

2008 SCHOOL REPORT CARD

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COVINGTON-DOUGLAS ELEMENTARY (EC-8)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

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24-1094-105

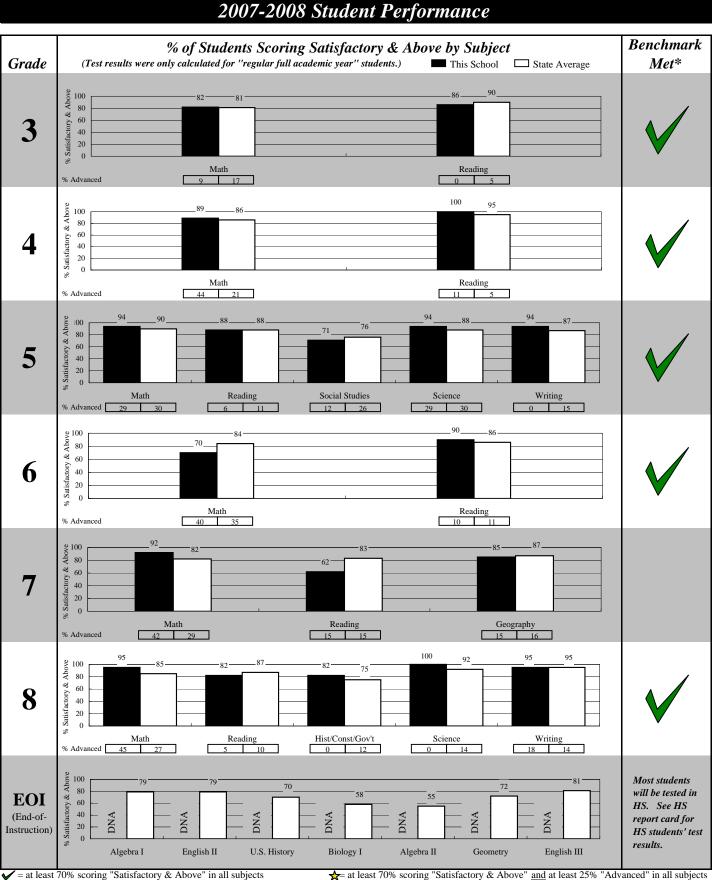
Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2008) Students Eligible for Free/Reduced Lunch	<u>School</u> 84% 0% 0%	<u>District</u> 86% 0%	State Average
Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2008)	0%		58%
Black Asian Hispanic Native American Average Property Valuation per Student (12/2008)	0%		
Hispanic Native American Average Property Valuation per Student (12/2008)	0%		11%
Native American Average Property Valuation per Student (12/2008)		0%	2%
Native American Average Property Valuation per Student (12/2008)	5%	4%	10%
	11%	10%	19%
		\$56,547	\$37,366
	61%	57%	56%
000 Census Data			
District Population		1,580	6,402
Poverty Rate		13%	15%
Unemployment Rate		4%	5%
Average Household Income		\$34,823	\$44,370
Single-Parent Families		17%	29%
Highest Educational Level for Adults Age 25+			
College Degree		15%	26%
H.S. Diploma w/o College Degree		63%	55%
Less than 12th Grade Education		22%	19%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	52%	52%	36%
Average Number of Days Absent per Student	8.7	8.3	10.4
Mobility Rate (Incoming Students)	5%	4%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	16.1	14.3	11.5
There was 1 suspension (of more than 10 days) for every students	None	None	134.
Parents Attending Parent/Teacher Conference	86%	82%	73%
Patrons' Volunteer Hours per Student	0.4	0.6	2.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		None Reported	71.0
Of those charged, each averaged offense(s).		0.0	2.1
Of those charged, were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	on Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment		193	271	359
Non-Special Ed. Tead	chers (FTE):			
Number of Teach	iers	14.0	22.9	20.6
Average Salary (w/ Fringe)		\$42,313	\$42,172	\$42,944
Teachers with Ac	Teachers with Advanced Degree(s)		20.0%	24.5%
Average Years of Experience		13.7	11.7	12.6
Students in Special E	ducation	16.6%	17.0%	14.6%
Special Education Te	eachers (FTE)	0.4	1.0	2.2
Counselors (FTE)		0.4	1.0	0.7
Other Certified Professional Staff (FTE)		0.9	1.2	1.4
Administrators (FTE)	.)	0.6	1.9	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $[\]checkmark$ = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.