



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### NICOMA PARK INTERMEDIATE ELEMENTARY SCHOOL (3-6)

#### CHOCTAW/NICOMA PARK PUBLIC SCHOOLS

1318 HICKMAN AVE, CHOCTAW, OK 73020-8216

Telephone (405) 769-4693

55-1004-120

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 73%    | 75%      | 58%           |
| Black  | 8%     | 5%       | 11%           |
| Asian  | 1%     | 1%       | 2%            |
| Hispanic   | 4%     | 3%       | 10%           |
| Native American                                  | 14%    | 16%      | 19%           |
| Average Property Valuation per Student (12/2008) |        | \$32,248 | \$37,366      |
| Students Eligible for Free/Reduced Lunch         | 39%    | 32%      | 56%           |

### 2000 Census Data

|  |  |          |          |
|--|--|----------|----------|
| District Population                          |  | 23,795   | 6,402    |
| Poverty Rate                                 |  | 6%       | 15%      |
| Unemployment Rate                            |  | 3%       | 5%       |
| Average Household Income                     |  | \$56,334 | \$44,370 |
| Single-Parent Families                       |  | 21%      | 29%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 26%      | 26%      |
| H.S. Diploma w/o College Degree              |  | 59%      | 55%      |
| Less than 12th Grade Education               |  | 14%      | 19%      |

### Preparation, Motivation & Parental Support

|  |      |      |       |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation                        | 46%  | 46%  | 36%   |
| Average Number of Days Absent per Student                            | 8.7  | 10.3 | 10.4  |
| Mobility Rate (Incoming Students)                                    | 10%  | 6%   | 10%   |
| Suspension to Student Ratio:   |      |      |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 27.3 | 14.4 | 11.5  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 89.5 | 134.3 |
| Parents Attending Parent/Teacher Conference                          | 99%  | 96%  | 73%   |
| Patrons' Volunteer Hours per Student                                 | 3.8  | 1.7  | 2.6   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  |  |       |      |
|--|--|-------|------|
| One out of every ___ students was charged.       |  | 146.4 | 71.0 |
| Of those charged, each averaged ___ offense(s).  |  | 2.4   | 2.1  |
| Of those charged, ___ were alleged gang members. |  | 0     | 0.8  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment                          | 410      | 4,832                           | 359                           |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                               |
| Number of Teachers                       | 22.0     | 258.1                           | 20.6                          |
| Average Salary (w/ Fringe)               | \$40,912 | \$41,865                        | \$42,944                      |
| Teachers with Advanced Degree(s)         | 9.1%     | 24.0%                           | 24.5%                         |
| Average Years of Experience              | 11.0     | 12.5                            | 12.6                          |
| Students in Special Education            | 14.9%    | 14.3%                           | 14.6%                         |
| Special Education Teachers (FTE)         | 2.5      | 38.0                            | 2.2                           |
| Counselors (FTE)                         | 1.0      | 12.0                            | 0.7                           |
| Other Certified Professional Staff (FTE) | 1.9      | 17.9                            | 1.4                           |
| Administrators (FTE)                     | 2.0      | 25.0                            | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

| <b>Grade</b>                       | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>  | <b>Benchmark Met*</b>   |
|------------------------------------|--|---|
|                                    | <span style="display: inline-block; width: 10px; height: 10px; background-color: black; border: 1px solid black;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; background-color: white; border: 1px solid black;"></span> State Average  |   |
| <b>3</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: 11   17                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: 0   5                 </div> </div>  |   |
| <b>4</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: 12   21                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: 0   5                 </div> </div>  |   |
| <b>5</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: 18   30                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: 11   11                 </div> <div style="text-align: center;"> <br/>                     Social Studies<br/>                     % Advanced: 18   26                 </div> <div style="text-align: center;"> <br/>                     Science<br/>                     % Advanced: 31   30                 </div> <div style="text-align: center;"> <br/>                     Writing<br/>                     % Advanced: 15   15                 </div> </div>   |   |
| <b>6</b>                           | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <br/>                     Math<br/>                     % Advanced: 15   35                 </div> <div style="text-align: center;"> <br/>                     Reading<br/>                     % Advanced: 12   11                 </div> </div>  |   |
| <b>7</b>                           | <p><i>Grade Not Offered at This School Site</i></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Geography<br/>                     % Advanced: NA   NA                 </div> </div>  |   |
| <b>8</b>                           | <p><i>Grade Not Offered at This School Site</i></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Hist/Const/Gov't<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Science<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Writing<br/>                     % Advanced: NA   NA                 </div> </div> |   |
| <b>EOI</b><br>(End-of-Instruction) | <p><i>Grade Not Offered at This School Site</i></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Algebra I                 </div> <div style="text-align: center;">                     English II                 </div> <div style="text-align: center;">                     U.S. History                 </div> <div style="text-align: center;">                     Biology I                 </div> <div style="text-align: center;">                     Algebra II                 </div> <div style="text-align: center;">                     Geometry                 </div> <div style="text-align: center;">                     English III                 </div> </div>  | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.