

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

HARRAH MIDDLE SCHOOL (6-7)

HARRAH PUBLIC SCHOOLS

20665 WALKER ST, HARRAH, OK 73045-9783 Telephone (405) 454-2406

55-I007-505

Community Characteristics

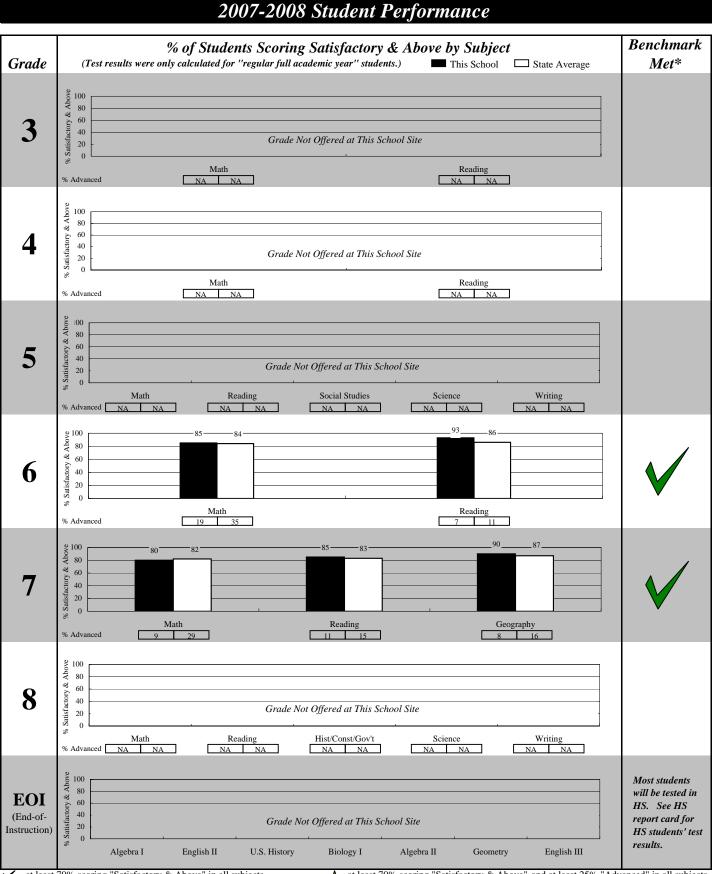
Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2008) Students Eligible for Free/Reduced Lunch 2000 Census Data District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education	School 72% 2% 0% 2% 23%	District 74% 1% 0% 3% 22%	<u>State Average</u> 58% 11% 2% 10%
Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2008) Students Eligible for Free/Reduced Lunch 2000 Census Data District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree	2% 0% 2%	1% 0% 3% 22%	11% 2%
Asian Hispanic Native American Average Property Valuation per Student (12/2008) Students Eligible for Free/Reduced Lunch 2000 Census Data District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree	0% 2%	0% 3% 22%	2%
Hispanic Native American Average Property Valuation per Student (12/2008) Students Eligible for Free/Reduced Lunch 2000 Census Data District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree	2%	3% 22%	
Native American Average Property Valuation per Student (12/2008) Students Eligible for Free/Reduced Lunch 2000 Census Data District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree		22%	10%
Native American Average Property Valuation per Student (12/2008) Students Eligible for Free/Reduced Lunch 2000 Census Data District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree	23%		
Students Eligible for Free/Reduced Lunch 2000 Census Data District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree			19%
Students Eligible for Free/Reduced Lunch 2000 Census Data District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree		\$28,917	\$37,366
District Population Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree	55%	53%	56%
Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree			
Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree		9,225	6,402
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree		10%	15%
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree		4%	5%
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree		\$46,580	\$44,370
College Degree H.S. Diploma w/o College Degree		25%	29%
H.S. Diploma w/o College Degree			
1 0 0		20%	26%
Less than 12th Grade Education		63%	55%
		17%	19%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		45%	36%
Average Number of Days Absent per Student	10.5	10.5	10.4
Mobility Rate (Incoming Students)	7%	5%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	10.1	13.6	11.5
There was 1 suspension (of more than 10 days) for every students	108.0	77.0	134.3
Parents Attending Parent/Teacher Conference	35%	71%	73%
Patrons' Volunteer Hours per Student	1.1	1.1	2.0
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		177.7	71.0
Of those charged, each averaged offense(s).		1.5	2.1
Of those charged, were alleged gang members.		0	0.3

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration	ion Characteristics	School	District Total (All Schools)	Elem. School State Average	
Fall Enrollment		324	2,310	359	
Non-Special Ed. Tead	chers (FTE):				
Number of Teach	Number of Teachers		129.4	20.6	
Average Salary (w/ Fringe)		\$43,511	\$42,895	\$42,944	
Teachers with Ad	Teachers with Advanced Degree(s)		29.2%	24.5%	
Average Years of Experience		16.1	12.7	12.6	
Students in Special Education		19.1%	18.5%	14.6%	
Special Education Teachers (FTE)		4.3	17.0	2.2	
Counselors (FTE)		1.0	7.0	0.7	
Other Certified Professional Staff (FTE)		1.1	9.1	1.4	
Administrators (FTE)		1.0	11.8	1.2	
		Symbols Used on this Report -			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	tembership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

HARRAH - HARRAH MIDDLE SCHOOL



 $[\]checkmark$ = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.