp; Above</td> <td>100</td> <td>90</td> <td>100</td> <td>88</td> <td>100</td> <td>76</td> <td>100</td> <td>88</td> <td>100</td> </tr> <tr> <td>% Advanced</td> <td>55</td> <td>30</td> <td>55</td> <td>11</td> <td>59</td> <td>26</td> <td>68</td> <td>30</td> <td>24</td> </tr> </table>	Math		Reading		Social Studies		Science		Writing		% Satisfactory & Above	100	90	100	88	100	76	100	88	100	% Advanced	55	30	55	11	59	26	68	30	24	
Math		Reading		Social Studies		Science		Writing																								
% Satisfactory & Above	100	90	100	88	100	76	100	88	100																							
% Advanced	55	30	55	11	59	26	68	30	24																							
<b>6</b>	<p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Satisfactory &amp; Above</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>% Advanced</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Math		Reading		% Satisfactory & Above	NA	NA	NA	% Advanced	NA	NA	NA																			
Math		Reading																														
% Satisfactory & Above	NA	NA	NA																													
% Advanced	NA	NA	NA																													
<b>7</b>	<p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Geography</td> </tr> <tr> <td>% Satisfactory &amp; Above</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>% Advanced</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Math		Reading		Geography		% Satisfactory & Above	NA	NA	NA	NA	NA	% Advanced	NA	NA	NA	NA	NA													
Math		Reading		Geography																												
% Satisfactory & Above	NA	NA	NA	NA	NA																											
% Advanced	NA	NA	NA	NA	NA																											
<b>8</b>	<p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> <td colspan="2">Hist/Const/Gov't</td> <td colspan="2">Science</td> <td colspan="2">Writing</td> </tr> <tr> <td>% Satisfactory &amp; Above</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>% Advanced</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Math		Reading		Hist/Const/Gov't		Science		Writing		% Satisfactory & Above	NA	NA	NA	NA	NA	NA	NA	NA	NA	% Advanced	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Math		Reading		Hist/Const/Gov't		Science		Writing																								
% Satisfactory & Above	NA	NA	NA	NA	NA	NA	NA	NA	NA																							
% Advanced	NA	NA	NA	NA	NA	NA	NA	NA	NA																							
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> <tr> <td>% Satisfactory &amp; Above</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>% Advanced</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	% Satisfactory & Above	NA	NA	NA	NA	NA	NA	% Advanced	NA	NA	NA	NA	NA	NA	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>									
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III																										
% Satisfactory & Above	NA	NA	NA	NA	NA	NA																										
% Advanced	NA	NA	NA	NA	NA	NA																										

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.