

# 2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## BRAMAN ELEMENTARY (EC-8)

BRAMAN PUBLIC SCHOOLS

PO BOX 130, BRAMAN, OK 74632-0130 Telephone (580) 385-2191

36-1018-105

## **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	benoor	District	<u>blate Prelag</u>
Caucasian	98%	99%	58%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	2%	1%	10%
Native American	0%	0%	19%
Average Property Valuation per Student (12/2008)		\$52,425	\$37,360
Students Eligible for Free/Reduced Lunch	71%	71%	56%
2000 Census Data			
District Population		670	6,402
Poverty Rate		13%	15%
Unemployment Rate		4%	5%
Average Household Income		\$40,193	\$44,370
Single-Parent Families		18%	29%
Highest Educational Level for Adults Age 25+			
College Degree		21%	26%
H.S. Diploma w/o College Degree		65%	55%
Less than 12th Grade Education		15%	19%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	43%	43%	36%
Average Number of Days Absent per Student	6.4	7.9	10.4
Mobility Rate (Incoming Students)	14%	17%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	29.0	23.5	11.
There was 1 suspension (of more than 10 days) for every students	None	94.0	134.3
Parents Attending Parent/Teacher Conference	60%	49%	73%
Patrons' Volunteer Hours per Student	2.6	6.4	2.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		94.0	71.0
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average	
Fall Enrollment		58	94	359	
Non-Special Ed. Tea	achers (FTE):				
Number of Teachers		4.5	8.8	20.6	
Average Salary (w/ Fringe)		\$38,806	\$42,153	\$42,944	
Teachers with A	Teachers with Advanced Degree(s)		0.0%	24.5%	
Average Years of	of Experience	7.2	7.9	12.6	
Students in Special E	Education	8.6%	12.2%	14.6%	
Special Education Teachers (FTE)		0.0	1.0	2.2	
Counselors (FTE)		0.0	0.0	0.7	
Other Certified Professional Staff (FTE)		0.1	0.2	1.4	
Administrators (FTE	<u>i)</u>	0.0	1.0	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
VA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment) FT	FTR = School/District Failed to Respond with Useable Data		

### **BRAMAN - BRAMAN ELEMENTARY**

#### 2007-2008 Student Performance **Benchmark** % of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for "regular full academic year" students.) Met\* Grade This School State Average % Satisfactory & Above 100 -81 80 60 3 40 20 \* \* \* 0 Math Reading % Advanced % Satisfactory & Above 100 86 80 -63 57 60 4 40 20 0 Reading Math % Advanced 0 21 0 5 90 88 .88 87 % Satisfactory & Above 100 76 80 60 5 40 20 \* \* \* 0 Math Reading Social Studies Science Writing % Advanced 30 26 30 \*\* 15 % Satisfactory & Above 0 80 0 80 0 80 0 80 84 86 6 \* \* Math Reading % Advanced Г 35 11 \*\* \*\* 87 % Satisfactory & Above 0 80 00 0 0 00 00 0 00 00 82 83 7 \*\* \* \* Math Reading Geography % Advanced Т 29 15 16 % Satisfactory & Above 7 90 00 00 7 00 00 00 92 95 87 85 75 8 \* \* \* \* \* Math Reading Hist/Const/Gov't Science Writing % Advanced Г 10 Г 12 Г 14 Г \*\* 14 % Satisfactory & Above 100 Most students 70 72 80 will be tested in 58 55 EOI 60 HS. See HS 40 (End-of-DNA DNA DNA DNA DNA DNA DNA report card for 20 Instruction) HS students' test 0 results. Algebra I English II U.S. History English III Biology I Algebra II Geometry

 $<sup>\</sup>checkmark$  = at least 70% scoring "Satisfactory & Above" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.