

2008 SCHOOL REPORT CARD

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JAY ELEMENTARY (EC-5)

JAY PUBLIC SCHOOLS

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21-1001-105

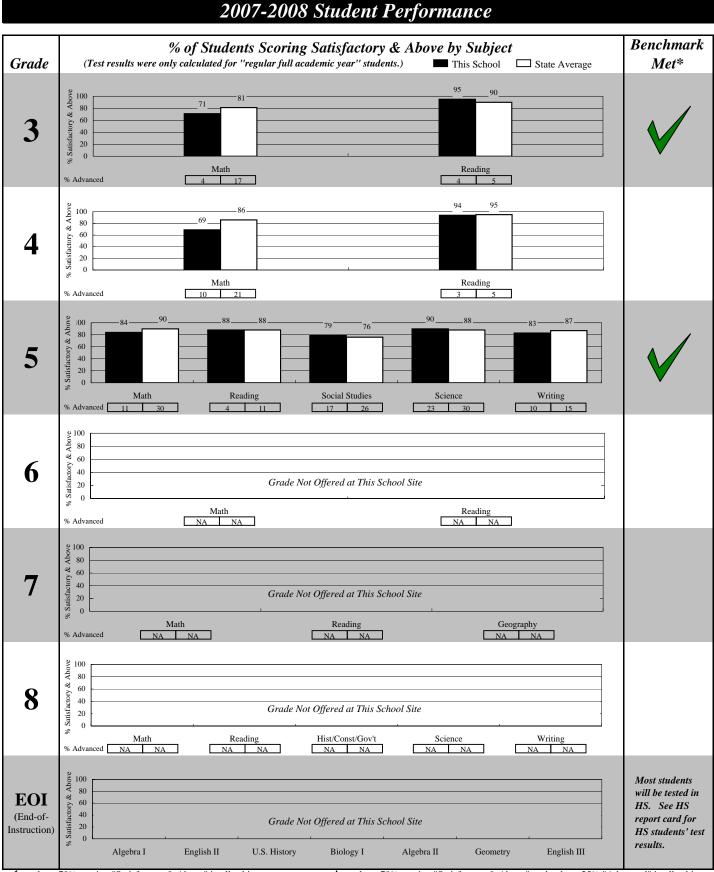
Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	benoor	District	State Werag
Caucasian	32%	30%	58%
Black	1%	1%	11%
Asian	7%	8%	2%
Hispanic	7%	5%	10%
Native American	54%	55%	19%
Average Property Valuation per Student (12/2008)		\$23,344	\$37,36
Students Eligible for Free/Reduced Lunch	80%	75%	56%
000 Census Data			
District Population		8,715	6,40
Poverty Rate		22%	159
Unemployment Rate		5%	59
Average Household Income		\$33,524	\$44,37
Single-Parent Families		29%	299
Highest Educational Level for Adults Age 25+			
College Degree		16%	26%
H.S. Diploma w/o College Degree		53%	55%
Less than 12th Grade Education		31%	19%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	45%	45%	369
Average Number of Days Absent per Student	11.0	12.5	10.
Mobility Rate (Incoming Students)	7%	6%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	144.2	24.2	11.
There was 1 suspension (of more than 10 days) for every students	None	259.3	134.
Parents Attending Parent/Teacher Conference	73%	71%	739
Patrons' Volunteer Hours per Student	0.7	0.4	2.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		55.0	71.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		0	0.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average	
Fall Enrollment		865	1,815	359	
Non-Special Ed. Tea	achers (FTE):				
Number of Teachers		56.9	120.2	20.6	
Average Salary (w/ Fringe)		\$46,327	\$46,063	\$42,944	
Teachers with Advanced Degree(s)		22.9%	24.8%	24.5%	
Average Years of Experience		16.2	14.8	12.6	
Students in Special E	Education	16.9%	24.5%	14.6%	
Special Education Te	eachers (FTE)	0.0	0.0	2.2	
Counselors (FTE)		1.0	5.0	0.7	
Other Certified Professional Staff (FTE)		1.0	7.0	1.4	
Administrators (FTE)		1.8	9.8	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



 \checkmark = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.