



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### HAYES ELEMENTARY (EC-6)

#### ENID PUBLIC SCHOOLS

2102 BEVERLY DR, ENID, OK 73703-7654

Telephone (580) 234-5937

24-1057-137

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	76%	67%	58%
Black	7%	8%	11%
Asian	9%	5%	2%
Hispanic	6%	14%	10%
Native American	4%	6%	19%
Average Property Valuation per Student (12/2008)		\$31,660	\$37,366
Students Eligible for Free/Reduced Lunch	53%	62%	56%

### 2000 Census Data

District Population		41,755	6,402
Poverty Rate		15%	15%
Unemployment Rate		5%	5%
Average Household Income		\$42,179	\$44,370
Single-Parent Families		29%	29%
Highest Educational Level for Adults Age 25+			
College Degree		25%	26%
H.S. Diploma w/o College Degree		56%	55%
Less than 12th Grade Education		19%	19%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	19%	31%	36%
Average Number of Days Absent per Student	8.4	11.6	10.4
Mobility Rate (Incoming Students)	12%	9%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	12.0	6.2	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	251.9	134.3
Parents Attending Parent/Teacher Conference	97%	88%	73%
Patrons' Volunteer Hours per Student	1.0	2.1	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged.		39.9	71.0
Of those charged, each averaged ___ offense(s).		2.0	2.1
Of those charged, ___ were alleged gang members.		2	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	337	6,550	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.3	381.0	20.6
Average Salary (w/ Fringe)	\$43,613	\$43,501	\$42,944
Teachers with Advanced Degree(s)	40.4%	32.2%	24.5%
Average Years of Experience	15.8	15.2	12.6
Students in Special Education	8.0%	14.1%	14.6%
Special Education Teachers (FTE)	1.5	61.1	2.2
Counselors (FTE)	1.0	20.5	0.7
Other Certified Professional Staff (FTE)	1.8	35.1	1.4
Administrators (FTE)	1.0	31.5	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



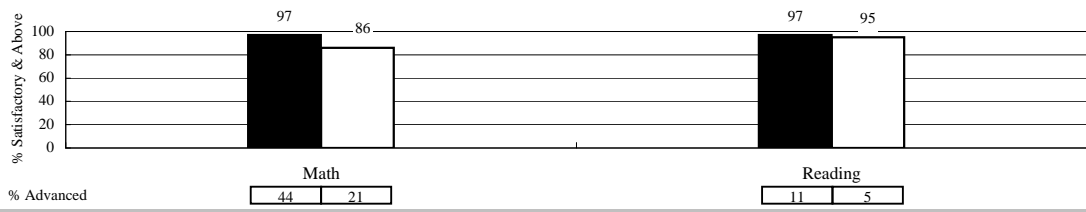

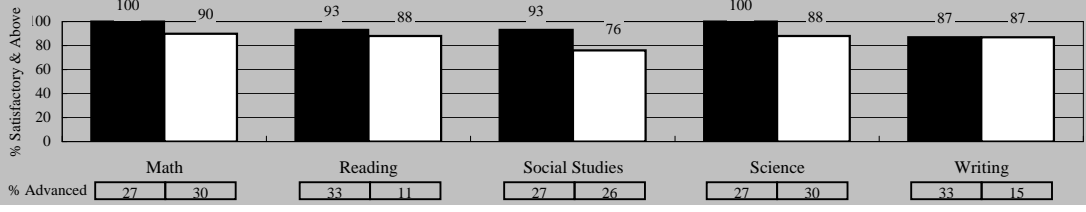

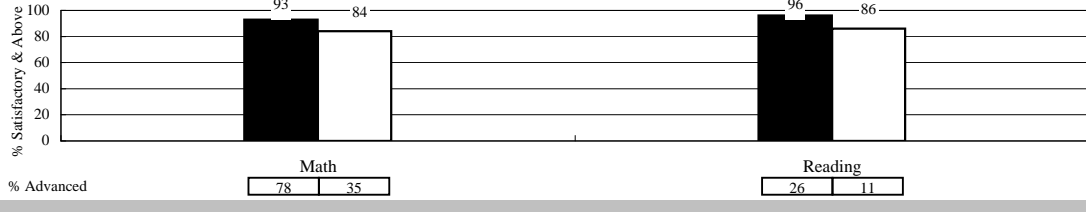

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> 	
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>	<p><i>Grade Not Offered at This School Site</i></p>	
<b>8</b>	<p><i>Grade Not Offered at This School Site</i></p>	
<b>EOI</b> (End-of-Instruction)	<p><i>Grade Not Offered at This School Site</i></p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.