



# 2008 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### COTTONWOOD ELEMENTARY (EC-8)

#### COTTONWOOD PUBLIC SCHOOLS

PO BOX 347, COALGATE, OK 74538-0347

Telephone (580) 927-3907

15-C004-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	45%	45%	58%
Black	5%	5%	11%
Asian	1%	1%	2%
Hispanic	2%	2%	10%
Native American	47%	47%	19%
Average Property Valuation per Student (12/2008)		\$11,501	\$37,366
Students Eligible for Free/Reduced Lunch	76%	78%	56%

### 2000 Census Data

	School	District	State Average
District Population		450	6,402
Poverty Rate		16%	15%
Unemployment Rate		4%	5%
Average Household Income		\$32,451	\$44,370
Single-Parent Families		24%	29%
Highest Educational Level for Adults Age 25+			
College Degree		15%	26%
H.S. Diploma w/o College Degree		49%	55%
Less than 12th Grade Education		35%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	19%	19%	36%
Average Number of Days Absent per Student	10.6	10.6	10.4
Mobility Rate (Incoming Students)	10%	10%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	247.0	247.0	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	None	134.3
Parents Attending Parent/Teacher Conference	64%	64%	73%
Patrons' Volunteer Hours per Student	0.5	0.5	2.6

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged.		247.0	71.0
Of those charged, each averaged ___ offense(s).		1.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2007-2008 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	247	247	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.9	16.9	20.6
Average Salary (w/ Fringe)	\$39,659	\$39,659	\$42,944
Teachers with Advanced Degree(s)	35.5%	35.5%	24.5%
Average Years of Experience	8.8	8.8	12.6
Students in Special Education	38.1%	39.3%	14.6%
Special Education Teachers (FTE)	2.6	2.6	2.2
Counselors (FTE)	0.1	0.1	0.7
Other Certified Professional Staff (FTE)	2.8	2.8	1.4
Administrators (FTE)	2.8	2.8	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2007-2008 Student Performance

<b>Grade</b>	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>										
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average											
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<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>										

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.