



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

CURTIS INGE MIDDLE SCHOOL (6-8)

NOBLE PUBLIC SCHOOLS

1201 N 8TH ST, NOBLE, OK 73068-9361

Telephone (405) 872-3495

14-1040-510

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 88% | 86% | 58% |
| Black | 1% | 1% | 11% |
| Asian | 1% | 1% | 2% |
| Hispanic | 4% | 4% | 10% |
| Native American | 6% | 8% | 19% |
| Average Property Valuation per Student (12/2008) | | \$19,627 | \$37,366 |
| Students Eligible for Free/Reduced Lunch | 48% | 48% | 56% |

2000 Census Data

| | | | |
|--|--|----------|----------|
| District Population | | 13,775 | 6,402 |
| Poverty Rate | | 10% | 15% |
| Unemployment Rate | | 3% | 5% |
| Average Household Income | | \$43,612 | \$44,370 |
| Single-Parent Families | | 25% | 29% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 26% |
| H.S. Diploma w/o College Degree | | 61% | 55% |
| Less than 12th Grade Education | | 22% | 19% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | | 31% | 36% |
| Average Number of Days Absent per Student | 10.9 | 11.2 | 10.4 |
| Mobility Rate (Incoming Students) | 11% | 20% | 10% |
| Suspension to Student Ratio: | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 4.0 | 7.0 | 11.5 |
| There was 1 suspension (of more than 10 days) for every ___ students | 68.0 | 66.9 | 134.3 |
| Parents Attending Parent/Teacher Conference | 40% | 61% | 73% |
| Patrons' Volunteer Hours per Student | 0.2 | 4.4 | 2.6 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|--|--|------|------|
| One out of every ___ students was charged. | | 80.3 | 71.0 |
| Of those charged, each averaged ___ offense(s). | | 2.9 | 2.1 |
| Of those charged, ___ were alleged gang members. | | 2 | 0.8 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | Elem. School State Average |
|--|----------|---------------------------------|-------------------------------|
| Fall Enrollment | 612 | 2,811 | 359 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 34.8 | 149.2 | 20.6 |
| Average Salary (w/ Fringe) | \$43,802 | \$43,510 | \$42,944 |
| Teachers with Advanced Degree(s) | 13.1% | 17.5% | 24.5% |
| Average Years of Experience | 13.7 | 13.0 | 12.6 |
| Students in Special Education | 14.5% | 15.2% | 14.6% |
| Special Education Teachers (FTE) | 4.0 | 19.1 | 2.2 |
| Counselors (FTE) | 2.0 | 6.5 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.0 | 9.0 | 1.4 |
| Administrators (FTE) | 3.0 | 14.5 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

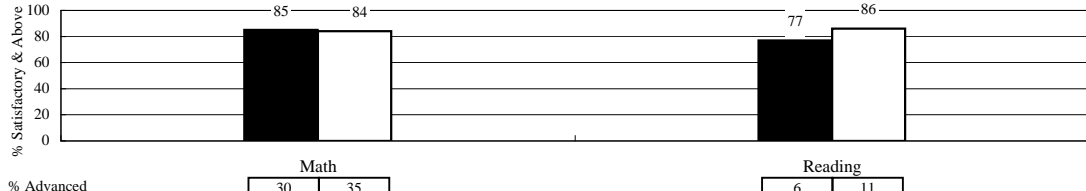

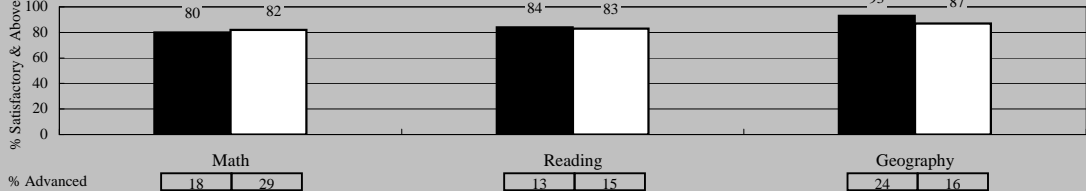

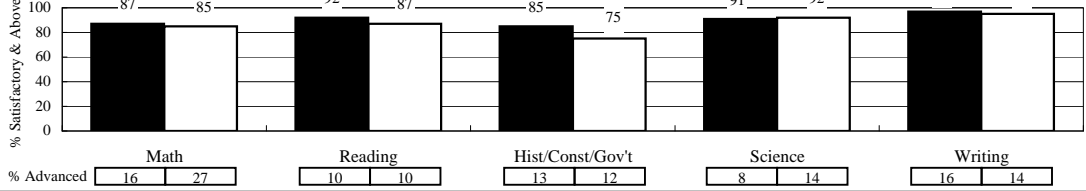

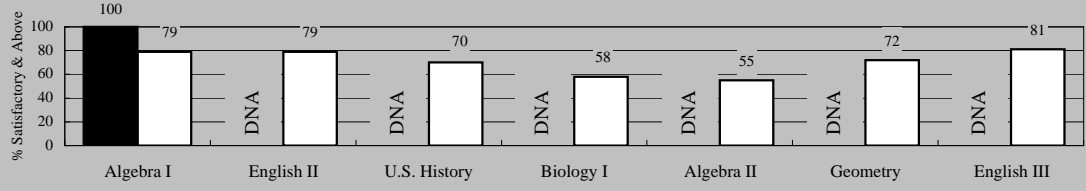
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

| Grade | % of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|---|
| 3 | <p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math: NA Reading: NA</p> | |
| 4 | <p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math: NA Reading: NA</p> | |
| 5 | <p style="text-align: center;">Grade Not Offered at This School Site</p> <p style="text-align: center;">Math: NA Reading: NA Social Studies: NA Science: NA Writing: NA</p> | |
| 6 |  <p style="text-align: center;">Math: 85% Reading: 86%</p> <p style="text-align: center;">% Advanced: Math (30% 35%) Reading (6% 11%)</p> |  |
| 7 |  <p style="text-align: center;">Math: 80% Reading: 84% Geography: 93%</p> <p style="text-align: center;">% Advanced: Math (18% 29%) Reading (13% 15%) Geography (24% 16%)</p> |  |
| 8 |  <p style="text-align: center;">Math: 87% Reading: 92% Hist/Const/Gov't: 85% Science: 91% Writing: 97%</p> <p style="text-align: center;">% Advanced: Math (16% 27%) Reading (10% 10%) Hist/Const/Gov't (13% 12%) Science (8% 14%) Writing (16% 14%)</p> |  |
| EOI (End-of-Instruction) |  <p style="text-align: center;">Algebra I: 100% English II: DNA U.S. History: DNA Biology I: DNA Algebra II: DNA Geometry: DNA English III: DNA</p> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Satisfactory & Above" in all subjects ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.