

## 2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: http://www.SchoolReportCard.org

## PIONEER INTERMEDIATE ELEMENTARY SCHOOL (4-5)

NOBLE PUBLIC SCHOOLS

611 ASH ST, NOBLE, OK 73068-9592 Telephone (405) 872-3472

*14-I040-110* 

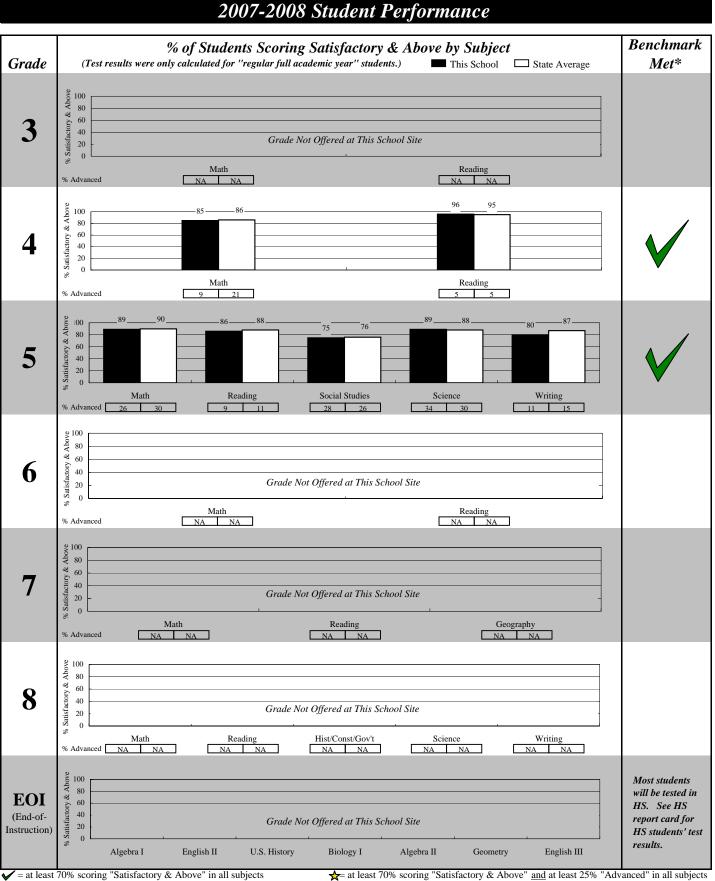
## **Community Characteristics**

| ocioeconomic Data  | School        | District | State Average          |
|--|---------------|----------|------------------------|
| Ethnic Makeup Based upon Fall Enrollment:                        | <u>benoon</u> | Distilut | <u>istate 11, etag</u> |
| Caucasian  | 84%           | 86%      | 58%                    |
| Black  | 3%            | 1%       | 11%                    |
| Asian  | 2%            | 1%       | 2%                     |
| Hispanic   | 3%            | 4%       | 10%                    |
| Native American  | 8%            | 8%       | 19%                    |
| Average Property Valuation per Student (12/2008)                 |               | \$19,627 | \$37,360               |
| Students Eligible for Free/Reduced Lunch                         | 52%           | 48%      | 56%                    |
| 000 Census Data  |               |          |                        |
| District Population  |               | 13,775   | 6,402                  |
| Poverty Rate   |               | 10%      | 159                    |
| Unemployment Rate  |               | 3%       | 5%                     |
| Average Household Income   |               | \$43,612 | \$44,37                |
| Single-Parent Families   |               | 25%      | 29%                    |
| Highest Educational Level for Adults Age 25+                     |               |          |                        |
| College Degree   |               | 17%      | 269                    |
| H.S. Diploma w/o College Degree                                  |               | 61%      | 55%                    |
| Less than 12th Grade Education                                   |               | 22%      | 19%                    |
| reparation, Motivation & Parental Support                        |               |          |                        |
| 1st-3rd graders receiving reading remediation                    |               | 31%      | 369                    |
| Average Number of Days Absent per Student                        | 10.3          | 11.2     | 10.                    |
| Mobility Rate (Incoming Students)                                | 9%            | 20%      | 109                    |
| Suspension to Student Ratio:                                     |               |          |                        |
| There was 1 suspension (of 10 days or less) for every students   | 20.6          | 7.0      | 11.                    |
| There was 1 suspension (of more than 10 days) for every students | 216.0         | 66.9     | 134.                   |
| Parents Attending Parent/Teacher Conference                      | 94%           | 61%      | 739                    |
| Patrons' Volunteer Hours per Student                             | 19.5          | 4.4      | 2.                     |
| wenile Offenders & Offenses (Office of Juvenile Affairs)*        |               |          |                        |
| One out of every students was charged.                           |               | 80.3     | 71.                    |
| Of those charged, each averaged offense(s).                      |               | 2.9      | 2.                     |
| Of those charged, were alleged gang members.                     |               | 2        | 0.                     |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

| Classroom & Administrati                 | ion Characteristics        | School   | District Total<br>(All Schools)     | Elem. School<br>State Average |
|--|----------------------------|--|-------------------------------------|-------------------------------|
| Fall Enrollment                          |                            | 432  | 2,811                               | 359                           |
| Non-Special Ed. Tea                      | chers (FTE):               |  |                                     |                               |
| Number of Teachers                       |                            | 23.1   | 149.2                               | 20.6                          |
| Average Salary (w/ Fringe)               |                            | \$43,223   | \$43,510                            | \$42,944                      |
| Teachers with Ac                         | dvanced Degree(s)          | 9.1%   | 17.5%                               | 24.5%                         |
| Average Years of                         | f Experience               | 13.2   | 13.0                                | 12.6                          |
| Students in Special E                    | Education                  | 14.6%  | 15.2%                               | 14.6%                         |
| Special Education Te                     | eachers (FTE)              | 3.0  | 19.1                                | 2.2                           |
| Counselors (FTE)                         |                            | 0.0  | 6.5                                 | 0.7                           |
| Other Certified Professional Staff (FTE) |                            | 2.0  | 9.0                                 | 1.4                           |
| Administrators (FTE)                     |                            | 1.0  | 14.5                                | 1.2                           |
|  |                            | Symbols Used on this Report  |                                     |                               |
| DNA = Data Not Available                 | RM = Revised Methodology   | FTE = Full Time Equivalent   | ** = Data Protected by Privacy Laws |                               |
| NA = Not Applicable                      | ADM = Average Daily Member | aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                     |                               |



 $\checkmark$  = at least 70% scoring "Satisfactory & Above" in all subjects  $\Rightarrow$  at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.