# DOVER ELEMENTARY (EC-8) 

DOVER PUBLIC SCHOOLS
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## Community Characteristics

| Socioeconomic Data |  | School | District | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Ethnic Makeup Based upon Fall Enrollment: |  |  |  |  |
| Caucasian |  | 63\% | 62\% | 58\% |
| Black |  | 4\% | 4\% | 11\% |
| Asian |  | 0\% | 0\% | 2\% |
| Hispanic |  | 23\% | 23\% | 10\% |
| Native Am |  | 10\% | 11\% | 19\% |
| Average Prope | on per Student (12/2008) |  | \$31,587 | \$37,366 |
| Students Eligib | Reduced Lunch | 77\% | 75\% | 56\% |
| 2000 Census Data |  |  |  |  |
| District Popul |  |  | 980 | 6,402 |
| Poverty Rate |  |  | 12\% | 15\% |
| Unemploymen |  |  | 4\% | 5\% |
| Average Hous |  |  | \$52,052 | \$44,370 |
| Single-Parent |  |  | 26\% | 29\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |  |
| College D |  |  | 15\% | 26\% |
| H.S. Diplo | lege Degree |  | 60\% | 55\% |
| Less than | Education |  | 25\% | 19\% |
| Preparation, Motivation \& Parental Support |  |  |  |  |
| 1st-3rd grader | eading remediation | 24\% | 24\% | 36\% |
| Average Num | Absent per Student | 8.3 | 8.0 | 10.4 |
| Mobility Rate | Students) | 8\% | 7\% | 10\% |
| Suspension to Student Ratio: |  |  |  |  |
| There was | ( (of 10 days or less) for every __ students | None | 13.9 | 11.5 |
| There was | ( (of more than 10 days) for every ___ students | 54.3 | 29.5 | 134.3 |
| Parents Atten | Teacher Conference | 90\% | 87\% | 73\% |
| Patrons' Volu | per Student | 2.5 | 2.5 | 2.6 |
| Juvenile Offenders \& Offenses (Office of Juvenile Affairs)* |  |  |  |  |
| One out of ev | ents was charged. |  | None Reported | 71.0 |
| Of those charg | eraged __ offense(s). |  | 0.0 | 2.1 |
| Of those charg | e alleged gang members. |  | 0 | 0.8 |
| *These statist | ded as another indicator of the environment in which | must oper | t cases the offens | committed at s |
| 2007-2008 School Educational Process |  |  |  |  |
| Classroom \& Admin | Characteristics | School | District Total (All Schools) | Elem. School State Average |
| Fall Enrollme |  | 163 | 236 | 359 |
| Non-Special Ed. Teachers (FTE): |  |  |  |  |
| Number of |  | 11.6 | 17.5 | 20.6 |
| Average | inge) | \$43,964 | \$45,330 | \$42,944 |
| Teachers | ed Degree(s) | 11.1\% | 20.4\% | 24.5\% |
| Average Y | erience | 15.4 | 14.5 | 12.6 |
| Students in Sp |  | 14.1\% | 13.7\% | 14.6\% |
| Special Educa | s (FTE) | 0.0 | 0.9 | 2.2 |
| Counselors (F |  | 0.0 | 0.6 | 0.7 |
| Other Certifie | al Staff (FTE) | 0.0 | 0.1 | 1.4 |
| Administrator |  | 0.5 | 2.0 | 1.2 |
| DNA = Data Not Available <br> NA = Not Applicable | RM = Revised Methodology Symbols Used | $\begin{aligned} & \text { port } \\ & \text { Equivalent } \end{aligned}$ | ** = Data Prot | ivacy Laws |
|  | ADM = Average Daily Membership (Average E | quivat | FTR = School/District Failed to Respond with Useable Data |  |

## 2007-2008 Student Performance


= at least 70\% scoring "Satisfactory \& Above" in all subjects
$\boldsymbol{z}^{\mathbf{N}}=$ at least 70\% scoring "Satisfactory \& Above" and at least 25\% "Advanced" in all subjects
*In order to meet the benchmarks, there must be results available for every subject.

