



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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COVINGTON-DOUGLAS HIGH SCHOOL (9-12)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

PO BOX 9, COVINGTON, OK 73730-0009

Telephone (580) 864-7482

24-1094-705

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	90%	86%	58%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	1%	4%	10%
Native American	9%	10%	19%
Average Property Valuation per Student (12/2008)		\$56,547	\$37,366
Students Eligible for Free/Reduced Lunch	49%	57%	56%

2000 Census Data

District Population		1,580	6,402
Poverty Rate		13%	15%
Unemployment Rate		4%	5%
Average Household Income		\$34,823	\$44,370
Single-Parent Families		17%	29%
Highest Educational Level for Adults Age 25+			
College Degree		15%	26%
H.S. Diploma w/o College Degree		63%	55%
Less than 12th Grade Education		22%	19%

Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		52%	36%
Average Number of Days Absent per Student	7.2	8.3	10.4
Mobility Rate (Incoming Students)	1%	4%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	11.1	14.3	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	None	134.3
Parents Attending Parent/Teacher Conference	73%	82%	73%
Patrons' Volunteer Hours per Student	1.0	0.6	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged.		None Reported	71.0
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2007-2008 School Educational Process

Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	78	271	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.8	22.9	21.4
Average Salary (w/ Fringe)	\$41,947	\$42,172	\$43,890
Teachers with Advanced Degree(s)	6.5%	20.0%	30.4%
Average Years of Experience	8.4	11.7	13.1
Students in Special Education	18.0%	17.0%	15.1%
Special Education Teachers (FTE)	0.6	1.0	2.6
Counselors (FTE)	0.6	1.0	1.1
Other Certified Professional Staff (FTE)	0.3	1.2	0.9
Administrators (FTE)	0.4	1.9	1.7

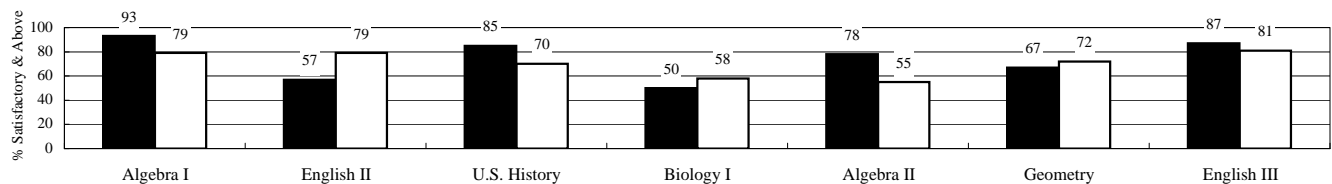
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	9.5
Science	5.0	6.9
Math	8.0	7.0
Social Studies	4.5	6.2
Fine Arts	4.0	6.8
Languages (non-English)	2.0	3.0
Total	34.5	39.5

2007-2008 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for "regular full academic year" students.

■ This School □ State Average

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2008 Seniors)	100.0%	100.0%	97.3%
4-Year Dropout Rate (Class of 2008)	0.0%	0.0%	13.2%
Average GPA of HS Seniors (2008 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (Class of '05~'07)	45.1%	45.1%	44.6%
Career-Tech Occupationally-Specific Program Completion (Class of '05~'07)	90.6%	90.6%	80.6%
Average ACT Score (Class of 2008)	19.7	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum	38.1%	38.1%	81.8%
Out-of-State College-Going Rate	4.8%	4.8%	7.0%
Oklahoma College-Going Rate ('05~'07)	52.9%	52.9%	52.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('05~'07)	27.6%	27.6%	36.5%
Oklahoma College Freshmen with GPA 2.0 or Above ('05~'07)	80.7%	80.7%	70.4%
Oklahoma College Completion Rate (1999~2001)	46.3%	46.3%	44.1%