

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

RED OAK HIGH SCHOOL (9-12)

RED OAK PUBLIC SCHOOLS

PO BOX 310, RED OAK, OK 74563-0310 Telephone (918) 754-2283

39-1002-705

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	46%	58%
Black	1%	2%	11%
Asian	1%	0%	2%
Hispanic	3%	2%	10%
Native American	48%	50%	19%
Average Property Valuation per Student (12/2008)		\$59,328	\$37,366
Students Eligible for Free/Reduced Lunch	63%	63%	56%
000 Census Data			
District Population		1,300	6,402
Poverty Rate		24%	15%
Unemployment Rate		7%	5%
Average Household Income		\$31,817	\$44,370
Single-Parent Families		36%	29%
Highest Educational Level for Adults Age 25+			
College Degree		16%	26%
H.S. Diploma w/o College Degree		61%	55%
Less than 12th Grade Education		23%	19%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		33%	36%
Average Number of Days Absent per Student	11.4	9.9	10.4
Mobility Rate (Incoming Students)	3%	8%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	36.5	33.6	11.5
There was 1 suspension (of more than 10 days) for every students	None	None	134.3
Parents Attending Parent/Teacher Conference	45%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.1	2.6
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		235.0	71.0
One out of every students was charged.			
Of those charged, each averagedoffense(s).		2.0	2.1

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

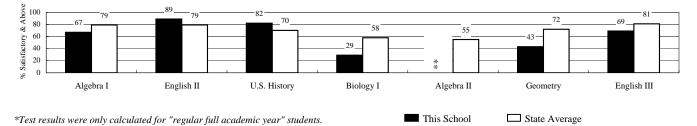
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membe	· · · · · · · · ·	FTR = School/District Failed to Respond with Useable Data
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2007-2008 School Educational Process					
Classroom & Administration Characteristics		District Total	High School		
	School	(All Schools)	State Average		
Fall Enrollment	73	235	359		
Non-Special Ed. Teachers (FTE): Number of Teachers	<i></i>	15.0	21.4		
	6.5	15.9	21.4		
Average Salary (w/ Fringe)	\$44,742 7.7%	\$42,935 9.4%	\$43,890 30.4%		
Teachers with Advanced Degree(s) Average Years of Experience	13.1	9.4% 14.9	50.4%		
Students in Special Education	15.1	20.7%	15.1%		
Special Education Teachers (FTE)	0.0	20.7%	2.6		
Counselors (FTE)	0.0	0.0	2.0		
Other Certified Professional Staff (FTE)	0.0	1.0	0.9		
Administrators (FTE)	0.0	2.0	1.7		
High School Curriculum (Units Offered in Selected Subject An	reas)				
Language Arts	7.0		9.5		
Science	6.0		6.9		
Math	4.0		7.0		
Social Studies	3.5		6.2		
Fine Arts	4.0		6.8		
Languages (non-English)	2.0		3.0		
Total	26.5		39.5		

2007-2008 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2008 Seniors)	100.0%	100.0%	97.3%
4-Year Dropout Rate (Class of 2008)	0.0%	0.0%	13.2%
Average GPA of HS Seniors (2008 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05~'07)	41.8%	41.8%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05~'07)	100.0%	100.0%	80.6%
Average ACT Score (Class of 2008)	16.0	16.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	81.8%
Out-of-State College-Going Rate	6.7%	6.7%	7.0%
Oklahoma College-Going Rate ('05~'07)	60.8%	60.8%	52.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('05~'07)	64.0%	64.0%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05~'07)	76.7%	76.7%	70.4%
Oklahoma College Completion Rate (1999~2001)	52.6%	52.6%	44.1%