Education Oversight Board / Office of Accountability

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CUSTER ELEMENTARY (4-6)

THOMAS-FAY-CUSTER PUBLIC SCHOOLS

PO BOX 190, THOMAS, OK 73669-0190 Telephone (580) 593-2258

20-I007-110

Community Characteristics

| Socioeconomic Data | School | District | State Average |
|--|---------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | <u>Benoor</u> | District | State Hverage |
| Caucasian | 88% | 83% | 58% |
| Black | 0% | 2% | 11% |
| Asian | 1% | 0% | 2% |
| Hispanic | 2% | 3% | 10% |
| Native American | 10% | 12% | 19% |
| Average Property Valuation per Student (12/2008) | | \$65,274 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 59% | 56% | 56% |
| 2000 Census Data | | | |
| District Population | | 2,695 | 6,402 |
| Poverty Rate | | 16% | 15% |
| Unemployment Rate | | 5% | 5% |
| Average Household Income | | \$40,483 | \$44,370 |
| Single-Parent Families | | 23% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 24% | 26% |
| H.S. Diploma w/o College Degree | | 55% | 55% |
| Less than 12th Grade Education | | 21% | 19% |
| Preparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | | 26% | 36% |
| Average Number of Days Absent per Student | 6.0 | 8.0 | 10.4 |
| Mobility Rate (Incoming Students) | 0% | 3% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every students | None | 47.9 | 11.5 |
| There was 1 suspension (of more than 10 days) for every students | None | 479.0 | 134.3 |
| Parents Attending Parent/Teacher Conference | 80% | 76% | 73% |
| Patrons' Volunteer Hours per Student | 0.4 | 0.3 | 2.6 |
| Iuvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. | | 68.4 | 71.0 |
| Of those charged, each averaged offense(s). | | 1.9 | 2.1 |
| Of those charged, were alleged gang members. | | 0 | 0.8 |

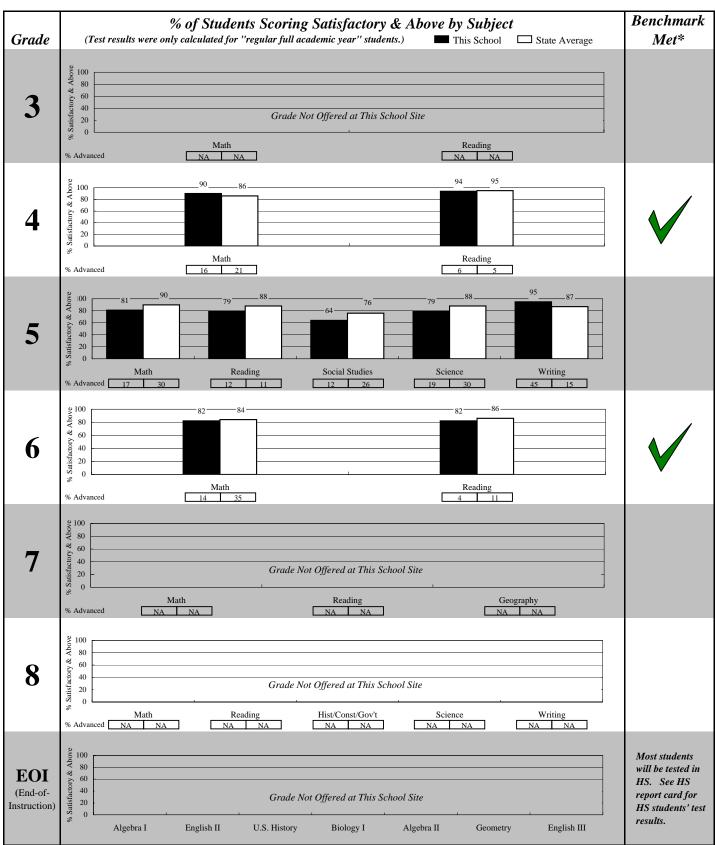
2007-2008 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

| Classroom & Administration Characteristics | | District Total | Elem. School |
|--|---------------|----------------|---------------|
| | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 120 | 479 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 6.1 | 37.5 | 20.6 |
| Average Salary (w/ Fringe) | \$45,182 | \$48,353 | \$42,944 |
| Teachers with Advanced Degree(s) | 34.9% | 49.6% | 24.5% |
| Average Years of Experience | 15.6 | 16.1 | 12.6 |
| Students in Special Education | 10.8% | 11.9% | 14.6% |
| Special Education Teachers (FTE) | 1.0 | 2.3 | 2.2 |
| Counselors (FTE) | 0.0 | 0.7 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.0 | 1.0 | 1.4 |
| Administrators (FTE) | 0.0 | 3.3 | 1.2 |

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance



^{✓ =} at least 70% scoring "Satisfactory & Above" in all subjects at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.