

2008 SCHOOL REPORT CARD

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RUSSELL DOUGHERTY ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

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55-I012-110

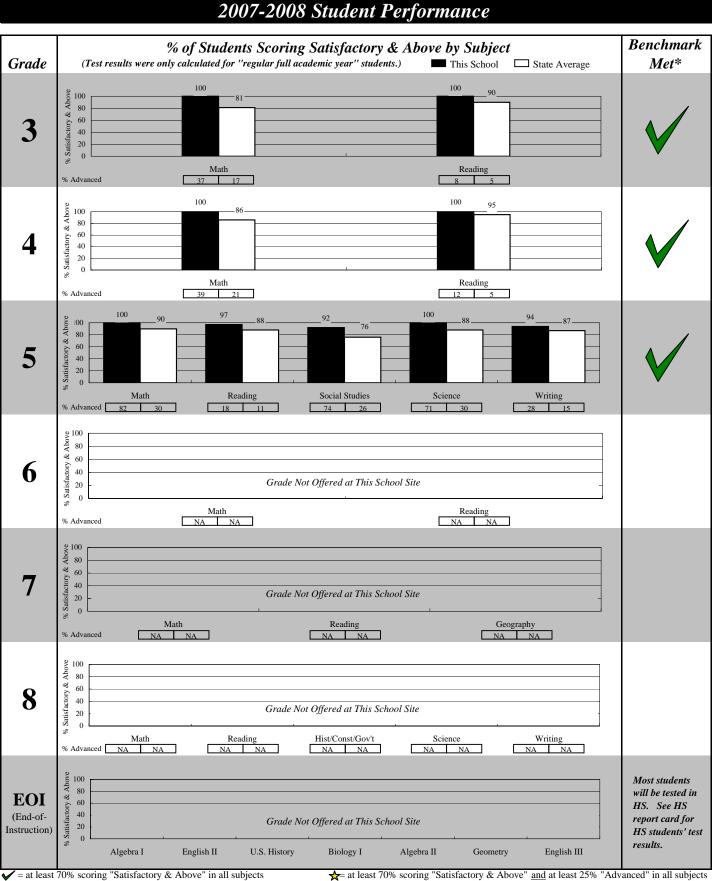
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	builder	<u>191801100</u>	State III enage
Caucasian	88%	76%	58%
Black	2%	11%	11%
Asian	4%	4%	2%
Hispanic	3%	5%	10%
Native American	4%	4%	19%
Average Property Valuation per Student (12/2008)		\$64,701	\$37,366
Students Eligible for Free/Reduced Lunch	4%	22%	56%
000 Census Data			
District Population		97,845	6,402
Poverty Rate		7%	15%
Unemployment Rate		3%	5%
Average Household Income		\$69,912	\$44,370
Single-Parent Families		20%	29%
Highest Educational Level for Adults Age 25+			
College Degree		53%	26%
H.S. Diploma w/o College Degree		42%	55%
Less than 12th Grade Education		5%	19%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	7%	15%	36%
Average Number of Days Absent per Student	6.0	8.9	10
Mobility Rate (Incoming Students)	0%	6%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	267.0	16.9	11.
There was 1 suspension (of more than 10 days) for every students	None	375.8	134.
Parents Attending Parent/Teacher Conference	100%	73%	73%
Patrons' Volunteer Hours per Student	13.3	6.4	2.
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		272.8	71.0
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		3	0.3

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average	
Fall Enrollment		267	<u>(7411 Selicolis)</u> 19,917	<u>359</u>	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		14.0	1,013.7	20.6	
Average Salary (w/ Fringe)	\$44,594	\$44,998	\$42,944	
Teachers with Ac	lvanced Degree(s)	30.3%	31.7%	24.5%	
Average Years of	f Experience	11.1	13.0	12.6	
Students in Special E	Education	5.6%	13.4%	14.6%	
Special Education Te	eachers (FTE)	1.9	141.6	2.2	
Counselors (FTE)		1.0	49.0	0.7	
Other Certified Profe	essional Staff (FTE)	1.0	90.4	1.4	
Administrators (FTE)	1.0	81.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	nt ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	rship (Average Enrollment) FT	FTR = School/District Failed to Respond with Useable Data		



55-I012-110

 \checkmark = at least 70% scoring "Satisfactory & Above" in all subjects \checkmark = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.