

2008 SCHOOL REPORT CARD

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JAY ELEMENTARY (EC-5)

JAY PUBLIC SCHOOLS

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21-1001-105

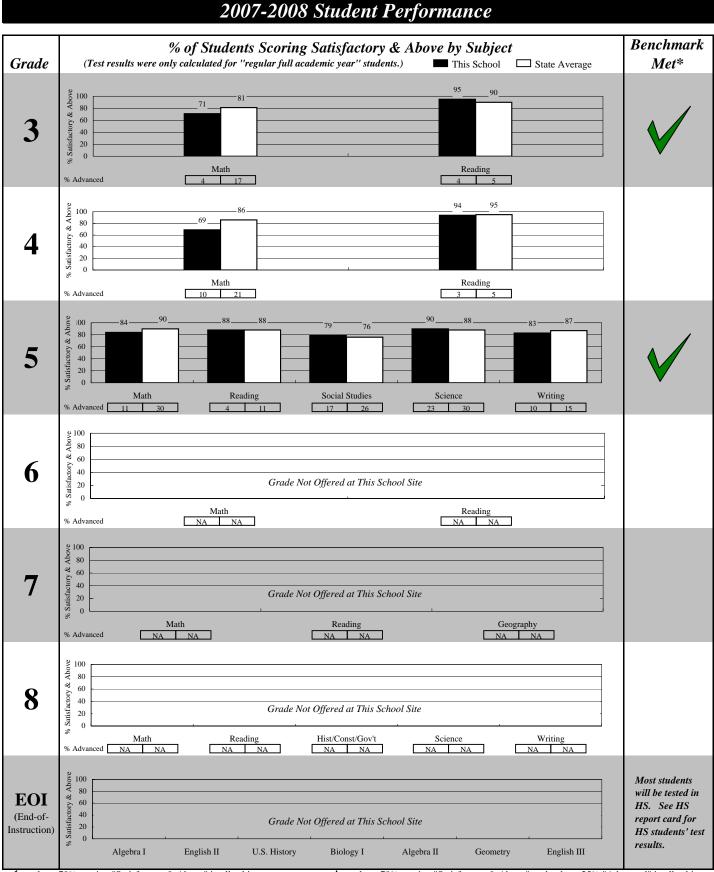
Community Characteristics

| Socioeconomic Data | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | benoor | District | State Werag |
| Caucasian | 32% | 30% | 58% |
| Black | 1% | 1% | 11% |
| Asian | 7% | 8% | 2% |
| Hispanic | 7% | 5% | 10% |
| Native American | 54% | 55% | 19% |
| Average Property Valuation per Student (12/2008) | | \$23,344 | \$37,36 |
| Students Eligible for Free/Reduced Lunch | 80% | 75% | 56% |
| 000 Census Data | | | |
| District Population | | 8,715 | 6,40 |
| Poverty Rate | | 22% | 159 |
| Unemployment Rate | | 5% | 59 |
| Average Household Income | | \$33,524 | \$44,37 |
| Single-Parent Families | | 29% | 299 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 16% | 26% |
| H.S. Diploma w/o College Degree | | 53% | 55% |
| Less than 12th Grade Education | | 31% | 19% |
| reparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 45% | 45% | 369 |
| Average Number of Days Absent per Student | 11.0 | 12.5 | 10. |
| Mobility Rate (Incoming Students) | 7% | 6% | 109 |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every students | 144.2 | 24.2 | 11. |
| There was 1 suspension (of more than 10 days) for every students | None | 259.3 | 134. |
| Parents Attending Parent/Teacher Conference | 73% | 71% | 739 |
| Patrons' Volunteer Hours per Student | 0.7 | 0.4 | 2. |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. | | 55.0 | 71. |
| Of those charged, each averaged offense(s). | | 1.8 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0. |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

| Classroom & Administrati | ion Characteristics | School | District Total (All Schools) | Elem. School State Average | |
|--|---------------------------|---|-------------------------------------|-------------------------------|--|
| Fall Enrollment | | 865 | 1,815 | 359 | |
| Non-Special Ed. Tea | achers (FTE): | | | | |
| Number of Teachers | | 56.9 | 120.2 | 20.6 | |
| Average Salary (w/ Fringe) | | \$46,327 | \$46,063 | \$42,944 | |
| Teachers with Advanced Degree(s) | | 22.9% | 24.8% | 24.5% | |
| Average Years of Experience | | 16.2 | 14.8 | 12.6 | |
| Students in Special E | Education | 16.9% | 24.5% | 14.6% | |
| Special Education Te | eachers (FTE) | 0.0 | 0.0 | 2.2 | |
| Counselors (FTE) | | 1.0 | 5.0 | 0.7 | |
| Other Certified Professional Staff (FTE) | | 1.0 | 7.0 | 1.4 | |
| Administrators (FTE) | | 1.8 | 9.8 | 1.2 | |
| | | Symbols Used on this Report | | | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | ** = Data Protected by Privacy Laws | | |
| NA = Not Applicable | ADM = Average Daily Membe | Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data | | | |



 \checkmark = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.