



2008 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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FORT COBB-BROXTON MIDDLE SCHOOL (6-8)

FORT COBB-BROXTON PUBLIC SCHOOLS

PO BOX 130, FORT COBB, OK 73038-0130

Telephone (405) 643-2820

08-1167-505

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	59%	58%
Black	1%	2%	11%
Asian	0%	0%	2%
Hispanic	1%	2%	10%
Native American	47%	38%	19%
Average Property Valuation per Student (12/2008)		\$40,516	\$37,366
Students Eligible for Free/Reduced Lunch	67%	65%	56%

2000 Census Data

	School	District	State Average
District Population		2,045	6,402
Poverty Rate		19%	15%
Unemployment Rate		4%	5%
Average Household Income		\$35,737	\$44,370
Single-Parent Families		27%	29%
Highest Educational Level for Adults Age 25+			
College Degree		17%	26%
H.S. Diploma w/o College Degree		65%	55%
Less than 12th Grade Education		18%	19%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		4%	36%
Average Number of Days Absent per Student	5.3	7.4	10.4
Mobility Rate (Incoming Students)	1%	13%	10%
Suspension to Student Ratio:			
There was 1 suspension (of 10 days or less) for every ___ students	10.3	31.9	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	None	134.3
Parents Attending Parent/Teacher Conference	75%	67%	73%
Patrons' Volunteer Hours per Student	4.9	2.3	2.6

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged.		None Reported	71.0
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.8

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2007-2008 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	72	319	359
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.7	23.5	20.6
Average Salary (w/ Fringe)	\$43,116	\$44,788	\$42,944
Teachers with Advanced Degree(s)	69.7%	49.0%	24.5%
Average Years of Experience	19.1	19.9	12.6
Students in Special Education	15.3%	12.3%	14.6%
Special Education Teachers (FTE)	0.3	1.4	2.2
Counselors (FTE)	0.0	1.0	0.7
Other Certified Professional Staff (FTE)	0.4	3.3	1.4
Administrators (FTE)	0.0	3.0	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2007-2008 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average	Benchmark Met*
3	<p style="text-align: center;">Grade Not Offered at This School Site</p>	
4	<p style="text-align: center;">Grade Not Offered at This School Site</p>	
5	<p style="text-align: center;">Grade Not Offered at This School Site</p>	
6	<p style="text-align: center;"> 75 84 83 86 Math Reading % Satisfactory & Above % Advanced 17 35 17 11 </p>	
7	<p style="text-align: center;"> 67 82 88 83 79 87 Math Reading Geography % Satisfactory & Above % Advanced 17 29 21 15 21 16 </p>	
8	<p style="text-align: center;"> 58 85 89 87 63 75 89 92 95 95 Math Reading Hist/Const/Gov't Science Writing % Satisfactory & Above % Advanced 16 27 5 10 5 12 5 14 5 14 </p>	
EOI (End-of-Instruction)	<p style="text-align: center;"> 100 79 DNA 79 DNA 70 DNA 58 DNA 55 DNA 72 DNA 81 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Satisfactory & Above % Advanced DNA DNA DNA DNA DNA DNA DNA DNA </p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.