



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BYARS ELEMENTARY (EC-8)

#### BYARS PUBLIC SCHOOLS

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47-C004-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	66%	58%
Black	11%	11%	11%
Asian	0%	0%	2%
Hispanic	0%	0%	10%
Native American	23%	23%	19%
Average Property Valuation per Student (12/2008)		\$43,066	\$37,366
Students Eligible for Free/Reduced Lunch	89%	91%	56%

### 2000 Census Data

District Population		530	6,402
Poverty Rate		16%	15%
Unemployment Rate		7%	5%
Average Household Income		\$33,891	\$44,370
Single-Parent Families		32%	29%
Highest Educational Level for Adults Age 25+			
College Degree		5%	26%
H.S. Diploma w/o College Degree		60%	55%
Less than 12th Grade Education		35%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	41%	41%	36%
Average Number of Days Absent per Student	9.8	9.8	10.4
Mobility Rate (Incoming Students)	13%	13%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	32.0	32.0	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	None	134.3
Parents Attending Parent/Teacher Conference	75%	75%	73%
Patrons' Volunteer Hours per Student	0.2	0.2	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged.		None Reported	71.0
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	64	64	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.7	5.7	20.6
Average Salary (w/ Fringe)	\$36,754	\$36,754	\$42,944
Teachers with Advanced Degree(s)	30.0%	30.0%	24.5%
Average Years of Experience	11.2	11.2	12.6
Students in Special Education	34.4%	35.2%	14.6%
Special Education Teachers (FTE)	0.1	0.1	2.2
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.1	0.1	1.4
Administrators (FTE)	0.8	0.8	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>4</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>5</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>6</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>7</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>8</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>EOI</b> (End-of-Instruction)	<p style="font-size: small;">% Satisfactory &amp; Above</p>	<p style="font-size: x-small;">Most students will be tested in HS. See HS report card for HS students' test results.</p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.