



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PIONEER-PLEASANT VALE HIGH SCHOOL (9-12)

#### PIONEER-PLEASANT VALE PUBLIC SCHOOLS

6520 E WOOD RD, WAUKOMIS, OK 73773-0823

Telephone (580) 758-3282

24-1056-705

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 84%    | 83%      | 58%           |
| Black  | 4%     | 5%       | 11%           |
| Asian  | 1%     | 1%       | 2%            |
| Hispanic   | 8%     | 8%       | 10%           |
| Native American                                  | 3%     | 3%       | 19%           |
| Average Property Valuation per Student (12/2008) |        | \$84,264 | \$37,366      |
| Students Eligible for Free/Reduced Lunch         | 56%    | 60%      | 56%           |

### 2000 Census Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population                          |        | 2,265    | 6,402         |
| Poverty Rate                                 |        | 18%      | 15%           |
| Unemployment Rate                            |        | 4%       | 5%            |
| Average Household Income                     |        | \$39,112 | \$44,370      |
| Single-Parent Families                       |        | 30%      | 29%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 21%      | 26%           |
| H.S. Diploma w/o College Degree              |        | 64%      | 55%           |
| Less than 12th Grade Education               |        | 15%      | 19%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd Graders Receiving Reading Remediation                        |        | 22%      | 36%           |
| Average Number of Days Absent per Student                            | 5.1    | 5.5      | 10.4          |
| Mobility Rate (Incoming Students)                                    | 6%     | 5%       | 10%           |
| Suspension to Student Ratio:   |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 17.3   | 34.4     | 11.5          |
| There was 1 suspension (of more than 10 days) for every ___ students | None   | None     | 134.3         |
| Parents Attending Parent/Teacher Conference                          | 35%    | 66%      | 73%           |
| Patrons' Volunteer Hours per Student                                 | 0.0    | 0.8      | 2.6           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|  | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged.       |        | 137.8    | 71.0          |
| Of those charged, each averaged ___ offense(s).  |        | 1.0      | 2.1           |
| Of those charged, ___ were alleged gang members. |        | 0        | 0.8           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

|  | <u>School</u> | <u>District Total<br/>(All Schools)</u> | <u>High School<br/>State Average</u> |
|--|---------------|---|--------------------------------------|
| Fall Enrollment                          | 156           | 551                                     | 359                                  |
| Non-Special Ed. Teachers (FTE):          |               |   |                                      |
| Number of Teachers                       | 11.6          | 34.1                                    | 21.4                                 |
| Average Salary (w/ Fringe)               | \$40,549      | \$39,686                                | \$43,890                             |
| Teachers with Advanced Degree(s)         | 40.6%         | 35.4%                                   | 30.4%                                |
| Average Years of Experience              | 14.7          | 13.5                                    | 13.1                                 |
| Students in Special Education            | 8.3%          | 15.7%                                   | 15.1%                                |
| Special Education Teachers (FTE)         | 1.0           | 2.0                                     | 2.6                                  |
| Counselors (FTE)                         | 0.0           | 1.5                                     | 1.1                                  |
| Other Certified Professional Staff (FTE) | 1.0           | 3.7                                     | 0.9                                  |
| Administrators (FTE)                     | 1.0           | 3.0                                     | 1.7                                  |

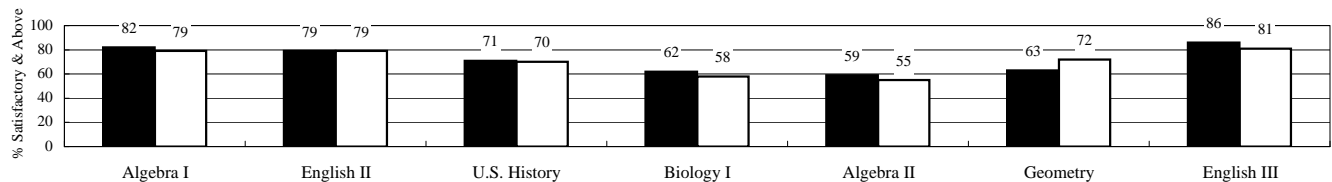
### High School Curriculum (Units Offered in Selected Subject Areas)

|                         |             |             |
|-------------------------|-------------|-------------|
| Language Arts           | 5.0         | 9.5         |
| Science                 | 7.0         | 6.9         |
| Math                    | 5.0         | 7.0         |
| Social Studies          | 5.5         | 6.2         |
| Fine Arts               | 2.0         | 6.8         |
| Languages (non-English) | 2.0         | 3.0         |
| <b>Total</b>            | <b>26.5</b> | <b>39.5</b> |

## 2007-2008 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

■ This School      □ State Average

### Additional High School Performance Measures

|   | <u>This School</u> | <u>District</u> | <u>High School<br/>State Average</u> |
|---|--------------------|-----------------|--------------------------------------|
| Senior Graduation Rate (2008 Seniors)   | 100.0%             | 100.0%          | 97.3%                                |
| 4-Year Dropout Rate (Class of 2008)   | 10.3%              | 10.3%           | 13.2%                                |
| Average GPA of HS Seniors (2008 Seniors)  | 3.1                | 3.1             | 3.0                                  |
| Career-Tech Occupationally-Specific Program Participation (Class of '05-'07)                                  | 32.0%              | 32.0%           | 44.6%                                |
| Career-Tech Occupationally-Specific Program Completion (Class of '05-'07)                                     | 93.9%              | 93.9%           | 80.6%                                |
| Average ACT Score (Class of 2008)   | 20.4               | 20.4            | 20.8                                 |
| HS Graduates Completing Regents' College-Bound Curriculum   | 96.2%              | 96.2%           | 81.8%                                |
| Out-of-State College-Going Rate   | 3.8%               | 3.9%            | 7.0%                                 |
| Oklahoma College-Going Rate ('05-'07)   | 51.4%              | 51.4%           | 52.8%                                |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('05-'07) | 45.1%              | 45.1%           | 36.5%                                |
| Oklahoma College Freshmen with GPA 2.0 or Above ('05-'07)   | 91.1%              | 91.1%           | 70.4%                                |
| Oklahoma College Completion Rate (1999-2001)  | 54.7%              | 54.7%           | 44.1%                                |