



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CLEVELAND BAILEY ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

3301 SUNVALLEY DR, OKLAHOMA CITY, OK 73110-1341

Telephone (405) 739-1656

55-1052-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	50%	58%
Black	36%	30%	11%
Asian	2%	2%	2%
Hispanic	4%	5%	10%
Native American	12%	12%	19%
Average Property Valuation per Student (12/2008)		\$30,249	\$37,366
Students Eligible for Free/Reduced Lunch	48%	57%	56%

### 2000 Census Data

District Population		74,220	6,402
Poverty Rate		11%	15%
Unemployment Rate		5%	5%
Average Household Income		\$42,610	\$44,370
Single-Parent Families		35%	29%
Highest Educational Level for Adults Age 25+			
College Degree		24%	26%
H.S. Diploma w/o College Degree		61%	55%
Less than 12th Grade Education		15%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	42%	49%	36%
Average Number of Days Absent per Student	8.3	10.7	10.4
Mobility Rate (Incoming Students)	16%	17%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	10.1	6.9	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	112.0	134.3
Parents Attending Parent/Teacher Conference	99%	78%	73%
Patrons' Volunteer Hours per Student	0.5	1.4	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged.		101.9	71.0
Of those charged, each averaged ___ offense(s).		2.5	2.1
Of those charged, ___ were alleged gang members.		13	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	374	14,680	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.1	819.8	20.6
Average Salary (w/ Fringe)	\$42,392	\$45,103	\$42,944
Teachers with Advanced Degree(s)	6.6%	31.7%	24.5%
Average Years of Experience	10.8	12.7	12.6
Students in Special Education	16.0%	14.0%	14.6%
Special Education Teachers (FTE)	4.0	116.0	2.2
Counselors (FTE)	0.9	43.0	0.7
Other Certified Professional Staff (FTE)	1.8	84.8	1.4
Administrators (FTE)	1.0	89.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>																														
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>% Satisfactory &amp; Above</td> <td>81</td> <td>81</td> <td>90</td> </tr> <tr> <td>% Advanced</td> <td>19</td> <td>17</td> <td>5</td> </tr> </table>	Math		Reading		% Satisfactory & Above	81	81	90	% Advanced	19	17	5																			
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✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.