



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CHICKASHA MIDDLE SCHOOL (6-8)

CHICKASHA PUBLIC SCHOOLS

900 W CHOCTAW AVE, CHICKASHA, OK 73018-2213

Telephone (405) 222-6530

26-1001-510

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 70% | 72% | 58% |
| Black | 15% | 12% | 11% |
| Asian | 2% | 1% | 2% |
| Hispanic | 6% | 7% | 10% |
| Native American | 7% | 9% | 19% |
| Average Property Valuation per Student (12/2008) | | \$25,048 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 61% | 61% | 56% |

2000 Census Data

| | | | |
|--|--|----------|----------|
| District Population | | 16,205 | 6,402 |
| Poverty Rate | | 18% | 15% |
| Unemployment Rate | | 7% | 5% |
| Average Household Income | | \$36,222 | \$44,370 |
| Single-Parent Families | | 36% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 20% | 26% |
| H.S. Diploma w/o College Degree | | 58% | 55% |
| Less than 12th Grade Education | | 22% | 19% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | | 33% | 36% |
| Average Number of Days Absent per Student | 13.1 | 13.1 | 10.4 |
| Mobility Rate (Incoming Students) | 12% | 11% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 2.3 | 7.4 | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | 55.2 | 21.1 | 134.3 |
| Parents Attending Parent/Teacher Conference | 82% | 68% | 73% |
| Patrons' Volunteer Hours per Student | 0.1 | 1.9 | 2.6 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|--|--|------|------|
| One out of every ___ students was charged. | | 44.8 | 71.0 |
| Of those charged, each averaged ___ offense(s). | | 2.1 | 2.1 |
| Of those charged, ___ were alleged gang members. | | 2 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 497 | 2,555 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 29.9 | 155.8 | 20.6 |
| Average Salary (w/ Fringe) | \$40,712 | \$41,680 | \$42,944 |
| Teachers with Advanced Degree(s) | 22.3% | 23.3% | 24.5% |
| Average Years of Experience | 10.2 | 11.7 | 12.6 |
| Students in Special Education | 18.1% | 15.4% | 14.6% |
| Special Education Teachers (FTE) | 5.5 | 19.0 | 2.2 |
| Counselors (FTE) | 1.0 | 6.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.8 | 12.5 | 1.4 |
| Administrators (FTE) | 2.6 | 20.4 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | |
| 4 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | |
| 5 | <p style="text-align: center;">Grade Not Offered at This School Site</p> | |
| 6 | | |
| 7 | | |
| 8 | | |
| EOI (End-of-Instruction) | | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects

★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.