



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

MINCO ELEMENTARY (EC-5)

MINCO PUBLIC SCHOOLS

PO BOX 428, MINCO, OK 73059-0428

Telephone (405) 352-4324

26-1002-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 86% | 84% | 58% |
| Black | 0% | 0% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 6% | 6% | 10% |
| Native American | 8% | 10% | 19% |
| Average Property Valuation per Student (12/2008) | | \$23,942 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 55% | 48% | 56% |

2000 Census Data

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 2,480 | 6,402 |
| Poverty Rate | | 12% | 15% |
| Unemployment Rate | | 2% | 5% |
| Average Household Income | | \$45,562 | \$44,370 |
| Single-Parent Families | | 16% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 26% |
| H.S. Diploma w/o College Degree | | 63% | 55% |
| Less than 12th Grade Education | | 20% | 19% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 25% | 25% | 36% |
| Average Number of Days Absent per Student | 8.5 | 7.3 | 10.4 |
| Mobility Rate (Incoming Students) | 7% | 7% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 55.0 | 24.5 | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 134.3 |
| Parents Attending Parent/Teacher Conference | 96% | 58% | 73% |
| Patrons' Volunteer Hours per Student | 3.3 | 2.2 | 2.6 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. | | 269.0 | 71.0 |
| Of those charged, each averaged ___ offense(s). | | 1.0 | 2.1 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 275 | 538 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 14.6 | 33.8 | 20.6 |
| Average Salary (w/ Fringe) | \$42,955 | \$42,613 | \$42,944 |
| Teachers with Advanced Degree(s) | 29.7% | 27.5% | 24.5% |
| Average Years of Experience | 17.7 | 16.2 | 12.6 |
| Students in Special Education | 13.1% | 15.1% | 14.6% |
| Special Education Teachers (FTE) | 0.5 | 2.0 | 2.2 |
| Counselors (FTE) | 0.0 | 0.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.3 | 2.0 | 1.4 |
| Administrators (FTE) | 1.0 | 3.7 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> | Benchmark Met* | | | | | | | | | | |
|------------------------------------|---|-----------------------|------------|------------------|-----------|-------------|----------|-------------|---|----------|----------|--|
| | This School State Average | | | | | | | | | | | |
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>3</td><td>17</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>3</td><td>5</td></tr> </table> </div> </div> | 3 | 17 | 3 | 5 | | | | | | | |
| 3 | 17 | | | | | | | | | | | |
| 3 | 5 | | | | | | | | | | | |
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| 20 | 21 | | | | | | | | | | | |
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| 23 | 30 | | | | | | | | | | | |
| 6 | 11 | | | | | | | | | | | |
| 29 | 26 | | | | | | | | | | | |
| 32 | 30 | | | | | | | | | | | |
| 30 | 15 | | | | | | | | | | | |
| 6 | <p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%;">Reading</td> </tr> <tr> <td>NA NA</td> <td>NA NA</td> </tr> </table> | Math | Reading | NA NA | NA NA | | | | | | | |
| Math | Reading | | | | | | | | | | | |
| NA NA | NA NA | | | | | | | | | | | |
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| Math | Reading | Hist/Const/Gov't | Science | Writing | | | | | | | | |
| NA NA | NA NA | NA NA | NA NA | NA NA | | | | | | | | |
| EOI (End-of-Instruction) | <p><i>Grade Not Offered at This School Site</i></p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td style="width: 14%;">Algebra I</td> <td style="width: 14%;">English II</td> <td style="width: 14%;">U.S. History</td> <td style="width: 14%;">Biology I</td> <td style="width: 14%;">Algebra II</td> <td style="width: 14%;">Geometry</td> <td style="width: 14%;">English III</td> </tr> </table> | Algebra I | English II | U.S. History | Biology I | Algebra II | Geometry | English III | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | |
| Algebra I | English II | U.S. History | Biology I | Algebra II | Geometry | English III | | | | | | |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.