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BERNITA HUGHES ELEMENTARY (EC-5)

ADAIR PUBLIC SCHOOLS

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46-I002-105

Community Characteristics

| Socioeconomic Data | School | District | State Average |
|---|---------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | <u>BCHOOT</u> | District | State Hverage |
| Caucasian | 70% | 66% | 58% |
| Black | 1% | 0% | 11% |
| Asian | 0% | 1% | 2% |
| Hispanic | 0% | 0% | 10% |
| Native American | 29% | 32% | 19% |
| Average Property Valuation per Student (12/2008) | | \$22,213 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 51% | 47% | 56% |
| 2000 Census Data | 5170 | .,,0 | 20,0 |
| | | 4,770 | 6.400 |
| District Population Poverty Rate | | 4,770 | 6,402 15% |
| Unemployment Rate | | 4% | 15% |
| Average Household Income | | \$40,150 | \$44,370 |
| Single-Parent Families | | 13% | 29% |
| Highest Educational Level for Adults Age 25+ | | 13% | 29% |
| College Degree | | 18% | 26% |
| č č | | 62% | 55% |
| H.S. Diploma w/o College Degree Less than 12th Grade Education | | 19% | 19% |
| | | 19% | 19% |
| Preparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 13% | 13% | 36% |
| Average Number of Days Absent per Student | 8.4 | 9.1 | 10.4 |
| Mobility Rate (Incoming Students) | 8% | 7% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every students | 39.4 | 21.1 | 11.5 |
| There was 1 suspension (of more than 10 days) for every students | None | 970.0 | 134.3 |
| Parents Attending Parent/Teacher Conference | 99% | 84% | 73% |
| Patrons' Volunteer Hours per Student | 0.1 | 0.1 | 2.6 |
| Iuvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. | | 161.7 | 71.0 |
| Of those charged, each averaged offense(s). | | 1.7 | 2.1 |
| Of those charged, were alleged gang members. | | 0 | 0.8 |

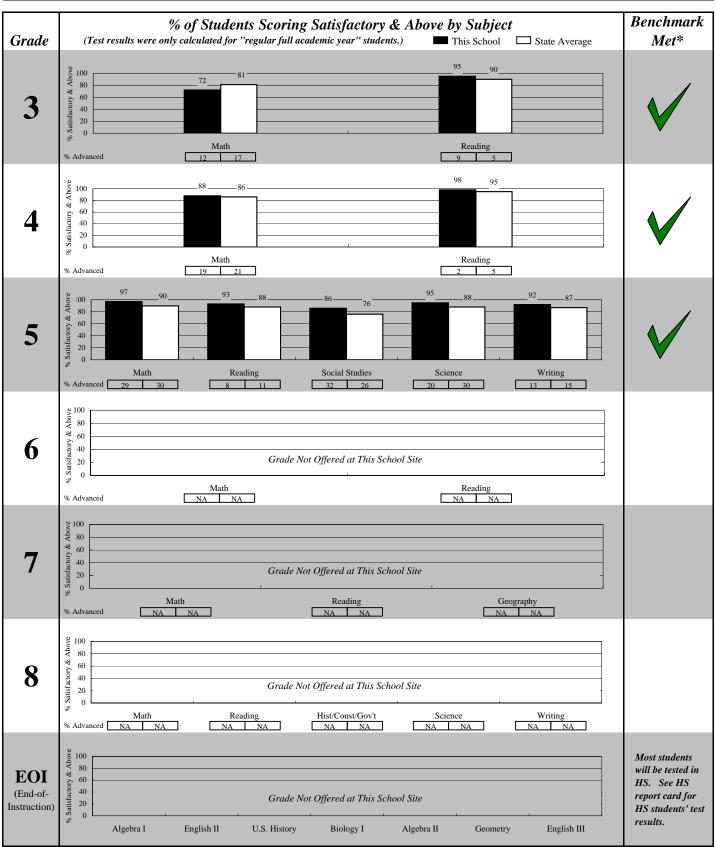
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

| Classroom & Administration Characteristics | | District Total | Elem. School |
|--|---------------|----------------|---------------|
| | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 473 | 970 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 27.3 | 58.3 | 20.6 |
| Average Salary (w/ Fringe) | \$41,249 | \$41,929 | \$42,944 |
| Teachers with Advanced Degree(s) | 29.3% | 24.0% | 24.5% |
| Average Years of Experience | 12.0 | 13.3 | 12.6 |
| Students in Special Education | 11.8% | 12.4% | 14.6% |
| Special Education Teachers (FTE) | 1.2 | 4.0 | 2.2 |
| Counselors (FTE) | 0.9 | 2.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 2.4 | 4.7 | 1.4 |
| Administrators (FTE) | 1.0 | 4.0 | 1.2 |

| | | Symbols Used on this Report | |
|--------------------------|--------------------------|-------------------------------|---|
| | | Symbols Cscu on this Report | |
| DNA = Data Not Available | RM = Revised Methodology | y FTE = Full Time Equivalen | ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Mer | mbership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

2007-2008 Student Performance



^{✓ =} at least 70% scoring "Satisfactory & Above" in all subjects at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.