



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CRUTCHO ELEMENTARY (EC-8)

CRUTCHO PUBLIC SCHOOLS

2401 N AIR DEPOT BLVD, OKLAHOMA CITY, OK 73141-1407

Telephone (405) 427-3771

55-C074-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 17% | 17% | 58% |
| Black | 76% | 76% | 11% |
| Asian | 1% | 1% | 2% |
| Hispanic | 2% | 2% | 10% |
| Native American | 4% | 4% | 19% |
| Average Property Valuation per Student (12/2008) | | \$43,151 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 97% | 95% | 56% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 4,830 | 6,402 |
| Poverty Rate | | 19% | 15% |
| Unemployment Rate | | 7% | 5% |
| Average Household Income | | \$40,217 | \$44,370 |
| Single-Parent Families | | 56% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 24% | 26% |
| H.S. Diploma w/o College Degree | | 62% | 55% |
| Less than 12th Grade Education | | 14% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 69% | 69% | 36% |
| Average Number of Days Absent per Student | 14.0 | 14.0 | 10.4 |
| Mobility Rate (Incoming Students) | 47% | 47% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 2.7 | 2.7 | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | 237.0 | 237.0 | 134.3 |
| Parents Attending Parent/Teacher Conference | 60% | 60% | 73% |
| Patrons' Volunteer Hours per Student | 0.3 | 0.3 | 2.6 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 47.4 | 71.0 |
| Of those charged, each averaged ___ offense(s). | | 2.2 | 2.1 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 237 | 237 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 15.6 | 15.6 | 20.6 |
| Average Salary (w/ Fringe) | \$40,318 | \$40,318 | \$42,944 |
| Teachers with Advanced Degree(s) | 16.0% | 16.0% | 24.5% |
| Average Years of Experience | 8.7 | 8.7 | 12.6 |
| Students in Special Education | 19.8% | 19.3% | 14.6% |
| Special Education Teachers (FTE) | 2.0 | 2.0 | 2.2 |
| Counselors (FTE) | 0.0 | 0.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.5 | 0.5 | 1.4 |
| Administrators (FTE) | 2.0 | 2.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* |
|------------------------------------|---|---|
| 3 | <div style="text-align: right; margin-bottom: 5px;"> This School State Average </div> <p>Math: 13% (This School) vs 81% (State Average) % Advanced: 0% vs 17%</p> <p>Reading: 25% (This School) vs 90% (State Average) % Advanced: 0% vs 5%</p> | |
| 4 | <p>Math: 42% (This School) vs 86% (State Average) % Advanced: 8% vs 21%</p> <p>Reading: 83% (This School) vs 95% (State Average) % Advanced: 8% vs 5%</p> | |
| 5 | <p>Math: 90% (This School) vs 88% (State Average) % Advanced: ** vs 30%</p> <p>Reading: 88% (This School) vs 76% (State Average) % Advanced: ** vs 11%</p> <p>Social Studies: 76% (This School) vs 88% (State Average) % Advanced: ** vs 26%</p> <p>Science: 88% (This School) vs 87% (State Average) % Advanced: ** vs 30%</p> <p>Writing: 87% (This School) vs 87% (State Average) % Advanced: ** vs 15%</p> | |
| 6 | <p>Math: 57% (This School) vs 84% (State Average) % Advanced: 7% vs 35%</p> <p>Reading: 86% (This School) vs 86% (State Average) % Advanced: 7% vs 11%</p> | |
| 7 | <p>Math: 11% (This School) vs 82% (State Average) % Advanced: 0% vs 29%</p> <p>Reading: 78% (This School) vs 83% (State Average) % Advanced: 0% vs 15%</p> <p>Geography: 56% (This School) vs 87% (State Average) % Advanced: 0% vs 16%</p> | |
| 8 | <p>Math: 50% (This School) vs 85% (State Average) % Advanced: 8% vs 27%</p> <p>Reading: 33% (This School) vs 87% (State Average) % Advanced: 8% vs 10%</p> <p>Hist/Const/Gov't: 18% (This School) vs 75% (State Average) % Advanced: 0% vs 12%</p> <p>Science: 55% (This School) vs 92% (State Average) % Advanced: 0% vs 14%</p> <p>Writing: 67% (This School) vs 95% (State Average) % Advanced: 0% vs 14%</p> | |
| EOI (End-of-Instruction) | <p>Algebra I: 79% (This School) vs 79% (State Average) % Advanced: DNA</p> <p>English II: 79% (This School) vs 70% (State Average) % Advanced: DNA</p> <p>U.S. History: 70% (This School) vs 58% (State Average) % Advanced: DNA</p> <p>Biology I: 58% (This School) vs 55% (State Average) % Advanced: DNA</p> <p>Algebra II: 55% (This School) vs 72% (State Average) % Advanced: DNA</p> <p>Geometry: 72% (This School) vs 81% (State Average) % Advanced: DNA</p> <p>English III: 81% (This School) vs 81% (State Average) % Advanced: DNA</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.