



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BLAIR ELEMENTARY (EC-8)

BLAIR PUBLIC SCHOOLS

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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	77%	58%
Black	4%	3%	11%
Asian	0%	0%	2%
Hispanic	14%	15%	10%
Native American	4%	5%	19%
Average Property Valuation per Student (12/2008)		\$22,123	\$37,366
Students Eligible for Free/Reduced Lunch	57%	49%	56%

### 2000 Census Data

District Population		1,880	6,402
Poverty Rate		12%	15%
Unemployment Rate		4%	5%
Average Household Income		\$37,510	\$44,370
Single-Parent Families		23%	29%
Highest Educational Level for Adults Age 25+			
College Degree		18%	26%
H.S. Diploma w/o College Degree		62%	55%
Less than 12th Grade Education		21%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	45%	45%	36%
Average Number of Days Absent per Student	8.2	8.2	10.4
Mobility Rate (Incoming Students)	8%	10%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	95.5	16.4	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	None	134.3
Parents Attending Parent/Teacher Conference	95%	92%	73%
Patrons' Volunteer Hours per Student	4.2	3.1	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged.		131.0	71.0
Of those charged, each averaged ___ offense(s).		1.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	191	262	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.0	18.9	20.6
Average Salary (w/ Fringe)	\$43,037	\$43,335	\$42,944
Teachers with Advanced Degree(s)	23.4%	27.3%	24.5%
Average Years of Experience	17.4	16.3	12.6
Students in Special Education	17.3%	16.1%	14.6%
Special Education Teachers (FTE)	0.0	1.0	2.2
Counselors (FTE)	0.0	0.6	0.7
Other Certified Professional Staff (FTE)	0.0	0.6	1.4
Administrators (FTE)	1.0	3.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i>	Benchmark Met*
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>4</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>5</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>6</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>7</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>8</b>	<p style="font-size: small;">% Satisfactory &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>	
<b>EOI</b> (End-of-Instruction)	<p style="font-size: small;">% Satisfactory &amp; Above</p>	<p style="font-size: x-small;"><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.