



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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ALINE-CLEO ELEMENTARY (EC-8)

ALINE-CLEO PUBLIC SCHOOLS

PO BOX 38, CLEO SPRINGS, OK 73729-0038

Telephone (580) 438-2330

44-1004-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 92% | 94% | 58% |
| Black | 1% | 1% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 5% | 3% | 10% |
| Native American | 2% | 1% | 19% |
| Average Property Valuation per Student (12/2008) | | \$74,953 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 52% | 47% | 56% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 1,080 | 6,402 |
| Poverty Rate | | 16% | 15% |
| Unemployment Rate | | 3% | 5% |
| Average Household Income | | \$36,537 | \$44,370 |
| Single-Parent Families | | 22% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 13% | 26% |
| H.S. Diploma w/o College Degree | | 72% | 55% |
| Less than 12th Grade Education | | 15% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 52% | 52% | 36% |
| Average Number of Days Absent per Student | 8.5 | 8.8 | 10.4 |
| Mobility Rate (Incoming Students) | 14% | 12% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | 73.5 | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | 101.0 | 73.5 | 134.3 |
| Parents Attending Parent/Teacher Conference | 93% | 64% | 73% |
| Patrons' Volunteer Hours per Student | 6.9 | 9.5 | 2.6 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 49.0 | 71.0 |
| Of those charged, each averaged ___ offense(s). | | 1.3 | 2.1 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 101 | 147 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 10.5 | 17.7 | 20.6 |
| Average Salary (w/ Fringe) | \$39,647 | \$39,307 | \$42,944 |
| Teachers with Advanced Degree(s) | 24.9% | 17.9% | 24.5% |
| Average Years of Experience | 12.0 | 11.6 | 12.6 |
| Students in Special Education | 20.8% | 21.8% | 14.6% |
| Special Education Teachers (FTE) | 0.6 | 1.0 | 2.2 |
| Counselors (FTE) | 0.0 | 0.7 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.5 | 1.2 | 1.4 |
| Administrators (FTE) | 0.4 | 1.7 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* |
|------------------------------------|--|---|
| 3 | <div style="text-align: right; margin-bottom: 5px;"> This School State Average </div> <p>Math: 81% Satisfactory & Above, 17% Advanced</p> <p>Reading: 90% Satisfactory & Above, 5% Advanced</p> | |
| 4 | <p>Math: 100% Satisfactory & Above, 60% Advanced</p> <p>Reading: 95% Satisfactory & Above, 5% Advanced</p> | |
| 5 | <p>Math: 90% Satisfactory & Above, 30% Advanced</p> <p>Reading: 88% Satisfactory & Above, 11% Advanced</p> <p>Social Studies: 76% Satisfactory & Above, 26% Advanced</p> <p>Science: 88% Satisfactory & Above, 30% Advanced</p> <p>Writing: 87% Satisfactory & Above, 15% Advanced</p> | |
| 6 | <p>Math: 84% Satisfactory & Above, 35% Advanced</p> <p>Reading: 86% Satisfactory & Above, 11% Advanced</p> | |
| 7 | <p>Math: 100% Satisfactory & Above, 67% Advanced</p> <p>Reading: 83% Satisfactory & Above, 17% Advanced</p> <p>Geography: 87% Satisfactory & Above, 16% Advanced</p> | |
| 8 | <p>Math: 85% Satisfactory & Above, 27% Advanced</p> <p>Reading: 87% Satisfactory & Above, 10% Advanced</p> <p>Hist/Const/Gov't: 75% Satisfactory & Above, 12% Advanced</p> <p>Science: 92% Satisfactory & Above, 14% Advanced</p> <p>Writing: 95% Satisfactory & Above, 14% Advanced</p> | |
| EOI (End-of-Instruction) | <p>Algebra I: 79% Satisfactory & Above</p> <p>English II: 79% Satisfactory & Above</p> <p>U.S. History: 70% Satisfactory & Above</p> <p>Biology I: 58% Satisfactory & Above</p> <p>Algebra II: 55% Satisfactory & Above</p> <p>Geometry: 72% Satisfactory & Above</p> <p>English III: 81% Satisfactory & Above</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.