Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

LEXINGTON INTERMEDIATE SCHOOL (5-6)

LEXINGTON PUBLIC SCHOOLS

420 NE 4TH ST, LEXINGTON, OK 73051-9023 Telephone (405) 527-7236

14-I057-110

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: School Caucasian 80% Black 1% Asian 0% Hispanic 6% Native American 13% Average Property Valuation per Student (12/2008)	District 78% 1% 1% 78% 13% \$13,530	State Average 58% 11% 2% 10% 19%
Caucasian 80% Black 1% Asian 0% Hispanic 6% Native American 13% Average Property Valuation per Student (12/2008)	1% 1% 7% 13%	11% 2% 10%
Asian 0% Hispanic 6% Native American 13% Average Property Valuation per Student (12/2008)	1% 7% 13%	2% 10%
Hispanic 6% Native American 13% Average Property Valuation per Student (12/2008)	7% 13%	10%
Native American 13% Average Property Valuation per Student (12/2008)	13%	
Native American 13% Average Property Valuation per Student (12/2008)		19%
	\$13.530	
		\$37,366
Students Eligible for Free/Reduced Lunch 57%	55%	56%
2000 Census Data		
District Population	7,310	6,402
Poverty Rate	14%	15%
Unemployment Rate	5%	5%
Average Household Income	\$40,412	\$44,370
Single-Parent Families	23%	29%
Highest Educational Level for Adults Age 25+		
College Degree	10%	26%
H.S. Diploma w/o College Degree	63%	55%
Less than 12th Grade Education	27%	19%
Preparation, Motivation & Parental Support		
1st-3rd graders receiving reading remediation	62%	36%
Average Number of Days Absent per Student 11.5	12.4	10.4
Mobility Rate (Incoming Students) 9%	8%	10%
Suspension to Student Ratio:		
There was 1 suspension (of 10 days or less) for every students None	25.5	11.5
There was 1 suspension (of more than 10 days) for every students None	101.8	134.3
Parents Attending Parent/Teacher Conference 78%	60%	73%
Patrons' Volunteer Hours per Student 0.6	0.4	2.6
Iuvenile Offenders & Offenses (Office of Juvenile Affairs)*		
One out of every students was charged.	32.9	71.0
Of those charged, each averaged offense(s).	1.9	2.1
Of those charged, were alleged gang members.	1	0.8

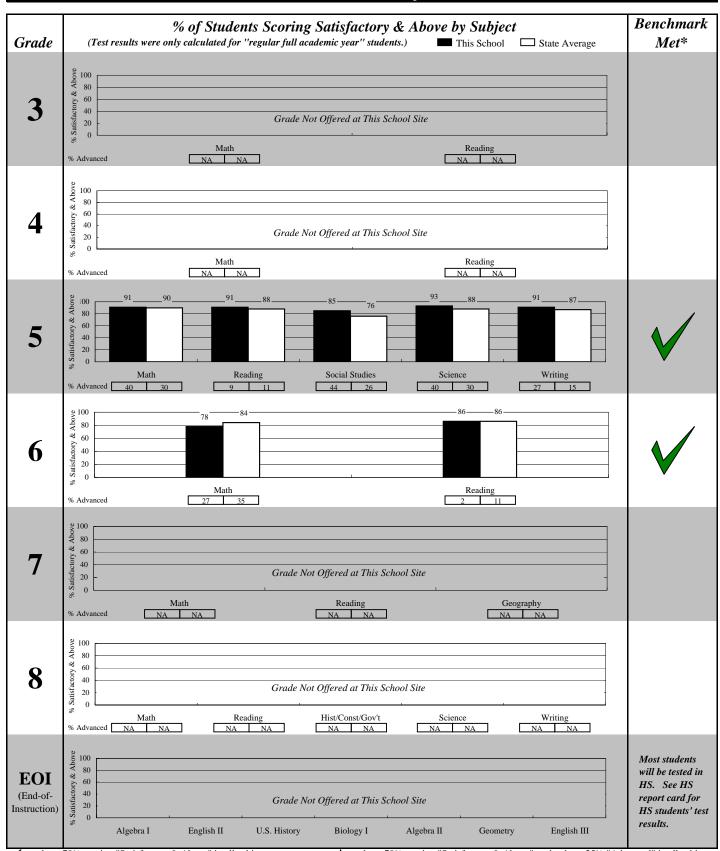
2007-2008 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	School	District Total (All Schools)	Elem. School
Fall Enrollment	<u>scnooi</u> 142	1,120	State Average 359
Non-Special Ed. Teachers (FTE):	142	1,120	339
Number of Teachers	6.0	63.1	20.6
Average Salary (w/ Fringe)	\$38,517	\$40,875	\$42,944
Teachers with Advanced Degree(s)	0.0%	22.4%	24.5%
Average Years of Experience	9.7	12.3	12.6
Students in Special Education	16.2%	16.3%	14.6%
Special Education Teachers (FTE)	0.5	7.0	2.2
Counselors (FTE)	0.0	1.4	0.7
Other Certified Professional Staff (FTE)	0.0	3.0	1.4
Administrators (FTE)	0.0	4.2	1.2

		Symbola Ugod on this Donout	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance



^{✓ =} at least 70% scoring "Satisfactory & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks, there must be results available for every subject.

*In order to meet the benchmarks.

*In order to meet the benchmark