



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

GARBER ELEMENTARY (EC-8)

GARBER PUBLIC SCHOOLS

PO BOX 539, GARBER, OK 73738-0539

Telephone (580) 863-2232

24-1047-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 91% | 92% | 58% |
| Black | 1% | 1% | 11% |
| Asian | 0% | 0% | 2% |
| Hispanic | 1% | 1% | 10% |
| Native American | 6% | 6% | 19% |
| Average Property Valuation per Student (12/2008) | | \$40,416 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 61% | 56% | 56% |

2000 Census Data

| | | | |
|--|--|----------|----------|
| District Population | | 1,755 | 6,402 |
| Poverty Rate | | 11% | 15% |
| Unemployment Rate | | 3% | 5% |
| Average Household Income | | \$35,645 | \$44,370 |
| Single-Parent Families | | 22% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 26% |
| H.S. Diploma w/o College Degree | | 63% | 55% |
| Less than 12th Grade Education | | 20% | 19% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | 18% | 18% | 36% |
| Average Number of Days Absent per Student | 8.3 | 9.1 | 10.4 |
| Mobility Rate (Incoming Students) | 5% | 4% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 34.1 | 18.6 | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 134.3 |
| Parents Attending Parent/Teacher Conference | 80% | 79% | 73% |
| Patrons' Volunteer Hours per Student | 0.0 | 0.4 | 2.6 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|--|--|-------|------|
| One out of every ___ students was charged. | | 167.0 | 71.0 |
| Of those charged, each averaged ___ offense(s). | | 4.0 | 2.1 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 239 | 334 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 12.6 | 20.3 | 20.6 |
| Average Salary (w/ Fringe) | \$43,595 | \$44,861 | \$42,944 |
| Teachers with Advanced Degree(s) | 18.2% | 27.5% | 24.5% |
| Average Years of Experience | 17.5 | 18.9 | 12.6 |
| Students in Special Education | 12.6% | 12.4% | 14.6% |
| Special Education Teachers (FTE) | 0.0 | 1.0 | 2.2 |
| Counselors (FTE) | 0.4 | 0.7 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.1 | 3.1 | 1.4 |
| Administrators (FTE) | 0.6 | 2.3 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* | | | | | | | | | | |
|------------------------------------|---|---|----|----|----|----|----|----|----|----|----|--|
| | This School State Average | | | | | | | | | | | |
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>13</td><td>17</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>0</td><td>5</td></tr> </table> </div> </div> | 13 | 17 | 0 | 5 | | | | | | | |
| 13 | 17 | | | | | | | | | | | |
| 0 | 5 | | | | | | | | | | | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>0</td><td>21</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>7</td><td>5</td></tr> </table> </div> </div> | 0 | 21 | 7 | 5 | | | | | | | |
| 0 | 21 | | | | | | | | | | | |
| 7 | 5 | | | | | | | | | | | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>23</td><td>30</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>0</td><td>11</td></tr> </table> </div> <div style="text-align: center;"> <p>Social Studies</p> <table border="1" style="margin: 0 auto;"> <tr><td>36</td><td>26</td></tr> </table> </div> <div style="text-align: center;"> <p>Science</p> <table border="1" style="margin: 0 auto;"> <tr><td>41</td><td>30</td></tr> </table> </div> <div style="text-align: center;"> <p>Writing</p> <table border="1" style="margin: 0 auto;"> <tr><td>24</td><td>15</td></tr> </table> </div> </div> | 23 | 30 | 0 | 11 | 36 | 26 | 41 | 30 | 24 | 15 | |
| 23 | 30 | | | | | | | | | | | |
| 0 | 11 | | | | | | | | | | | |
| 36 | 26 | | | | | | | | | | | |
| 41 | 30 | | | | | | | | | | | |
| 24 | 15 | | | | | | | | | | | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>5</td><td>35</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>15</td><td>11</td></tr> </table> </div> </div> | 5 | 35 | 15 | 11 | | | | | | | |
| 5 | 35 | | | | | | | | | | | |
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| 24 | 29 | | | | | | | | | | | |
| 8 | 15 | | | | | | | | | | | |
| 0 | 16 | | | | | | | | | | | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>6</td><td>27</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>6</td><td>10</td></tr> </table> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <table border="1" style="margin: 0 auto;"> <tr><td>0</td><td>12</td></tr> </table> </div> <div style="text-align: center;"> <p>Science</p> <table border="1" style="margin: 0 auto;"> <tr><td>6</td><td>14</td></tr> </table> </div> <div style="text-align: center;"> <p>Writing</p> <table border="1" style="margin: 0 auto;"> <tr><td>50</td><td>14</td></tr> </table> </div> </div> | 6 | 27 | 6 | 10 | 0 | 12 | 6 | 14 | 50 | 14 | |
| 6 | 27 | | | | | | | | | | | |
| 6 | 10 | | | | | | | | | | | |
| 0 | 12 | | | | | | | | | | | |
| 6 | 14 | | | | | | | | | | | |
| 50 | 14 | | | | | | | | | | | |
| EOI (End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> | | | | | | | | | | |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.