# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### PURCELL INTERMEDIATE SCHOOL (4-6)

#### PURCELL PUBLIC SCHOOLS

919 1/2 N 9TH ST, PURCELL, OK 73080-2010 Telephone (405) 527-2146

*47-I015-115* 

### Community Characteristics

| Socioeconomic Data   | School              | District | State Average |  |
|--|---------------------|----------|---------------|--|
| Ethnic Makeup Based upon Fall Enrollment:                        |                     |          | <u></u>       |  |
| Caucasian  | 60%                 | 57%      | 58%           |  |
| Black  | 1%                  | 2%       | 11%           |  |
| Asian  | 0%                  | 0%       | 2%            |  |
| Hispanic   | 17%                 | 17%      | 10%           |  |
| Native American  | 22%                 | 23%      | 19%           |  |
| Average Property Valuation per Student (12/2008)                 |                     | \$22,562 | \$37,366      |  |
| Students Eligible for Free/Reduced Lunch                         | 55%                 | 48%      | 56%           |  |
| 2000 Census Data   |                     |          |               |  |
| District Population  | District Population |          |               |  |
| Poverty Rate   |                     | 13%      | 15%           |  |
| Unemployment Rate  |                     | 5%       | 5%            |  |
| Average Household Income   |                     | \$42,429 | \$44,370      |  |
| Single-Parent Families   |                     | 30%      | 29%           |  |
| Highest Educational Level for Adults Age 25+                     |                     |          |               |  |
| College Degree   |                     | 19%      | 26%           |  |
| H.S. Diploma w/o College Degree                                  |                     | 59%      | 55%           |  |
| Less than 12th Grade Education                                   |                     | 22%      | 19%           |  |
| Preparation, Motivation & Parental Support                       |                     |          |               |  |
| 1st-3rd graders receiving reading remediation                    |                     | 27%      | 36%           |  |
| Average Number of Days Absent per Student                        | 7.6                 | 9.8      | 10.4          |  |
| Mobility Rate (Incoming Students)                                | 10%                 | 7%       | 10%           |  |
| Suspension to Student Ratio:                                     |                     |          |               |  |
| There was 1 suspension (of 10 days or less) for every students   | 46.7                | 45.9     | 11.5          |  |
| There was 1 suspension (of more than 10 days) for every students | 81.8<br>60%         | 74.9     | 134.3         |  |
| Parents Attending Parent/Teacher Conference                      | 65%                 | 73%      |               |  |
| Patrons' Volunteer Hours per Student                             | 0.2                 | 0.3      | 2.0           |  |
| Juvenile Offenders & Offenses (Office of Juvenile Affairs)*      |                     |          |               |  |
| One out of every students was charged.                           |                     | 47.4     | 71.0          |  |
| Of those charged, each averaged offense(s).                      | 1.8                 | 2.1      |               |  |
| Of those charged, were alleged gang members.                     |                     | 1        | 0.8           |  |

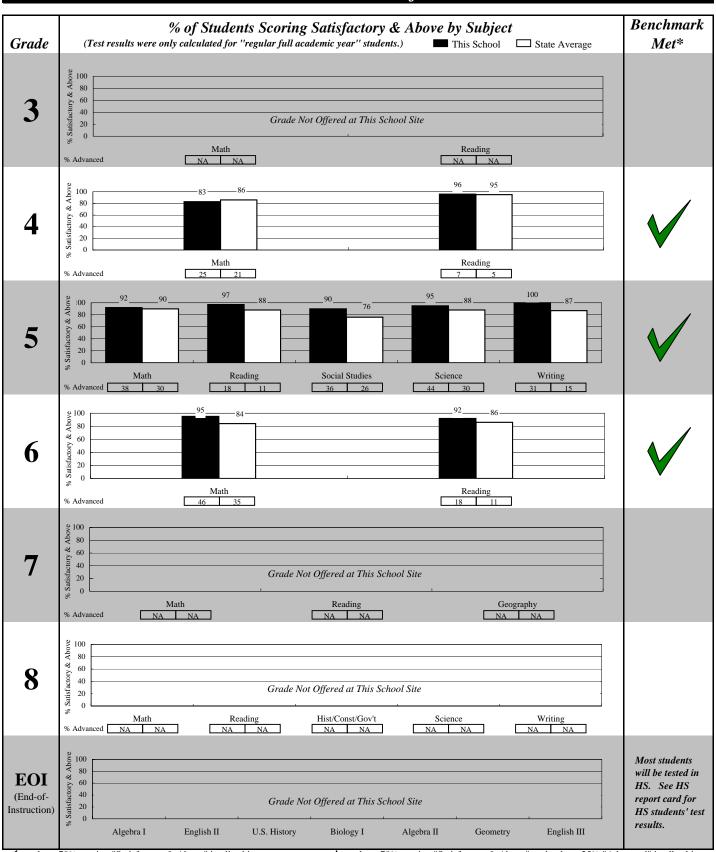
#### 2007-2008 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

| Classroom & Administration Characteristics | School   | District Total<br>(All Schools) | Elem. School         |
|--|----------|---------------------------------|----------------------|
| Fall Enrollment                            | 327      | 1,423                           | State Average<br>359 |
| Non-Special Ed. Teachers (FTE):            | 327      | 1,123                           | 337                  |
| Number of Teachers                         | 18.4     | 87.7                            | 20.6                 |
| Average Salary (w/ Fringe)                 | \$41,540 | \$41,950                        | \$42,944             |
| Teachers with Advanced Degree(s)           | 17.6%    | 26.9%                           | 24.5%                |
| Average Years of Experience                | 12.2     | 12.5                            | 12.6                 |
| Students in Special Education              | 19.0%    | 13.4%                           | 14.6%                |
| Special Education Teachers (FTE)           | 3.0      | 10.0                            | 2.2                  |
| Counselors (FTE)                           | 0.9      | 4.0                             | 0.7                  |
| Other Certified Professional Staff (FTE)   | 0.5      | 8.4                             | 1.4                  |
| Administrators (FTE)                       | 1.0      | 6.5                             | 1.2                  |

|                          |                          | Symbola Ugod on this Donout  |   |
|--------------------------|--------------------------|------------------------------|---|
|                          |                          | Symbols Used on this Report  |   |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivaler    | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Mem  | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

## 2007-2008 Student Performance



<sup>✓ =</sup> at least 70% scoring "Satisfactory & Above" in all subjects at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.