

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

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ADAMS ELEMENTARY (KG-5)

LAWTON PUBLIC SCHOOLS

3501 NW FERRIS AVE, LAWTON, OK 73505-6127 Telephone (580) 353-7983

16-1008-105

Community Characteristics

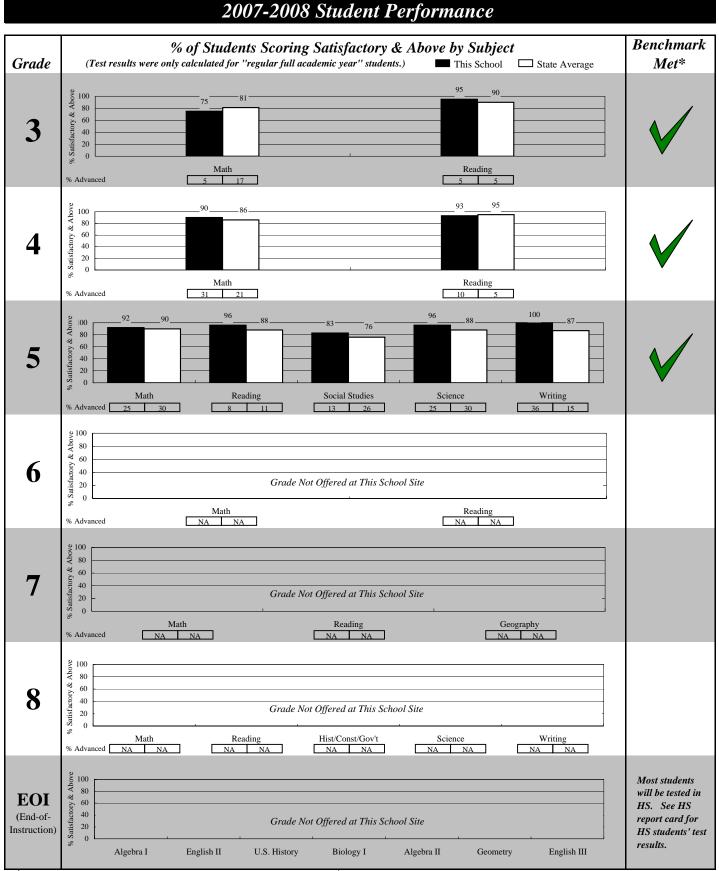
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:		Distilut	<u>istate 11, erag</u>
Caucasian	53%	47%	58%
Black	25%	32%	11%
Asian	0%	2%	2%
Hispanic	18%	11%	10%
Native American	4%	7%	19%
Average Property Valuation per Student (12/2008)		\$22,964	\$37,360
Students Eligible for Free/Reduced Lunch	56%	54%	56%
000 Census Data			
District Population		89,160	6,402
Poverty Rate		16%	159
Unemployment Rate		8%	5%
Average Household Income		\$40,799	\$44,37
Single-Parent Families		33%	29%
Highest Educational Level for Adults Age 25+			
College Degree		26%	269
H.S. Diploma w/o College Degree		60%	55%
Less than 12th Grade Education		14%	19%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	36%	40%	369
Average Number of Days Absent per Student	7.0	9.0	10
Mobility Rate (Incoming Students)	15%	16%	109
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	28.5	5.2	11.:
There was 1 suspension (of more than 10 days) for every students	None	138.3	134.
Parents Attending Parent/Teacher Conference	94%	67%	739
Patrons' Volunteer Hours per Student	2.5	1.5	2.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		39.0	71.
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		34	0.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment		171	16,461	359
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		9.1	945.9	20.6
Average Salary (w/ Fringe)		\$46,051	\$45,467	\$42,944
Teachers with Ac	dvanced Degree(s)	45.1%	32.4%	24.5%
Average Years of	f Experience	16.6	14.0	12.6
Students in Special E	Education	11.7%	17.4%	14.6%
Special Education Te	eachers (FTE)	1.0	166.3	2.2
Counselors (FTE)		0.5	53.0	0.7
Other Certified Profe	essional Staff (FTE)	0.3	68.6	1.4
Administrators (FTE		1.0	95.3	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		





 \checkmark = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.