



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BILLINGS ELEMENTARY (EC-8)

#### BILLINGS PUBLIC SCHOOLS

PO BOX 39, BILLINGS, OK 74630-0039

Telephone (580) 725-3213

52-1002-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 83%    | 83%      | 58%           |
| Black  | 2%     | 1%       | 11%           |
| Asian  | 0%     | 0%       | 2%            |
| Hispanic   | 5%     | 4%       | 10%           |
| Native American                                  | 11%    | 13%      | 19%           |
| Average Property Valuation per Student (12/2008) |        | \$79,571 | \$37,366      |
| Students Eligible for Free/Reduced Lunch         | 77%    | 79%      | 56%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 960      | 6,402         |
| Poverty Rate                                 |        | 10%      | 15%           |
| Unemployment Rate                            |        | 4%       | 5%            |
| Average Household Income                     |        | \$37,842 | \$44,370      |
| Single-Parent Families                       |        | 36%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 18%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 53%      | 55%           |
| Less than 12th Grade Education               |        | 30%      | 19%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        | 7%     | 7%       | 36%           |
| Average Number of Days Absent per Student                            | 6.7    | 7.3      | 10.4          |
| Mobility Rate (Incoming Students)                                    | 12%    | 15%      | 10%           |
| Suspension to Student Ratio:   |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | None   | None     | 11.5          |
| There was 1 suspension (of more than 10 days) for every ___ students | None   | None     | 134.3         |
| Parents Attending Parent/Teacher Conference                          | 98%    | 98%      | 73%           |
| Patrons' Volunteer Hours per Student                                 | 1.1    | 1.4      | 2.6           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 110.0    | 71.0          |
| Of those charged, each averaged ___ offense(s).  |        | 1.0      | 2.1           |
| Of those charged, ___ were alleged gang members. |        | 0        | 0.8           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | Elem. School<br>State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment                          | 66       | 110                             | 359                           |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                               |
| Number of Teachers                       | 5.6      | 11.3                            | 20.6                          |
| Average Salary (w/ Fringe)               | \$41,405 | \$41,104                        | \$42,944                      |
| Teachers with Advanced Degree(s)         | 12.8%    | 12.7%                           | 24.5%                         |
| Average Years of Experience              | 18.7     | 13.5                            | 12.6                          |
| Students in Special Education            | 18.2%    | 19.8%                           | 14.6%                         |
| Special Education Teachers (FTE)         | 0.0      | 0.1                             | 2.2                           |
| Counselors (FTE)                         | 0.0      | 0.4                             | 0.7                           |
| Other Certified Professional Staff (FTE) | 0.1      | 0.3                             | 1.4                           |
| Administrators (FTE)                     | 0.0      | 1.1                             | 1.2                           |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

| Grade                              | <b>% of Students Scoring Satisfactory &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>  | <b>Benchmark Met*</b>   |
|------------------------------------|--|---|
| <b>3</b>                           | <div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <p><b>Math:</b> 81% Satisfactory &amp; Above, 17% Advanced (**)</p> <p><b>Reading:</b> 90% Satisfactory &amp; Above, 5% Advanced (**)</p> |   |
| <b>4</b>                           | <p><b>Math:</b> 67% Satisfactory &amp; Above, 21% Advanced (0)</p> <p><b>Reading:</b> 95% Satisfactory &amp; Above, 5% Advanced (0)</p>  |   |
| <b>5</b>                           | <p><b>Math:</b> 83% Satisfactory &amp; Above, 30% Advanced (17)</p> <p><b>Reading:</b> 100% Satisfactory &amp; Above, 11% Advanced (0)</p> <p><b>Social Studies:</b> 67% Satisfactory &amp; Above, 26% Advanced (0)</p> <p><b>Science:</b> 100% Satisfactory &amp; Above, 30% Advanced (0)</p> <p><b>Writing:</b> 83% Satisfactory &amp; Above, 15% Advanced (50)</p>  |   |
| <b>6</b>                           | <p><b>Math:</b> 84% Satisfactory &amp; Above, 35% Advanced (**)</p> <p><b>Reading:</b> 86% Satisfactory &amp; Above, 11% Advanced (**)</p>   |   |
| <b>7</b>                           | <p><b>Math:</b> 82% Satisfactory &amp; Above, 29% Advanced (**)</p> <p><b>Reading:</b> 83% Satisfactory &amp; Above, 15% Advanced (**)</p> <p><b>Geography:</b> 50% Satisfactory &amp; Above, 16% Advanced (0)</p>   |   |
| <b>8</b>                           | <p><b>Math:</b> 85% Satisfactory &amp; Above, 27% Advanced (**)</p> <p><b>Reading:</b> 87% Satisfactory &amp; Above, 10% Advanced (**)</p> <p><b>Hist/Const/Gov't:</b> 75% Satisfactory &amp; Above, 12% Advanced (**)</p> <p><b>Science:</b> 92% Satisfactory &amp; Above, 14% Advanced (**)</p> <p><b>Writing:</b> 100% Satisfactory &amp; Above, 14% Advanced (17)</p>  |   |
| <b>EOI</b><br>(End-of-Instruction) | <p><b>Algebra I:</b> 79% Satisfactory &amp; Above (DNA)</p> <p><b>English II:</b> 79% Satisfactory &amp; Above (DNA)</p> <p><b>U.S. History:</b> 70% Satisfactory &amp; Above (DNA)</p> <p><b>Biology I:</b> 58% Satisfactory &amp; Above (DNA)</p> <p><b>Algebra II:</b> 55% Satisfactory &amp; Above (DNA)</p> <p><b>Geometry:</b> 72% Satisfactory &amp; Above (DNA)</p> <p><b>English III:</b> 81% Satisfactory &amp; Above (DNA)</p>  | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.