



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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WISTER ELEMENTARY (EC-8)

WISTER PUBLIC SCHOOLS

201 LOGAN ST, WISTER, OK 74966-9627

Telephone (918) 655-7481

40-1049-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	72%	58%
Black	0%	0%	11%
Asian	0%	1%	2%
Hispanic	5%	4%	10%
Native American	23%	23%	19%
Average Property Valuation per Student (12/2008)		\$13,341	\$37,366
Students Eligible for Free/Reduced Lunch	70%	68%	56%

2000 Census Data

	School	District	State Average
District Population		2,230	6,402
Poverty Rate		18%	15%
Unemployment Rate		6%	5%
Average Household Income		\$33,051	\$44,370
Single-Parent Families		23%	29%
Highest Educational Level for Adults Age 25+			
College Degree		17%	26%
H.S. Diploma w/o College Degree		55%	55%
Less than 12th Grade Education		29%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	24%	24%	36%
Average Number of Days Absent per Student	7.8	10.2	10.4
Mobility Rate (Incoming Students)	4%	5%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	99.5	55.2	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	276.0	134.3
Parents Attending Parent/Teacher Conference	90%	82%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		138.0	71.0
Of those charged, each averaged ___ offense(s).		1.3	2.1
Of those charged, ___ were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	398	552	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.1	31.8	20.6
Average Salary (w/ Fringe)	\$40,041	\$40,808	\$42,944
Teachers with Advanced Degree(s)	21.0%	28.8%	24.5%
Average Years of Experience	11.3	11.7	12.6
Students in Special Education	16.3%	18.2%	14.6%
Special Education Teachers (FTE)	2.0	3.0	2.2
Counselors (FTE)	0.0	1.0	0.7
Other Certified Professional Staff (FTE)	3.5	6.6	1.4
Administrators (FTE)	1.0	1.8	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable



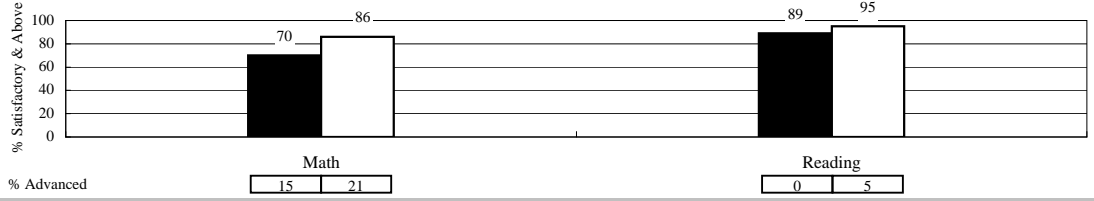

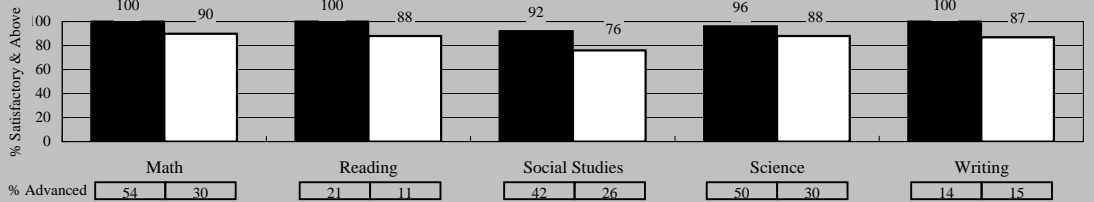

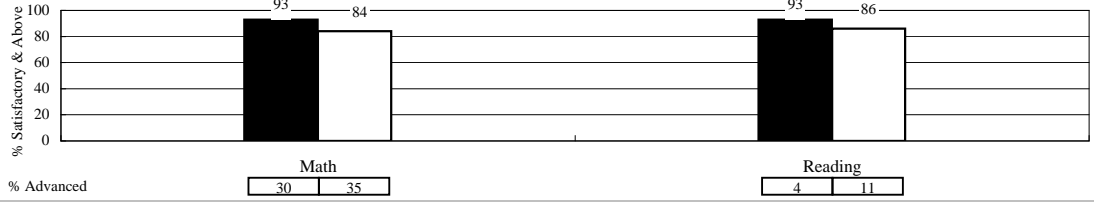

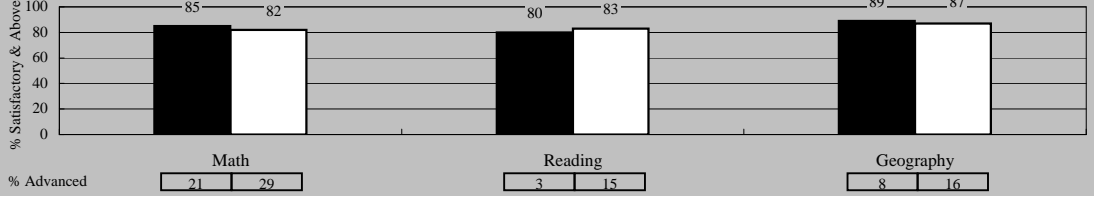

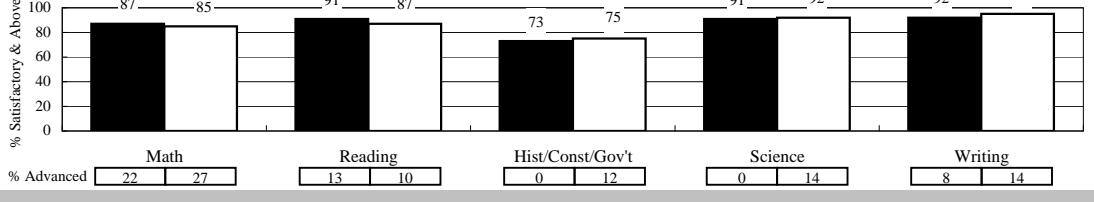

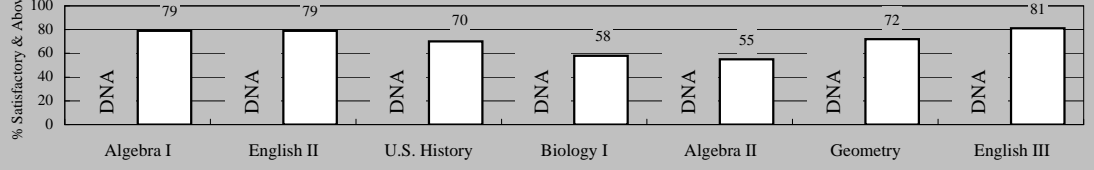
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average	Benchmark Met*
3	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
4	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
5	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
6	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
7	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
8	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
EOI (End-of-Instruction)	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	<p style="font-size: small;"><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.