



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

HOLLIS MIDDLE SCHOOL (6-8)

HOLLIS PUBLIC SCHOOLS

PO BOX 193, HOLLIS, OK 73550-0193

Telephone (580) 688-2707

29-1066-510

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	49%	58%
Black	16%	15%	11%
Asian	1%	1%	2%
Hispanic	39%	34%	10%
Native American	1%	1%	19%
Average Property Valuation per Student (12/2008)		\$31,587	\$37,366
Students Eligible for Free/Reduced Lunch	77%	69%	56%

2000 Census Data

	School	District	State Average
District Population		3,245	6,402
Poverty Rate		30%	15%
Unemployment Rate		7%	5%
Average Household Income		\$31,357	\$44,370
Single-Parent Families		29%	29%
Highest Educational Level for Adults Age 25+			
College Degree		14%	26%
H.S. Diploma w/o College Degree		49%	55%
Less than 12th Grade Education		37%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		24%	36%
Average Number of Days Absent per Student	3.7	6.8	10.4
Mobility Rate (Incoming Students)	7%	15%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	4.1	13.0	11.5
There was 1 suspension (of more than 10 days) for every ___ students	34.3	177.3	134.3
Parents Attending Parent/Teacher Conference	70%	82%	73%
Patrons' Volunteer Hours per Student	1.2	1.1	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		177.3	71.0
Of those charged, each averaged ___ offense(s).		1.3	2.1
Of those charged, ___ were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	103	532	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.9	39.9	20.6
Average Salary (w/ Fringe)	\$40,142	\$39,494	\$42,944
Teachers with Advanced Degree(s)	42.7%	35.7%	24.5%
Average Years of Experience	18.9	17.3	12.6
Students in Special Education	18.5%	22.8%	14.6%
Special Education Teachers (FTE)	1.6	5.6	2.2
Counselors (FTE)	0.4	0.6	0.7
Other Certified Professional Staff (FTE)	0.6	3.3	1.4
Administrators (FTE)	1.0	4.4	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*														
3	<p>% Satisfactory & Above</p> <p><i>Grade Not Offered at This School Site</i></p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> </tr> </table>	Math	Reading	NA NA	NA NA											
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NA NA	NA NA	NA NA	NA NA	NA NA												
6	<p>% Satisfactory & Above</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> </tr> <tr> <td>41 35</td> <td>11 11</td> </tr> </table>	Math	Reading	41 35	11 11											
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8	<p>% Satisfactory & Above</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td>Math</td> <td>Reading</td> <td>Hist/Const/Gov't</td> <td>Science</td> <td>Writing</td> </tr> <tr> <td>30 27</td> <td>4 10</td> <td>13 12</td> <td>4 14</td> <td>13 14</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	30 27	4 10	13 12	4 14	13 14					
Math	Reading	Hist/Const/Gov't	Science	Writing												
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EOI (End-of-Instruction)	<p>% Satisfactory & Above</p> <p>% Advanced</p> <table style="width: 100%; text-align: center;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> <tr> <td>DNA DNA</td> <td>DNA DNA</td> <td>DNA DNA</td> <td>DNA DNA</td> <td>DNA DNA</td> <td>DNA DNA</td> <td>DNA DNA</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	DNA DNA	DNA DNA	DNA DNA	DNA DNA	DNA DNA	DNA DNA	DNA DNA	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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DNA DNA	DNA DNA	DNA DNA	DNA DNA	DNA DNA	DNA DNA	DNA DNA										

✓ = at least 70% scoring "Satisfactory & Above" in all subjects ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.