



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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EDMOND PUBLIC SCHOOLS

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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	76%	58%
Black	17%	11%	11%
Asian	12%	4%	2%
Hispanic	4%	5%	10%
Native American	3%	4%	19%
Average Property Valuation per Student (12/2008)		\$64,701	\$37,366
Students Eligible for Free/Reduced Lunch	21%	22%	56%

2000 Census Data

District Population		97,845	6,402
Poverty Rate		7%	15%
Unemployment Rate		3%	5%
Average Household Income		\$69,912	\$44,370
Single-Parent Families		20%	29%
Highest Educational Level for Adults Age 25+			
College Degree		53%	26%
H.S. Diploma w/o College Degree		42%	55%
Less than 12th Grade Education		5%	19%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	13%	15%	36%
Average Number of Days Absent per Student	7.4	8.9	10.4
Mobility Rate (Incoming Students)	5%	6%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	13.4	16.9	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	375.8	134.3
Parents Attending Parent/Teacher Conference	88%	73%	73%
Patrons' Volunteer Hours per Student	1.0	6.4	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		272.8	71.0
Of those charged, each averaged ___ offense(s).		1.7	2.1
Of those charged, ___ were alleged gang members.		3	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	882	19,917	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	44.3	1,013.7	20.6
Average Salary (w/ Fringe)	\$43,883	\$44,998	\$42,944
Teachers with Advanced Degree(s)	18.2%	31.7%	24.5%
Average Years of Experience	11.1	13.0	12.6
Students in Special Education	9.3%	13.4%	14.6%
Special Education Teachers (FTE)	3.0	141.6	2.2
Counselors (FTE)	1.0	49.0	0.7
Other Certified Professional Staff (FTE)	1.0	90.4	1.4
Administrators (FTE)	2.0	81.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



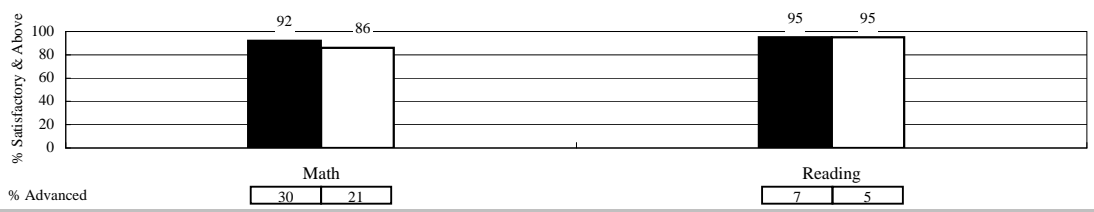

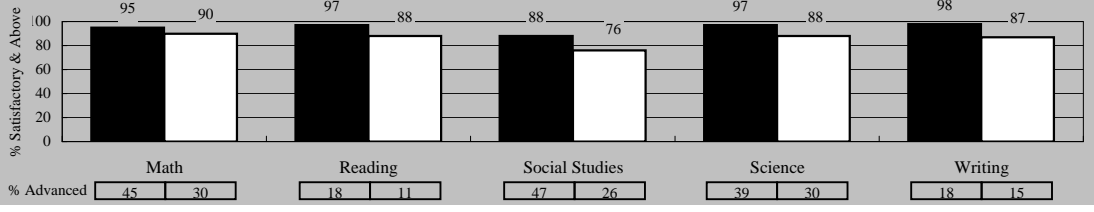

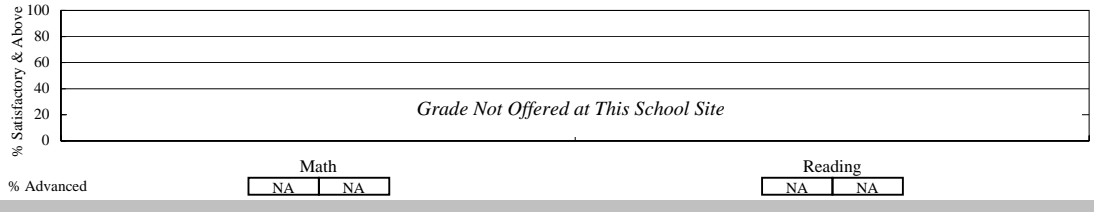
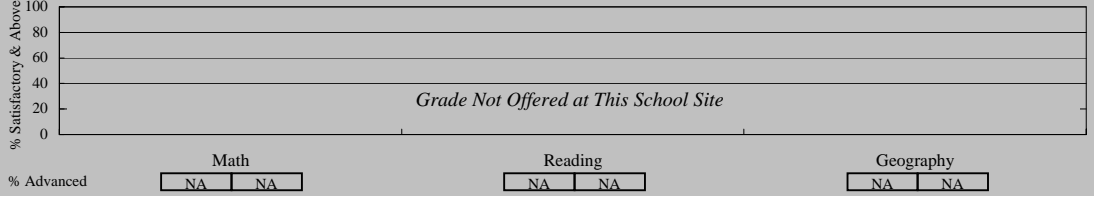
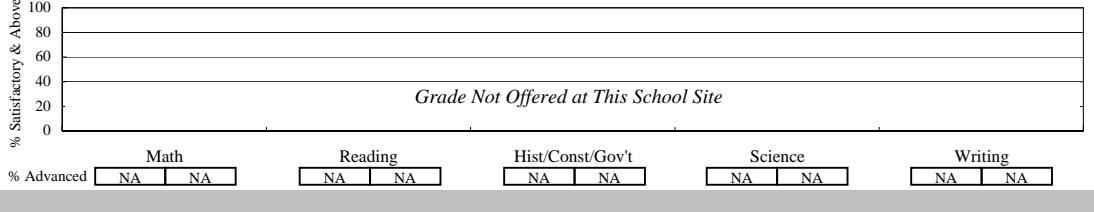
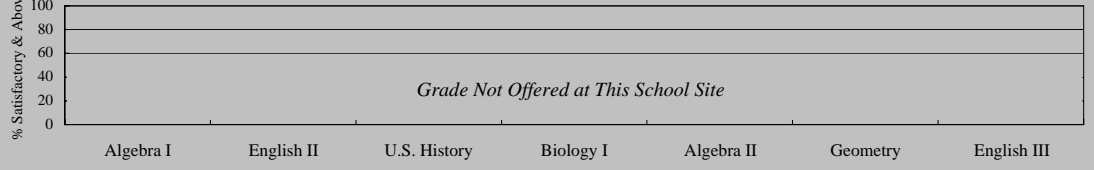
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average	Benchmark Met*
3	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
4	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
5	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
6	<p>Grade Not Offered at This School Site</p>  <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
7	<p>Grade Not Offered at This School Site</p>  <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
8	<p>Grade Not Offered at This School Site</p>  <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
EOI (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>  <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.