

2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability655 Research Parkway, Suite 301, Oklahoma City, OK, 73104(405) 225-9470Fax: (405) 225-9474

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BRIGGS ELEMENTARY (EC-8)

BRIGGS PUBLIC SCHOOLS

17210 S 569 RD, TAHLEQUAH, OK 74464-1812 Telephone (918) 456-4221

11-C044-105

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	benoor	District	<u>Blate Alterag</u>
Caucasian	17%	17%	58%
Black	0%	0%	11%
Asian	0%	0%	2%
Hispanic	10%	10%	10%
Native American	73%	73%	19%
Average Property Valuation per Student (12/2008)		\$13,202	\$37,360
Students Eligible for Free/Reduced Lunch	93%	95%	569
2000 Census Data			
District Population		5,100	6,40
Poverty Rate		17%	15%
Unemployment Rate		4%	5%
Average Household Income		\$38,834	\$44,370
Single-Parent Families		28%	29%
Highest Educational Level for Adults Age 25+			
College Degree		31%	26%
H.S. Diploma w/o College Degree		47%	55%
Less than 12th Grade Education		22%	19%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	29%	29%	36%
Average Number of Days Absent per Student	14.2	14.2	10.4
Mobility Rate (Incoming Students)	11%	11%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every students	22.9	22.9	11.
There was 1 suspension (of more than 10 days) for every students	504.0	504.0	134.3
Parents Attending Parent/Teacher Conference	80%	80%	73%
Patrons' Volunteer Hours per Student	0.6	0.6	2.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged.		504.0	71.0
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.
*These statistics are provided as another indicator of the environment in which so	hools must operate. In n	and agains the offenses we	no not committed at

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administrati	on Characteristics	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment		504	504	359
Non-Special Ed. Tea	chers (FTE):			
Number of Teach	ners	32.9	32.9	20.6
Average Salary (v	w/ Fringe)	\$43,409	\$43,409	\$42,944
Teachers with Ad	dvanced Degree(s)	15.0%	15.0%	24.5%
Average Years of	f Experience	11.1	11.1	12.6
Students in Special E	Iducation	17.3%	17.6%	14.6%
Special Education Te	eachers (FTE)	3.0	3.0	2.2
Counselors (FTE)		0.0	0.0	0.7
Other Certified Profe	essional Staff (FTE)	8.1	8.1	1.4
Administrators (FTE)	.)	3.0	3.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Member	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

BRIGGS - BRIGGS ELEMENTARY

2007-2008 Student Performance **Benchmark** % of Students Scoring Satisfactory & Above by Subject (Test results were only calculated for "regular full academic year" students.) Met* Grade This School State Average % Satisfactory & Above 9 08 001 96 92 90 81 3 Math Reading % Advanced 94 95 % Satisfactory & Above 100 -86 --86 80 60 4 40 20 0 Math Reading % Advanced 6 21 0 5 90 90 88 .88 87 % Satisfactory & Above 100 - 81 -76 80 63-60 5 40 20 0 Math Reading Social Studies Science Writing % Advanced 10 30 0 11 10 26 10 30 4 15 92 92_ % Satisfactory & Above 0 8 0 0 8 0 0 8 0 0 8 -86 84 6 Math Reading % Advanced 46 35 19 11 96 91 87 % Satisfactory & Above 0 80 00 0 0 00 00 0 00 00 82 83 7 Math Reading Geography 0 16 % Advanced 29 15 0 9 % Satisfactory & Above 7 90 00 00 7 00 00 00 97 95 92 95 87 ·85 78 75 73 65 8 Math Reading Hist/Const/Gov't Science Writing % Advanced 14 Г 10 Г 8 12 Г 6 14 % Satisfactory & Above 100 Most students 70 72 80 will be tested in 58 55 EOI 60 HS. See HS 40 (End-of-DNA DNA DNA DNA DNA DNA report card for 20 Instruction) HS students' test 0 results. Algebra I English II U.S. History English III Biology I Algebra II Geometry

 $[\]checkmark$ = at least 70% scoring "Satisfactory & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.