



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### POCOLA ELEMENTARY (EC-5)

POCOLA PUBLIC SCHOOLS

PO BOX 640, POCOLA, OK 74902-0640

Telephone (918) 436-2561

40-1007-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	81%	58%
Black	4%	4%	11%
Asian	0%	0%	2%
Hispanic	3%	3%	10%
Native American	15%	12%	19%
Average Property Valuation per Student (12/2008)		\$21,653	\$37,366
Students Eligible for Free/Reduced Lunch	66%	63%	56%

### 2000 Census Data

	School	District	State Average
District Population		3,895	6,402
Poverty Rate		15%	15%
Unemployment Rate		7%	5%
Average Household Income		\$37,723	\$44,370
Single-Parent Families		29%	29%
Highest Educational Level for Adults Age 25+			
College Degree		16%	26%
H.S. Diploma w/o College Degree		60%	55%
Less than 12th Grade Education		25%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	20%	20%	36%
Average Number of Days Absent per Student	10.8	9.0	10.4
Mobility Rate (Incoming Students)	11%	10%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	30.5	10.9	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	885.0	134.3
Parents Attending Parent/Teacher Conference	80%	79%	73%
Patrons' Volunteer Hours per Student	1.4	1.4	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		88.5	71.0
Of those charged, each averaged ___ offense(s).		1.1	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	458	885	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.0	57.9	20.6
Average Salary (w/ Fringe)	\$39,842	\$42,027	\$42,944
Teachers with Advanced Degree(s)	14.8%	25.9%	24.5%
Average Years of Experience	9.1	13.2	12.6
Students in Special Education	13.3%	13.9%	14.6%
Special Education Teachers (FTE)	2.0	4.4	2.2
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	1.0	4.0	1.4
Administrators (FTE)	2.0	5.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>															
<b>3</b>	<table border="1" style="width: 100%; margin-top: 5px;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">                     This School: 68                      State Average: 81                 </td> <td style="text-align: center;">                     This School: 81                      State Average: 90                 </td> </tr> <tr> <td style="text-align: center;">                     % Advanced: 11, 17                 </td> <td style="text-align: center;">                     % Advanced: 0, 5                 </td> </tr> </table>	Math	Reading	This School: 68 State Average: 81	This School: 81 State Average: 90	% Advanced: 11, 17	% Advanced: 0, 5										
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✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.