

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CRESCENT HIGH SCHOOL (9-12)

CRESCENT PUBLIC SCHOOLS

PO BOX 719, CRESCENT, OK 73028-0719 Telephone (405) 969-2545

42-I002-715

Community Characteristics

Socioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	74%	58%
Black	6%	5%	11%
Asian	0%	0%	2%
Hispanic	0%	1%	10%
Native American	24%	20%	19%
Average Property Valuation per Student (12/2008)		\$29,511	\$37,366
Students Eligible for Free/Reduced Lunch	42%	52%	56%
2000 Census Data			
District Population		3,340	6,402
Poverty Rate		14%	15%
Unemployment Rate		4%	5%
Average Household Income		\$40,679	\$44,370
Single-Parent Families		25%	29%
Highest Educational Level for Adults Age 25+			
College Degree		16%	26%
H.S. Diploma w/o College Degree		66%	55%
Less than 12th Grade Education		18%	19%
Preparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		11%	36%
Average Number of Days Absent per Student	14.8	11.5	10.4
Mobility Rate (Incoming Students)	5%	9%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	18.5	8.9	11.5
There was 1 suspension (of more than 10 days) for every students	101.5	317.0	134.3
Parents Attending Parent/Teacher Conference	25%	48%	73%
Patrons' Volunteer Hours per Student	0.1	0.3	2.6
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		45.3	71.0
One out of every students was charged.			
Of those charged, each averagedoffense(s).		2.1	2.1

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

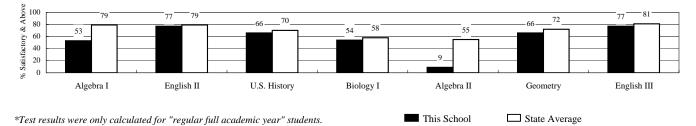
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Classroom & Administration Characteristics		District Total	High School
Lussroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	203	634	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.3	39.3	21.4
Average Salary (w/ Fringe)	\$42,628	\$41,822	\$43,890
Teachers with Advanced Degree(s)	26.6%	25.1%	30.4%
Average Years of Experience	10.5	13.3	13.1
Students in Special Education	15.3%	17.8%	15.1%
Special Education Teachers (FTE)	0.4	3.4	2.6
Counselors (FTE)	1.0	2.6	1.1
Other Certified Professional Staff (FTE)	1.3	4.1	0.9
Administrators (FTE)	0.7	3.6	1.7
High School Curriculum (Units Offered in Selected Subject A	reas)		
Language Arts	7.0		9.5
Science	6.0		6.9
Math	4.0		7.0
Social Studies	4.0		6.2
Fine Arts	11.0		6.8
Languages (non-English)	0.0		3.0
Total	32.0		39.5

2007-2008 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2008 Seniors)	100.0%	100.0%	97.3%
4-Year Dropout Rate (Class of 2008)	1.7%	1.7%	13.2%
Average GPA of HS Seniors (2008 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05~'07)	67.2%	67.2%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05~'07)	71.1%	71.1%	80.6%
Average ACT Score (Class of 2008)	20.2	20.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum	89.7%	89.7%	81.8%
Out-of-State College-Going Rate	3.4%	3.5%	7.0%
Oklahoma College-Going Rate ('05~'07)	52.3%	52.3%	52.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('05~'07)	21.4%	21.4%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05~'07)	67.7%	67.7%	70.4%
Oklahoma College Completion Rate (1999~2001)	32.7%	32.7%	44.1%